



SUMMARY REPORT

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2022	2021	2020	2019	2018
59	55	38	17	20

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022	2021	2020	2019	2018
12	11	8	7	6

Table 1 Teaching and non-teaching staff in Faculty Development Programs (FDP) across five consecutive years from 2022-2021 to 2018-2019

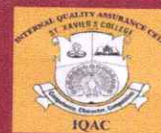
Year	2022-23	2021-2022	2020-2021	2019-2020	2018-2019	Total	%
Total Teaching and non-teaching staff attended FDP	59	55	38	17	20	189	77.4
Total Teaching Staff attended FDP	49	45	33	17	20		
Total non-Teaching Staff attended FDP	10	10	5	0	0		
Total Teaching and non-teaching staff	70	59	43	39	33	244	
Total Teaching Staff	58	48	35	32	27		
Total non-Teaching Staff	12	11	8	7	6		

Report

Total Attendance: The total number of teaching and non-teaching staff attending FDPs increased gradually from 20 in 2018-2019 to 59 in 2022-2023, summing up to 189 attendees over the entire period. This represented an overall attendance rate of 77.4%.

Breakdown by Staff Type:

- Teaching staff consistently constituted the majority of attendees, ranging from 20 to 49 individuals over the years.



- Non-teaching staff participation also showed a positive trend, starting from zero attendance in the first two years and gradually increasing to 10 attendees in the last two years.

Total Staff Strength:

- The total number of teaching and non-teaching staff is 244 from 2018-19 to 2022-2023.
- Teaching staff consistently comprised the larger portion of the total staff, ranging from 27 to 58 individuals.
- Non-teaching staff numbers remained relatively stable, ranging from 6 to 12 individuals.

Table 2: Data for various types of development programs from 2018-19 to 2022-23

Programme Type	2022-23	2021-22	2020-21	2019-20	2018-19
Faculty Development Programmes from UGC/HRDC/others	48	47	31	12	19
Management Development Programmes	-	-	1	-	-
Refresher Course/Orientation from UGC/HRDC	6	5	3	2	-
Swayam and NPTEL Course	3	3	-	-	-
Professional Development /Administrative Training Programs	2	-	3	3	1
Total (189)	59	55	38	17	20

Table 2 Summary

The table 2 presents attendance data for various types of development programs from 2018-19 to 2022-23:

- Faculty Development Programmes (FDPs) from UGC/HRDC/others:
 - FDP attendance steadily increased from 19 participants in 2018-19 to 48 participants in 2022-23, with a total of 157 attendees over the period.
- Management Development Programmes (MDPs):
 - MDP attendance is average throughout the five-year period.
- Refresher Course/Orientation from UGC/HRDC:
 - Attendance for these programs varied from 0 to 6 participants, showing a gradual increase over the years.
- NPTEL Course:
 - NPTEL course attendance also gradually increased by 2022-23.
- Professional Development / Administrative Training Programs:
 - Attendance for these programs ranged from 0 to 3 participants, with fluctuations over the years.

Overall, Faculty Development Programs witnessed the highest participation, followed by Refresher Course/Orientation programs. Management Development Programs showed some attendance throughout the period. NPTEL courses and Professional Development/Administrative Training Programs had limited but increasing participation over the years.