##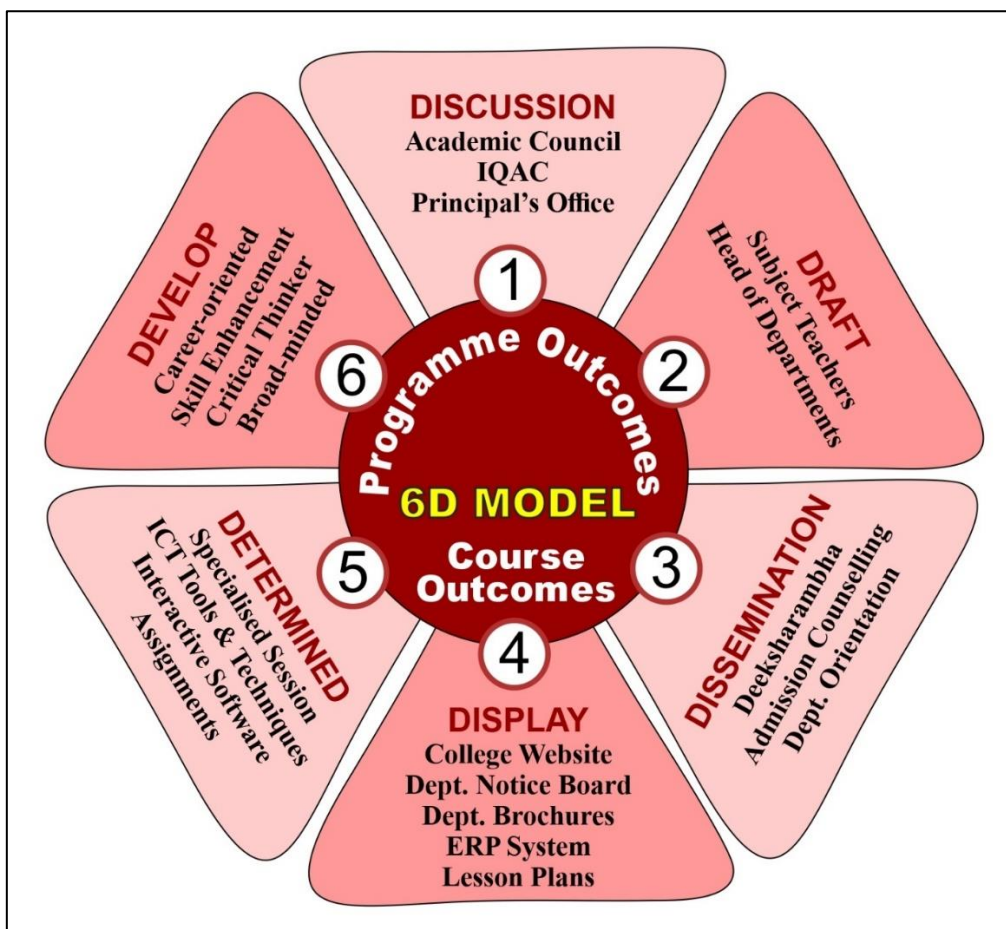 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on the website (25)

Response:

St. Xavier's College Jaipur adheres to the curriculum prescribed by the **University of Rajasthan** as an **Affiliated College** for the programme offered. The University has not provided POs and COs for annual scheme programmes, yet the **college has taken the initiative to draft, develop, articulate, and prominently display and ensure** effective communication to faculty and students.

POs serve as **indicators** of **academic proficiency**, **social relevance**, **development of skill** sets for **sustainable advancement**, **employability skills**, and **value-based education** provided by the college.

COs are the **resultant knowledge and skills students acquire for employment in various sectors.**

Discussion, Draft, and Formulation of POs & COs

Engagement in discussions and drafting focuses on developing POs and COs, ensuring alignment with educational objectives and relevance to student learning experiences.

- **Discussions & elaborate interactions** were held at different administrative levels in consultation with the **Academic Council and IQAC** before **drafting POs and COs**.
- The Academic Council guided the **HoDs** regarding the formulation of **POs and COs.**
- **HoDs,** in consultation with **Department faculty,** drafted the POs and COs for the syllabus prescribed by the University.
- They were then submitted to the **Academic Council** and **IQAC** for final approval.

Dissemination of POs and COs to the students:

POs and COs are communicated to students through the college website and department noticeboard, ensuring clear understanding and alignment with educational goals.

- During **Admission Counselling**, prospective students are informed about how POs and COs are integrated into the curriculum, offering insight into the educational journey.
- Students are informed and acquainted with POs and COs during *Deeksharambh* (Student Induction Programme) and the **department orientation** programme for their academic pathway.
- The course faculty introduce different units in the prescribed syllabus, correlating them to the POs and COs.

Display of the POs and COs for faculty and students:

- Displayed on the **College Website, Department Webpage** and in the **ERP system,** offering transparency to their educational objectives and enabling the students to have an overview of the course content.
- Displayed on the **Department Notice Board**, ensuring clarity and accessibility.
- Circulated through **Department Brochures** for further reference and guidance.
- Mentioned in the **Lesson Plans** prepared by the subject teachers.

Determined to Develop Holistic Individuals

- **Expert sessions** aligned with Pos and COs, focus on enhancing understanding and skill development in specific areas of expertise.

- Effective Utilization of **ICT Tools and Techniques**: **Interactive software** includes educational platforms like Koha educational software, Adobe Captivate, interactive whiteboard software such as SMART Notebook, and simulation tools like SimCity.
- **Career-oriented Programmes** prepare students with skills and knowledge tailored to specific industries, enhancing employability and professional success, and bridging the gap between the syllabus and the POs and COs.
- **The courses help critically assess the foundational concepts and experiences with a broad-minded, multi-dimensional** approach and a **sense of rationality.**