

ST. XAVIER'S COLLEGE JAIPUR

DEPARTMENT OF ARTS (PASS COURSE)

Programme Outcomes (POs) and Course Outcomes (COs)

Bachelor of Arts (Pass Course)

➤ Program Outcomes (POs)

The students of the BA Pass Course at the time of graduation will be able to:

- PO 1** The graduates will demonstrate the ability to critically analyse political events, ideologies, and institutions, applying theoretical frameworks to evaluate the implications of political decisions and policies.
- PO 2** The graduates will acquire the necessary administrative skills to plan, organize, and implement public policies effectively, demonstrating proficiency in public service management.
- PO 3** Develops proficiency in conducting psychological research, demonstrating the ability to design studies, collect and analyse data, and draw meaningful conclusions.
- PO 4** Historical Analysis and Interpretation possess advanced skills in historical analysis, allowing students to critically interpret and evaluate historical events, trends, and developments.
- PO 5** It develops the ability to analyse spatial patterns, processes, and relationships, using geographic information systems (GIS) and other tools to understand and solve real-world problems.
- PO 6** The graduates will be adept at critically analysing literary works, demonstrating an understanding of different literary theories and applying them to interpret texts.
- PO 7** Develops proficiency in economic analysis, utilizing economic theories and quantitative methods to evaluate economic phenomena and propose informed solutions.
- PO 8** Develops proficiency in conducting psychological research, demonstrating the ability to design studies, collect and analyse data, and draw meaningful conclusions.

PROGRAM SPECIFIC OUTCOME

Program Specific Outcome BA (Pass Course)

The Program Specific Outcomes (PSOs) are attained by students through learning acquired on completion of a program of study. The term ‘program’ refers to the entire scheme of study followed by learners leading to a qualification. It will include subject-specific skills and generic skills, including transferable skills and competencies, the achievement of which the students of a specific program of study should be able to demonstrate for the award of the degree qualification. They would also focus on knowledge and skills that prepare students for further study, employment, and citizenship. A program of study may be mono-disciplinary, multi-disciplinary, or interdisciplinary (LOCF Manual, UGC).

The Program Specific Outcomes relating to the B.A. degree program in **Political Science** may include the following:

- PSO. 1** Develop a strong theoretical foundation in political science, understanding key concepts, ideologies, and principles that form the basis of the discipline.
- PSO. 2** Analyse and critically evaluate the contributions of representative Indian political thinkers, understanding their philosophical perspectives and relevance to contemporary political issues.
- PSO. 3** Develop a comparative understanding of political systems, comparing and contrasting the structures, functions, and dynamics of selected political systems.
- PSO. 4** Gain a comprehensive understanding of the political institutions, processes, and governance structures in the Indian political system.
- PSO. 5** Evaluate the major Western political thinkers, understanding their philosophical contributions and how their ideas have shaped political thought.
- PSO. 6** Analysing the post-World War II international political landscape, considering key events, trends, and geopolitical shifts, is crucial for understanding global dynamics.

Course Outcomes

The course outcomes are attained by learners through the essential learning acquired on completion of selected courses of study within a program. The term ‘course’ is used to mean the individual courses of study that make up the scheme of study for a program. Course outcomes are specific to the learning for a given course of study related to a disciplinary or

Interdisciplinary/multidisciplinary area. Course outcomes are specific to a course of study within a given program of study and will be aligned to program-specific outcomes. The achievement by students of course outcomes leads to the attainment of the program-specific outcomes (LOCF Manual, UGC).

The course outcomes relating to B. A **Political Science** (Pass Course) degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
Part-I	P1/S1	Foundations of Political Science	<p>CO.1 Demonstrates a profound conceptual understanding of fundamental political science theories and ideologies.</p> <p>CO.2 Develop analytical skills to critically assess political phenomena and structures from various theoretical perspectives.</p> <p>CO.3 Contextualize political developments within historical frameworks, identifying historical influences on contemporary political thought.</p> <p>CO.4 Acquire research competence in political science, demonstrating the ability to analyze scholarly works and contribute to academic discourse.</p> <p>CO.5 Enhance communication skills to articulate political concepts and theories effectively through oral and written means</p>
	P2/S2	<i>Representative Indian political Thinkers</i>	<p>CO.1 Gain in-depth knowledge of the political philosophies of representative Indian thinkers, recognizing their contributions to political thought.</p> <p>CO.2 Develop the ability to critically evaluate the political ideas of Indian thinkers,</p>

			<p>considering their relevance in contemporary political discourse.</p> <p>CO. 3 Conduct comparative analyses of different Indian political thinkers, identifying commonalities and divergences in their ideologies.</p> <p>CO. 4 Apply the political thought of Indian thinkers to analyse contemporary political issues and challenges.</p> <p>CO. 5 Enhance research and presentation skills through projects that delve into the political theories of Indian thinkers.</p>
PART-II	P3/S3	<i>Selected Political System</i>	<p>CO. 1 Develop skills in comparing and analysing different political systems, identifying similarities and differences.</p> <p>CO. 2 Understand the functioning of political institutions within selected political systems, recognising their roles and significance.</p> <p>CO. 3 Critically assess the political structures and processes of selected systems, considering their impact on governance.</p> <p>CO. 4 Analyze the policy implications of political structures within selected systems, understanding their effects on public policy.</p> <p>CO. 5 Develop a global perspective on political systems, considering their interconnections and influences on international politics.</p>

	P4/S4	Indian Political System	<p>CO. 1 Acquire a comprehensive understanding of the Indian Constitution and its impact on the political system.</p> <p>CO. 2 Analyze the functioning of key political institutions in India, such as the Parliament, Executive, and Judiciary.</p> <p>CO. 3 Understand the democratic processes within the Indian political system, recognising the role of elections and political parties.</p> <p>CO. 4 Evaluate major policies and reforms in the Indian political system, considering their implications on society and governance.</p> <p>CO. 5 Examine the political system within the social and cultural context of India, recognizing the diversity and complexities.</p>
PART-III	P5/S5	Representative Western Political Thinkers	<p>CO. 1 Develop a profound grasp of the philosophical contributions of representative Western political thinkers.</p> <p>CO. 2 Assess the impact of Western political thinkers on political thought and societal structures.</p> <p>CO. 3 Compare the ideologies of different Western political thinkers, identifying commonalities and distinctions.</p> <p>CO. 4 Apply Western political thought to analyse contemporary political issues and trends.</p> <p>CO. 5 Contextualize the ideas of Western political thinkers within historical and cultural frameworks.</p>

	<i>P6/S6</i>	<i>International Relations since World War II and Indian Foreign Policy</i>	<p>CO. 1 Analyze the global political landscape since World War II, identifying key events, trends, and shifts.</p> <p>CO. 2 Understand different theoretical frameworks in international relations, applying them to analyse global political dynamics.</p> <p>CO. 3 Evaluate the principles of Indian foreign policy, considering historical, strategic, and contemporary factors.</p> <p>CO. 4 Assess the strategic imperatives driving Indian foreign policy decisions and diplomatic engagements.</p> <p>CO. 5 Examine contemporary challenges influencing Indian foreign policy, including geopolitical shifts and regional dynamics.</p>
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Department of Arts (BA Program)

The Program Specific Outcomes relating to the B.A. degree program in Public Administration may include the following:

PSO 1- Demonstrate an integrated understanding of the fundamental elements of public administration, encompassing theoretical concepts, practical applications, and ethical considerations.

PSO 2- Develop comprehensive knowledge of the Indian administrative system, including its historical evolution, policy dynamics, and the challenges unique to the Indian context.

PSO 3- Develops proficiency in analysing administrative institutions in India, understanding their roles, functions, and the impact on governance.

PSO 4- Gain expertise in understanding the functions and complexities of state administration in India, including the dynamics of inter-governmental relations.

PSO 5- Develop a global comparative perspective on public administration, enabling the evaluation of administrative systems across different cultural and institutional contexts.

PSO 6- Acquire competence in understanding and analysing local governance structures in India, recognizing their significance in grassroots governance.

The course outcomes relating to **B. A Public Administration (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
Part-I	P1/S1	Elements of Administration	<p>CO. 1 Demonstrate a thorough understanding of the fundamental concepts, theories, and principles that constitute the elements of public administration.</p> <p>CO. 2 Develop analytical skills to critically evaluate the key elements of public administration and their interconnections in different administrative settings.</p> <p>CO. 3 Apply theoretical knowledge to real-world scenarios, demonstrating the Public-private dichotomy, and evolution of public administration, bureaucracy and civil services.</p> <p>CO. 4 Understand and integrate ethical considerations into the analysis of public administration elements, recognizing their impact on decision-making and governance.</p> <p>CO5- Communicate complex concepts related to the elements of public administration effectively, both in written and verbal forms.</p>

	<i>P2/S2</i>	<i>Public Administration in India</i>	<p>CO. 1 Presents a comprehensive view of the evolving Indian administrative system in the crucial period of its development</p> <p>CO. 2 Demonstrate and critically evaluate the functions of the President, prime minister, and council of ministers. Emphasis on the role of cabinet secretary and cabinet secretariat.</p> <p>CO. 3 Understand the historical context and rationale behind administrative reforms in India, evaluating their effectiveness.</p> <p>CO. 4 Comprehend the federal structure of India and the structure of civil services in India</p> <p>CO. 5 Understanding the Indian Constitution and its present implications.</p>
PART-II	P3/S3	Administrative Institutions in India	<p>CO. 1 Acquire a comprehensive understanding of administrative institutions in India, including their roles, functions, and inter-relationships.</p> <p>CO. 2 Evaluate the efficiency and effectiveness of administrative institutions in contributing to good governance.</p> <p>CO. 3 Critically assess the diverse array of India's core policymaking institutions featuring both statutory and non-statutory bodies</p> <p>CO. 4 Recognize the importance of ethical leadership within administrative institutions, understanding its impact on organizational culture and public trust.</p>

			<p>CO. 5 Explore innovative solutions and best practices within administrative institutions, considering contemporary challenges and evolving needs.</p>
	<i>P4/S4</i>	<i>State Administration in India</i>	<p>CO. 1 Acquire a comprehensive understanding of various aspects of state administration</p> <p>CO. 2 Analyze the functioning of the changing profile of the Governor and its relationship with the council of ministers. Focuses on the key role of chief secretary</p> <p>CO. 3 Critically examines the functioning of the various ministries and departments of the state of Rajasthan</p> <p>CO. 4 Evaluate the prominent functions of collector and other district revenue officers.</p> <p>CO. 5 Consider regional disparities and diversity in the analysis of state administration, recognizing the unique challenges faced by different states and dealing with the recruitment and training of civil servants and the role of RPSC.</p>

<p><i>PART-III</i></p>	<p><i>P5/S5</i></p>	<p>Comparative Public Administration</p>	<p>CO. 1 Develop a profound grasp of the analysis of the contemporary system of public administration and management in several significant countries</p> <p>CO. 2 Assess the impact of public administration systems within the wider political systems and democratic frameworks of their states.</p> <p>CO. 3 Contextualize the field's growth and evolution of comparative public administration through various approaches</p> <p>CO. 4 Focuses on the Ecology of Administration, Administrative Development, and Development Administration, Planning, and civil services of countries like the USA, UK, France, China and Nepal</p> <p>CO. 5 Deals with the control machinery of civil services and various other government departments of the UK, USA and France.</p>
	<p><i>P6/S6</i></p>	<p><i>Local Administration</i></p>	<p>CO. 1 Provides an insight into the system of local governance in India and traces its evolution since independence</p> <p>CO. 2 Analyses the complexities of local governance, both rural and urban, in contemporary India</p> <p>CO. 3. It re-conceptualizes the local governance in India as integral to the country's macro politics. Explains the constitutional status</p>

			<p>of local government in both rural and urban</p> <p>CO. 4. Examines the functioning of different levels and types of local government. Autonomy and problems of local government</p> <p>CO. 5 Critically evaluates the finances of local government and the control of the government over these bodies.</p>
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The Program Specific Outcomes relating to the B.A. degree program in History may include the following:

PSO 1- Develops to provide students with a well-rounded and nuanced perspective on the historical and cultural evolution of societies from early human existence to the post-Gupta era.

PSO 2- Evaluate the characteristics of pre and proto-historical cultures, regional dynasties, and the socio-political changes leading to the integration of Rajasthan.

PSO 3- Gain a nuanced understanding of medieval India, exploring key events, rulers, and societal transformations from the 13th to the 18th century. Analyze the socio-political dynamics, cultural trends, and the impact of external influences during this period.

PSO 4- Explore the main trends in the cultural history of India, spanning various periods and regions. Develop a critical appreciation of the diverse cultural elements, including art, literature, philosophy, and religion, that have shaped India's cultural landscape.

PSO 5- Develop a comprehensive understanding of the modern history of India from the mid-18th century to 1971. Analyse the impact of colonialism, the emergence of socio-political movements, and the trajectory of India's struggle for independence and subsequent nation-building.

PSO 6- Gain insights into the global historical developments from the early modern period to the turn of the 21st century. Analyse key events, political changes, socio-economic transformations, and cultural shifts that have shaped the modern world.

The course outcomes relating to **B. A History (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
Part-I	P1/S1	<i>History of India (From the Beginning up to 1200 AD)</i>	<p>CO.1 The student acquires the significant developments in society, culture, religion and political history of early man, from prehistoric to early historical period.</p> <p>CO.2 Acquire knowledge of the Indus-Saraswati civilization, the Vedic period and the development of Jainism and Buddhism in the ancient period.</p> <p>CO.3 Appraise the features of the Mauryan state and political, cultural, social and economic achievements of post-Mauryan polities.</p> <p>CO.4 Develop an understanding of literature, society, economy and culture of South Indian polities during the Sangam age.</p> <p>CO.5 Discover the distinctive features of the Gupta and post-Gupta periods and identify the developments in the field of arts, literature and sciences.</p>
	P2/S2	<i>History of Rajasthan (From Earliest times to 1956 AD)</i>	<p>CO.1 Learn about the historiographical trends and sources to interpret the history of Rajasthan.</p> <p>CO.2 Examine the characteristics of pre and proto-historical cultures of Rajasthan and the process of early state formation in Rajasthan.</p> <p>CO.3 Analyze the various theories of the origin of Rajputs and the rise of the prominent regional dynasties in Rajasthan.</p>

			<p>CO. 4 Assess the contribution of important rulers in the fields of art, architecture, literature and sciences to enrich the culture of Rajasthan.</p> <p>CO. 5 Estimate the political, economic, administrative, judicial and social changes as a consequence of acceptance of British suzerainty and trace the trajectory of the freedom struggle in Rajasthan and the post-independence integration of states of Rajasthan.</p>
PART-II	P3/S3	<i>History of Medieval India (c. 1200-1761)</i>	<p>CO. 1 Identify the major political developments in the history of India between the twelfth to eighteenth centuries.</p> <p>CO. 2 Outline the development in the field of society and culture, especially bhakti & Sufi movements, art, architecture, and literature during the medieval period.</p> <p>CO. 3 Understanding of the changing nature of state and administration during the rule of Delhi sultans and Mughals in India.</p> <p>CO. 4 Examine the nature of historical sources during the Delhi Sultanate and Mughal period.</p> <p>CO. 5 Appraise the development of provincial kingdoms and their contribution to the field of polity and culture.</p>

	P4/S4	<i>Main Trends in the Cultural History of India</i>	<p>CO.1 Define Culture and identify the essence and characteristics of Indian culture.</p> <p>CO.2 Summarize the development in religion and culture of ancient and medieval India.</p> <p>CO.3 Appraise the development of Indian philosophy with an overview of Upanishads and Bhagavad Gita.</p> <p>CO.4 Understand the significance of Indian literature and recognize the contribution of Indian writers of ancient, medieval and modern periods.</p> <p>CO.5 Evaluate the social ideals of ancient India like Varna, ashrams, Samskaras, and purushartha. Outline the importance of social reform movements in the 19th and 20th centuries.</p> <p>CO.6 Explore various aspects of art and cultural heritage of India like temple architecture, paintings, and sciences through the ages.</p>
PART-III	P5/S5	<i>History of Modern India (1761-1971)</i>	<p>CO.1 Trace the British colonial expansion and consolidation of their rule and their struggle with regional states.</p> <p>CO.2 Develop an understanding of administrative, judicial and economic changes brought in by the British East India Company.</p> <p>CO.3 Recognize the various efforts of popular resistance to British rule.</p> <p>CO.4 Identify the changes and continuity like administration and economy after the shift of rule from East India Company to British Paramount.</p>

			CO. 5 Construct the historical trajectory of the Indian National Movement.
PART-III	P6/S6	History of Modern World	CO. 1 Compare and contrast changes in Europe during the transition from a theocratic society to a modern nation-state system. CO. 2 -Trace the historical trajectory of the American and French revolutions. CO. 3 Examine the rise of nationalism, imperialism and colonialism in Europe. CO. 4 Construct the historical developments in China and Japan during the 19 th and 20 th centuries. CO. 5 Develop an understanding of the era of shifting history from a Euro-centric to a world perspective through the study of two world wars, the Cold War, and the emergence of the third world and the disintegration of the USSR. CO. 6 Recognize the turbulent times of totalitarianism and subsequent desire for peace leading to the formation of the UN and globalization.

Department of Arts (BA Program)

The Program Specific Outcomes relating to the B.A. degree program in Geography may include the following:

PSO 1- Demonstrate a comprehensive understanding of Earth's physical processes, including landforms, climate systems, ecosystems, and natural phenomena. Apply analytical skills to interpret spatial patterns and relationships within the physical environment.

PSO 2- Acquire specialized knowledge of the geographical features, ecosystems, and socio-economic aspects of the state of Rajasthan. Analyse the unique challenges and opportunities presented by the geographic characteristics of Rajasthan.

PSO 3- Gain insights into the distribution, utilization, and management of natural resources globally. Develop analytical skills to assess the environmental and socio-economic implications of resource use and extraction.

PSO 4- Understand the interactions between human societies and their environments, exploring topics such as population, migration, cultural landscapes, and urbanization. Analyse the spatial dynamics of human activities and their impact on the world.

PSO 5- Develop a global perspective on geographical phenomena, exploring the diversity of physical and human landscapes across different regions. Analyse the interconnectedness of countries and regions in the context of globalization.

PSO 6- Acquire in-depth knowledge of India's diverse physical features, climate zones, and socio-economic patterns. Analyse the regional variations and challenges in India's geography, considering both natural and human aspects.

The course outcomes relating to **B. A Geography (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
<i>Part-I</i>	<i>P1/S1</i>	<i>Physical Geography</i>	<p>CO. 1 Identify and recall and key physical geography concepts, including landforms, climate types, and geological processes.</p> <p>CO. 2 Ddemonstrates an understanding of the cause-and-effect relationships in physical geography, explaining how various processes contribute to the formation of landscapes and climate patterns.</p> <p>CO. 3 Comprehensive understanding of the fundamental principles and processes governing oceanography, including the dynamics of ocean currents, the role of oceanography in climate regulation, and</p>

			<p>the interactions between marine ecosystems.</p> <p>CO.4 Apply physical geography principles to analyse real-world scenarios, such as the impact of natural disasters on human settlements or the influence of physical geography on biodiversity.</p> <p>CO.5 Analyse geographic data, maps, and satellite imagery to interpret spatial patterns and conclude the interactions between physical and human phenomena.</p> <p>CO.6 Critically evaluate the environmental impact of human activities on different physical landscapes and propose sustainable solutions based on their understanding of physical geography.</p>
	<i>P2/S2</i>	<i>Rajasthan Geography</i>	<p>CO.1 An understanding of the geographical features of Rajasthan, including its geological structure, rivers and drainage system, deserts, and prominent landmarks.</p> <p>CO.2 An understanding of the climatic conditions and natural resources of Rajasthan, explaining how these factors influence the state's agriculture, economy, and culture.</p> <p>CO.3 Analyse the impact of water scarcity on different regions of Rajasthan, check desertification and propose sustainable solutions for water management.</p> <p>CO.4 Analyse the historical evolution of settlement patterns in Rajasthan, examining how geography has influenced</p>

			<p>the distribution of cities, towns, and rural areas.</p> <p>CO. 5 Critically evaluate the environmental conservation policies, special development programmes and initiatives in Rajasthan, considering their effectiveness in preserving the state's unique biodiversity.</p>
		<i>Practical</i>	<p>CO. 1 Apply basic cartographic skills, including map reading, scale interpretation, and legend understanding.</p> <p>CO. 2 Skillfully interpret and create insightful one-dimensional graphs, enhancing data representation.</p> <p>CO. 3 Proficiently depicts atmospheric features, refining meteorological analysis for comprehensive understanding.</p> <p>CO. 4 Demonstrate mastery in representing relief, with a focus on interpreting contours.</p> <p>CO. 5 Demonstrate expertise in generating profiles using serial, projected, and superimposed techniques.</p>
PART-II	P3/S3	Resource Geography	<p>CO. 1 Identify key natural resources, including minerals, energy sources, water bodies, and agricultural lands, along with their distribution across different regions.</p> <p>CO. 2 Demonstrate an understanding of the factors influencing the distribution and utilization of natural resources, including geological processes, climate, and human activities.</p>

			<p>CO. 3 Apply resource management principles to analyse case studies related to sustainable development, exploring ways to balance resource utilization with environmental conservation.</p> <p>CO. 4 Analyze the impact of resource extraction and utilization on local and global economies, ecosystems, and communities, considering both positive and negative effects.</p> <p>CO. 5 -Critically evaluate policies and strategies for resource conservation and sustainable development, assessing their effectiveness and proposing improvements.</p>
	<i>P4/S4</i>	<i>Human Geography</i>	<p>CO. 1 Understand key concepts in human geography, including population dynamics, migration patterns, cultural landscapes, and urbanization.</p> <p>CO. 2 Demonstrate an understanding of the theories and models that explain human spatial patterns, such as the demographic transition model, urban models, and cultural diffusion.</p> <p>CO. 3 Apply demographic analysis techniques to interpret population pyramids, migration trends, and other demographic data, making connections to real-world scenarios.</p> <p>CO. 4 Analyze the impact of globalization on cultural, economic, and social processes, examining how it has influenced cultural identities, trade patterns, and urbanization.</p>

			<p>CO. 5 Critically evaluate the role of human geography in addressing contemporary global challenges, such as environmental sustainability, social inequality, and geopolitical conflicts.</p>
		<i>Practical</i>	<p>CO. 1 Explore cartography's definition and principles for comprehensive spatial mapping insights.</p> <p>CO. 2 Understand two-dimensional diagrams for effective representation and spatial communication insights.</p> <p>CO. 3-Analyze traffic flow diagrams for efficient urban transportation planning insights.</p> <p>CO. 4 Explore isochronic charts for analyzing travel time and transportation planning.</p> <p>CO. 5 Understand thematic maps for insights into spatial patterns and relationships.</p>
PART-III	P5/S5	World Geography	<p>CO. 1 Identify the locations of continents, major countries, capitals, and geographic features across the world.</p> <p>CO. 2 -Demonstrate an understanding of global patterns and trends in population distribution, cultural diversity, and economic development.</p> <p>CO. 3 Analyze the impacts of global issues such as climate change, migration, and geopolitical conflicts on different regions.</p> <p>CO. 4 Analyze the spatial organization of global trade, migration patterns, and geopolitical events, examining the</p>

			<p>interconnections of regions and countries.</p> <p>CO. 5 Critically evaluate the role of international organizations and policies in addressing global issues, considering their impact on social, economic, and environmental aspects.</p>
<i>PART-III</i>	<i>P6/S6</i>	<i>Geography of India</i>	<p>CO. 1 Identify the major physical features of India, including mountain ranges, rivers, and climate zones.</p> <p>CO. 2 Demonstrate an understanding of the cultural diversity in India, including language distribution, religious practices, and traditional customs.</p> <p>CO. 3 Apply geographical knowledge to analyze the regional variations in economic development, agriculture, and urbanization within India.</p> <p>CO. 4 Analyze the impact of human activities on the environment in different regions of India, examining issues such as deforestation, water scarcity, and pollution.</p> <p>CO. 5 Critically evaluate the effectiveness of government policies and initiatives in addressing geographical challenges in India, considering their impact on social, economic, and environmental aspects.</p>
		<i>Practical</i>	<p>CO. 1 Explore cartography's definition and principles for comprehensive spatial mapping insights.</p>

			<p>CO. 2 Understand three-dimensional diagrams for effective representation and spatial communication insights.</p> <p>CO. 3 Demonstrate an understanding of different map projections, their characteristics, and the distortions inherent in each type.</p> <p>CO. 4 Apply map projection techniques to create maps that effectively represent specific geographical regions, considering the purpose and audience of the map.</p> <p>CO. 5 Demonstrate an understanding of the principles and techniques of plane table surveying and clinometer surveying, including the use of the instrument, basic surveying calculations, and the importance of accurate field notes.</p>
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The Program Specific Outcomes relating to the B.A. degree program in Sociology may include the following:

PSO 1- Develop a foundational understanding of sociological concepts, theories, and methods. Analyze the basic principles that guide sociological inquiry and apply them to the examination of social phenomena.

PSO 2- Gain insights into the complexities of Indian society, exploring its cultural diversity, social structures, and historical transformations. Analyze the dynamics of social issues and changes within the Indian context.

PSO 3- Acquire proficiency in research design, data collection, and analysis techniques in sociology. Develop the ability to critically evaluate and apply various research methods to address sociological inquiries.

PSO 4- Understand the social dynamics of rural communities, exploring issues related to agriculture, rural development, and community structures. Analyze the impact of social change on rural societies.

PSO 5- Engage with classical and contemporary sociological theories, developing a critical understanding of the foundational ideas that have shaped sociological thought. Apply theoretical perspectives to analyse societal issues.

PSO 6- Explore specialized branches of sociology, such as criminology, medical sociology, and environmental sociology. Develop the ability to apply sociological perspectives to specific subfields and analyse social phenomena within these contexts.

The course outcomes relating to **B. A Sociology (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
Part-I	P1/S1	<i>Introduction to Sociology</i>	<p>CO. 1 -Introduction to the discipline named Sociology.</p> <p>CO. 2 Introduction to Sociological perspective & its various dimensions.</p> <p>CO. 3 Differentiation between various core concepts such as group, institution, association etc.</p> <p>CO. 4 Development of scientific and humanistic perspectives and the difference between natural science and pure science.</p> <p>CO. 5 Understanding of the dynamics in the discipline and development of concepts, forms and theories.</p>
	P2/S2	<i>Society in India</i>	<p>CO. 1 Understanding societies and their diversities in the Indian context.</p> <p>CO. 2 To understand the difference between the field view and the text view traditions of study.</p> <p>CO. 3 Development and nitty-gritty of the basic social institutions of India.</p>

			<p>CO. 4 Important concepts such as family, kinship, marriage, caste, class etc.</p> <p>CO. 5 Introduction to factors governing Indian society at large.</p>
PART-II	P3/S3	Social Research Methods	<p>CO. 1 Introducing the scientific method of studying social phenomena.</p> <p>CO. 2 To develop the ability to distinguish between objectivity and subjectivity and introduce various steps in social research.</p> <p>CO. 3 Understanding and then applying the various techniques of qualitative and quantitative research.</p> <p>CO. 4 Learning to conduct field studies.</p> <p>CO. 5 Developing the ability to be able to classify and tabulate data and draw conclusions.</p>
	P4/S4	Rural Sociology	<p>CO. 1 Understands the nature, scope and subject matter of rural sociology in India.</p> <p>CO. 2 Acquainting the candidate with the importance of the study of rural India.</p> <p>CO. 3 Appraise the development of undercurrents and amalgamations taking place in the Indian rural society.</p> <p>CO. 4 Understanding the concept of Local Self Government.</p> <p>CO. 5 . Introduction to Indian thinkers and their issues and challenges.</p>

PART-III	P5/S5	Sociological Thought	<p>CO. 1 Introduction to the world of Sociological thinkers from different parts (cultures) of the world.</p> <p>CO. 2 Studying concepts like class struggle and dialectical materialism in a new light.</p> <p>CO. 3 Developing a world view by way of studying thinkers from Europe, Asia and India in particular</p> <p>CO. 4 Understanding modernity in its present context</p> <p>CO. 5 Introduction to Indian thinkers and their issues and challenges.</p>
PART-III	P6/S6	Introducing Sub-Sociologies	<p>CO. 1 Understanding the nature and relevance of sociology of urban India.</p> <p>CO. 2 Estimating the condition of slums in urban India and the impact of environmental degradation and deviance.</p> <p>CO. 3 . Developing a fair understanding of the concept of development and sustainable development.</p> <p>CO. 4 Knowing the difference between globalization, globalisation and globalism.</p> <p>CO. 5 Understanding social issues such as social exclusion and threats of privatization.</p>

The Program Specific Outcomes relating to the B.A. degree program in English may include the following:

PSO 1- Graduates adeptly analyse literary works, demonstrating expertise in literary devices, historical progression, and critical interpretation, emphasizing metaphysical poetry appreciation.

PSO 2- The students will grasp literary movements, analyse genres, contextualize history, and master diverse literary forms and styles for comprehensive comprehension.

PSO 3- Helps students to understand diverse poetry, clinical assessment, and Indian literature intricacies.

PSO 4- The students will master essay analysis, literary devices, novel interpretation, and summarization.

PSO 5- Graduates grasp Victorian and Modern poetry, Indian writing, literary devices, and drama realism intricacies.

PSO 6- Helps students to employ literary analysis, technique appreciation, symbolism, and postcolonial perspective.

The course outcomes relating to **B.A. English (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
<i>Part-I</i>	<i>P1/S1</i>	<i>Poetry and Drama</i>	<p>CO. 1 Students should be able to evaluate the texts in terms of literary devices used such as simile, metaphor, personification, pun, and irony</p> <p>CO. 2 Evaluate the texts in terms of the progression of the history of English literature from William Shakespeare to the Neo-Classical era</p> <p>CO. 3 Appreciate sonnet as a form regarding poets such as William Shakespeare and John Milton</p> <p>CO. 4 Critically evaluate literary texts (poems and drama) and explain their various interpretations.</p> <p>CO. 5 Evaluate metaphysical poetry.</p>
	<i>P2/S2</i>	<i>Prose and Fiction</i>	<p>CO. 1 To acquaint with the literary movements, favoured genres and the evolution and development of literary forms</p>

			<p>CO. 2 To be able to understand the political, economic, social and intellectual background</p> <p>CO3- To introduce essay as a genre of literature and acquaint with important essayists and their style of writing</p> <p>CO. 3 To enhance comprehension through a close study of short stories, their writers, narrative techniques and thematic concerns</p> <p>CO. 4 Read, understand and analyse Animal Farm as a fable, allegory and satire on the socio-political structures of society especially about the USSR.</p>
PART-II	P3/S3	Poetry and Drama	<p>CO. 1 Introduce Pre-Romantic poetry, its characteristics and themes and major poets</p> <p>CO. 2 Study of Clinical Assessment and Diagnostic Methods</p> <p>CO. 3 Explain features of Romantic Poetry: Return to Nature, simplicity and rural life</p> <p>CO. 4 Appreciate the poetry of Wordsworth and Coleridge</p> <p>CO. 5 Introduce Indian English Literature</p> <p>CO. 6 Appreciate the poetry and concerns of Indian Poets: Kamala Das and Ramanujan.</p>
	P4/S4	Prose and Fiction	<p>CO. 1 To explore the different essays and gain a wider understanding of the genre</p> <p>CO. 2 To be able to identify and analyse literary devices used and figures of speech used in different kinds of prose</p> <p>CO. 3 To be able to understand the nuances of reading a novel and analyse it</p>

			<p>CO. 4 To be able to identify motifs and symbols employed by the novelists</p> <p>CO. 5 To learn the art of summarising long passages for better comprehension</p>
<i>PART-III</i>	<i>P5/S5</i>	<i>Poetry and Drama</i>	<p>CO. 1 Introduce Victorian and Modern poetry its characteristics and themes and major poets</p> <p>CO. 2 Critically appreciate Hopkins as a bridge between the Victorians and the Moderns</p> <p>CO. 3 Introduce Indian Writing in English or its translation in English</p> <p>CO. 4 Appreciate the literary devices used in poetry and identify figures of speech</p> <p>CO. 5 Appreciate the plays of Girish Karnad and understand the techniques he employed to address the social issues through his plays</p> <p>CO. 6 Appreciate American literature and understand drama realism through Eugene O'Neill's play The Hairy Ape</p>
	<i>P6/S6</i>	<i>Prose and Fiction</i>	<p>CO. 1 To be able to identify and analyse literary devices used and figures of speech used in different kinds of prose</p> <p>CO. 2 To be able to identify and analyse literary devices used and figures of speech used in different kinds of prose</p> <p>CO. 3 To be able to understand the techniques used by R K Narayan in writing The Guide</p> <p>CO. 4 To be able to identify motifs and symbols employed by Charlotte Bronte in Jane Eyre</p> <p>CO. 5 To be able to analyse aspects of the novels prescribed from a postcolonial point of view.</p>

The Program Specific Outcomes relating to the B.A. degree program in **Economics** may include the following:

PSO 1- Explain the terms and concepts, historical and contemporary developments, and basics of various branches of Economics.

PSO 2- Recognize and appreciate the diversity of views about economic problems that have historically been expressed and analyze social problems and public policies.

PSO 3- Equip students with reasoning skills, and problem-solving solving techniques needed to understand an adverse set of issues such as how macroeconomic policies affect economic growth and impart interpretative, and decision-making skills to analyze and evaluate economic policies.

PSO 4- The students will master essay analysis, literary devices, novel interpretation, and summarization.

PSO 5- Graduates grasp Victorian and modern poetry, Indian writing, literary devices, and drama realism intricacies.

PSO 6- Describe the institutions in India that shape policies to achieve their goals in addressing issues of unemployment, inflation, exchange rates, the balance of payments, economic growth, etc. in the present global context.

The course outcomes relating to **B.An Economics (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
Part-I	P1/S1	Microeconomic Theory	CO 1 Introduction to the Nature and Scope of Economics CO 2 Analysis of Consumer Behaviour Theory CO 3 Knowledge about types of production function CO 4 Knowledge about Analysis of Cost and Revenue concepts CO 5 Introduction to the Different Types of Market CO 6 Knowledge about the determination of Factor pricing CO 7 Application of the Theories of Rent, Interest, and Profit

	<i>P2/S2</i>	<i>India Economy</i>	<p>CO 1 Demonstrate the study of basic features and issues of Indian Economy, like Population and demographic features, major trends, and Human Resource Development</p> <p>CO 2 Demonstrate the study of national income concepts composition and trends in India</p> <p>CO 3 Understanding about natural resources, land reforms, and growth of modern inputs in agriculture</p> <p>CO 4 Demonstrate the concepts & terminologies, and development of the agriculture sector in India</p> <p>CO 5 Knowledge about the industrial sector in India, public-private sector relevance, and disinvestment in India</p> <p>CO 6 Understanding of foreign capital movement in India</p> <p>CO 7 Examine the role of globalisation in the economic development of India</p>
<i>PART -II</i>	<i>P3/S3</i>	<i>Macroeconomic Theory</i>	<p>CO. 1 CO1- Demonstrate the nature & scope of macroeconomics, circular flow of income, and concepts of national income</p> <p>CO. 2 Demonstration of Classical & Keynesian model of income & employment determination</p> <p>CO. 3 Knowledge about the Income-Consumption relationship, and different consumption hypotheses and laws</p> <p>CO. 4 Understanding of the simple Keynesian model of income determination and concept of Multiplier</p> <p>CO. 5 Demonstrate the classical, Keynesian, and post-Keynesian quantity theory of money and theory of money supply</p> <p>CO. 6 Analysis of the Phillips curve and Inflation theory</p> <p>CO. 7 Knowledge about the IS-LM Model of income and rate of interest determination</p> <p>CO. 8 O8 Knowledge about Trade Cycle: Meaning, Types, and Theories</p>

	P4/S4	History of Economic Thought	<p>CO.1 To explore the different essays and gain a wider understanding of the genre</p> <p>CO.2 To be able to identify and analyse literary devices used and figures of speech used in different kinds of prose</p> <p>CO.3 To be able to understand the nuances of reading a novel and analyse it</p> <p>CO.4 To be able to identify motifs and symbols employed by the novelists</p> <p>CO.5 To learn the art of summarising long passages for better comprehension</p>
PART -III	P5/S5	International Trade Theory	<p>CO.1 Understanding the basics of International Trade Theory and its importance</p> <p>CO.2 Knowledge about the classical and modern Trade Theories</p> <p>CO.3 Analysis of Gains from Trade and Terms of Trade</p> <p>CO.4 A Detailed Study of Theory of Interventions: Tariffs and Quotas</p> <p>CO.5 Analysis of various forms of economic integration such as the Customs Union, EU, and ASEAN</p> <p>CO.6 Study about the Trade Movements and Policies in India</p> <p>CO.7 Understanding the theory of balance of payments</p> <p>Appreciate American literature and understand drama realism through Eugene O’Neill’s play The Hairy Ape</p>
	P6/S6	Environmental Economics	<p>CO 1 Study about the Relationship between Environment and Economy</p> <p>CO 2 Analysis of Market Failure: Externalities, Non-Exclusion, Non-Rivalry, Non-Convexities, Asymmetric Information</p> <p>CO 3 Environment and Development: Natural Resources, Sustainable Development, Green GDP</p> <p>CO 4 Knowledge about Environmental Legislation</p> <p>CO 5 Understand the nature and scope of environmental economics, Economy-environment interaction</p>

			<p>CO 6 Analyse Market failure, externality, public good environment as a public good, Tragedy of Commons</p> <p>CO 7 Understand Environmental Kuznets's Curve, Pollution Control Policies: Command and Control Approach, Incentive-based approach: Taxes, Liability Law and tradable permits</p> <p>CO 8 Understanding Global Environmental Issues: Climate Change – Implications and Mitigation</p>
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The Program Specific Outcomes relating to the B.A. degree program in Psychology may include the following:

PSO 1- Explain the concepts, major theories, and mechanisms underlying human cognitions, emotions and behaviours

PSO 2- The students will grasp literary movements, analyse genres, contextualize history, and master diverse literary forms and styles for comprehensive comprehension.

PSO 3- Helps students to understand diverse poetry, clinical assessment, and Indian literature intricacies.

PSO 4- The students will master essay analysis, literary devices, novel interpretation, and summarization.

PSO 5- Graduates grasp Victorian, Modern poetry, Indian writing, literary devices, and drama realism intricacies.

PSO 6- Helps students to employ literary analysis, technique appreciation, symbolism, and postcolonial perspective.

The course outcomes relating to **B. A Psychology (Pass Course)** degree program may include the following:

Year	Paper Code	Paper	Course Outcomes
<i>Part-I</i>	<i>P1/S1</i>	<i>Advanced General Psychology</i>	<p>CO 1 Introduction to the fundamentals, historical and modern perspectives, and chief methods used for research and data collection in psychology</p> <p>CO 2 Detailed study of the processes involved in perception and sensation</p> <p>CO 3 Understanding consciousness and the associated altered states (Sleep, Dreams and Hypnosis)</p> <p>CO 4 A detailed study of meaning, nature and types of learning</p> <p>CO 5 Analysis of models of memory and causes of forgetting</p> <p>CO 6 Describe the theoretical approaches to understanding intelligence and its assessment</p> <p>CO 7 Study of basic elements of thinking and problem-solving</p> <p>CO 8 Explain the theories and concepts related to motivation and emotion</p> <p>CO 9 In-depth examination of type and trait theories to understand personality and its assessment</p> <p>CO 10 Knowledge about the structure and functions of the nervous system</p>
	<i>P2/S2</i>	<i>Social Psychology</i>	<p>CO 1 Detailed introduction of Social Psychology as an exclusive and essential branch of Psychology</p> <p>CO 2 Analysis of the fundamentals of social cognition</p>

			<p>CO 3 Knowledge about social motivation and interpersonal attraction</p> <p>CO 4 Study of development, functions, change and measurement of social attitudes</p> <p>CO 5 Explain the functioning of social groups and organisations</p> <p>CO 6 Demonstrate the origin, characteristics, type and theories of leadership</p> <p>CO 7 Describe the processes and factors involved in the development of prejudices, discrimination and stereotypes, and the methods for countering them</p> <p>CO 8 Knowledge about public opinion and propaganda</p> <p>CO 9 In-depth examination of the aggression, social problems, social tension and social change</p>
<i>PART-II</i>	<i>P3/S3</i>	<i>Abnormal Psychology</i>	<p>CO.1 Introduction to the basics of Abnormality, Mental Health Professionals and Classification of mental disorders: ICD-10 and DSM-5</p> <p>CO.2 Describe the causal factors and theoretical perspectives to understand mental disorders</p> <p>CO.3 Study of Clinical Assessment and Diagnostic Methods</p> <p>CO.4 Knowledge about Anxiety, Obsessive-Compulsive and Trauma Stressor related disorders</p> <p>CO.5 Learning about Somatic Symptoms and Dissociative Disorders</p> <p>CO.6 Theoretical knowledge about Personality disorders</p>

			<p>CO. 7 Knowledge about Schizophrenia and other psychotic disorders</p>
	P4/S4	Statistical Foundations in Psychology	<p>CO. 1 Describe the nature, scope and application of statistics in psychology</p> <p>CO. 2 Understanding graphical representation of data and Normal Distribution</p> <p>CO. 3 Measurement of Central Tendency: Mean, Median and Mode</p> <p>CO. 4 Computation of Variability Measures: Range, Quartile Deviation, Average Deviation and Standard Deviation</p> <p>CO. 5 Knowledge about the concept and estimation of Correlational methods: Pearson’s Product Moment Correlation and Spearman’s Rank Order Correlation</p> <p>CO. 6 Testing of hypothesis and drawing inferences- Population, Sample, Application of ‘t’ test in psychological research</p> <p>CO. 7 Assessment through Non-Parametric Tests: Chi-Square, 2x2 Contingency table, Median test</p> <p>CO. 8 Processing data with One way and Two-way ANOVA</p>
PART-III	P5/S5	· Positive Psychology	<p>CO 1 Introduction to the fundamentals and historical background of Positive Psychology</p> <p>CO 2 Explain the Eastern and Western perspectives to build the knowledge base for Positive Psychology</p> <p>CO 3 Analysis and Classification of Virtues and Strengths of Characters</p>

			<p>CO 4 Describe Happiness and the dimensions of Well Being</p> <p>CO 5 Detailed study of the basic elements, theoretical framework and practical implications of Resilience</p> <p>CO 6 Comprehensive study of Prosocial Behaviour: Empathy, Altruism, Gratitude and Forgiveness</p> <p>CO 7 Explain the theories of Self-Regulation and examine the associated problems- Goal Conflict, Goal Difficulty and Goal Disengagement</p> <p>CO 8 Knowledge about the Positive Cognitive States and Process: Self Efficacy, Optimism, Hope Flow and Spirituality</p>
	P6/S6	Psychological Testing	<p>CO 1 Examine and understand the meaning, nature, historical background and tools of psychological testing and assessment</p> <p>CO 2 Explain the characteristics, types and functions of Psychological Scaling</p> <p>CO 3 Describe the nature, functions and types of Psychological tests</p> <p>CO 4 Demonstrate the problems encountered during test administration and elucidate the standard guidelines for testing</p> <p>CO 5 Detailed study of test construction: Item writing, Item analysis, Reliability and Validity</p> <p>CO 6 Understand the theoretical framework and practical utility of test standardisation and norms</p> <p>CO 7 Describe the tools for the assessment of Intelligence</p>

			CO 8 Study of tests used for evaluating individual's Interest and Aptitude
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Course /Subject	PS O/CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
Pol Science P-1 P-2 P-3 P-4 P-5 P-6	CO 1	x								x					
	CO 2										x		x		x
	CO 3	x											x		
	CO 4												x		
	CO 5	x								x			x		x
	CO 1														x
Pub. Admin P-1 P-2 P-3 P-4 P-5 P-6	CO 2		x								x		x		
	CO 3		x									x			
	CO 4									x		x	x		x
	CO 5		x												x
	CO 1			x								x		x	
History	CO 1			x								x		x	

	CO 5					x					x				
Englis h P-1 P-2 P-3 P-4 P-5 P-6	CO 1						x			x		x			x
	CO 2						x				x		x	x	
	CO 3									x	x		x	x	
	CO 4						x			x		x		x	x
	CO 5									x		x		x	
	CO 1							x			x		x		
Econo mics P-1 P-2 P-3 P-4 P-5 P-6	CO 2									x		x			x
	CO 3							x		x		x		x	
	CO 4							x			x		x		x
	CO 5											x		x	
	CO 1								x		x				x
Psycho logy P-1	CO 2								x			x		x	

