



# ST XAVIER'S COLLEGE JAIPUR

Nevta - Mahapura Road, Jaipur - 302029, Rajasthan, India

*Affiliated to the University of Rajasthan*

*Approved under Section 2(f) & 12(B) of the UGC Act, 1956*

## Internal Quality Assurance Cell (IQAC)

### GRADUATE ATTRIBUTES SURVEY

### FEEDBACK REPORT

#### Assessment of Attainment of POs and COs

#### Analysis Report 2022-23

The Graduate Attributes Feedback is collected from the students who have graduated and are now part of the Alumni of the college. Aligned with the objectives of Outcome Based Education (OBE), evaluating the effectiveness of our programmes (POs) and courses offered (COs) is a pivotal aspect of our institution's performance indicators. Each department is meticulously adhering to the institutional-level POs and COs of the courses that are featured on our college website. The institution tries to fulfill POs and COs through the introduction of specialized certificate and value-added courses, tailored to meet industry demands and employability.

#### **Implementation Methods**

At the outset, discussions are held within the academic Council, comprising the principal, IQAC, and department heads, to review the institutional-level POs and COs. Department heads, teachers, and domain experts collaborate to establish department-specific POs and COs. Once finalized, these objectives are communicated to teachers during the faculty development program at the start of the academic year. Admission Committee and teaching staff counsellors, involved in the admission process, elucidate these objectives to prospective students through detailed prospectus and department brochures. Additionally, these objectives are elaborated upon during the inaugural ceremony for first-year students and during their induction program.

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## Assessment of POs and COs

A crucial method of assessing POs and COs is through student exit feedback on Graduate Attributes. A comprehensive questionnaire covering various aspects, including Subject Knowledge, Reading Habits, Technical Skills, Extra-Curricular Abilities, Changes in Character and Attitude, Confidence Levels, Social Commitment, and Academic/Career Connections, is distributed to a random sample of 75 alumni from various departments. Responses are categorized as 'No Change,' 'Improved,' and 'Exceptionally Improved.' Data collected from graduating students is analysed, and appropriate actions are undertaken to enhance graduate attributes based on the feedback received. Below is a summary of the survey responses:

## SUMMARY

The graphs presented from Figure 1 to Figure 9 depict students' feedback regarding the curriculum based on specific questions outlined in Table 1 (Summary table for students' feedback on Curriculum), which summarizes the responses in percentage. The feedback gathered from alumni (using the questions below), regarding the current curriculum, unveils the following findings that warrant visual representation.

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TABLE

Questions	Exceptionally Improved	Improved	No Change
1. Do you think your subject knowledge increased during graduation?	35%	63%	3%
2. Did your reading habits improve during graduation?	25%	59%	16%
3. Did your technical skills improve during graduation?	33%	48%	19%
4. Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?	49%	45%	5%
5. Do you believe that you imbibed qualities to improve your character in college?	36%	56%	8%
6. Did participation in college activities improve your confidence?	41%	48%	11%
7. Did your level of social commitment improve due to participation in socially driven activities?	36%	53%	11%
8. Did you make friends that led to better career connections in life?	44%	44%	12%
9. Do you think that this degree improved your employability skills?	28%	45%	27%

  
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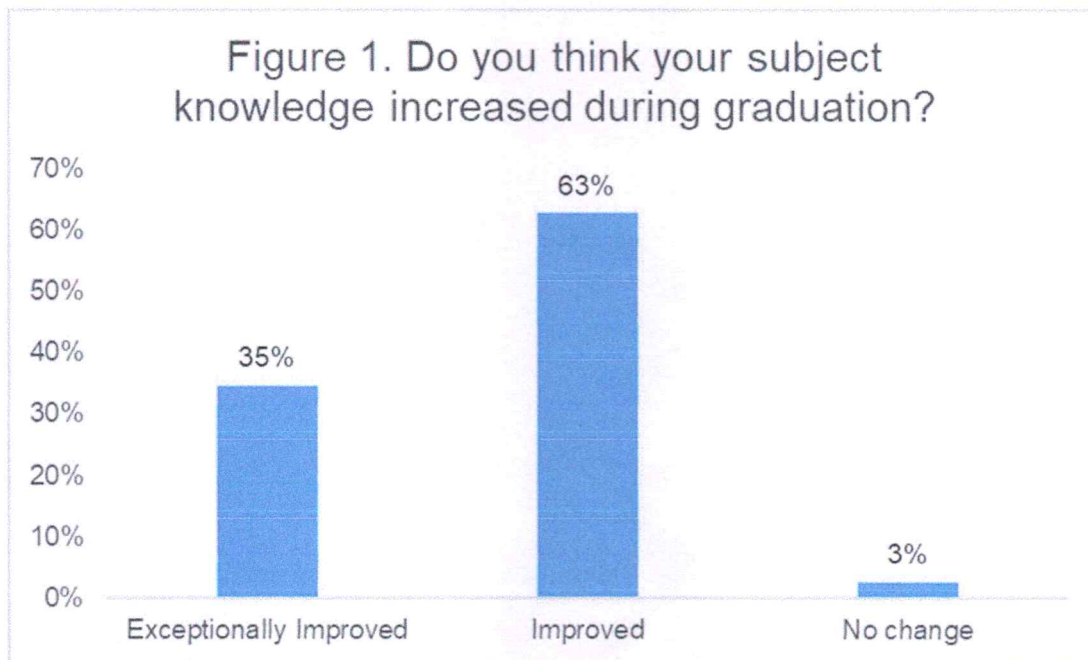
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**Figure 1** depicts the response to the question: 'Do you think your subject knowledge increased during graduation?' Among the students from different streams gave a response of 35% exceptionally improved and a very low level of the students no change, that is 3%.

**Figure 1**



  
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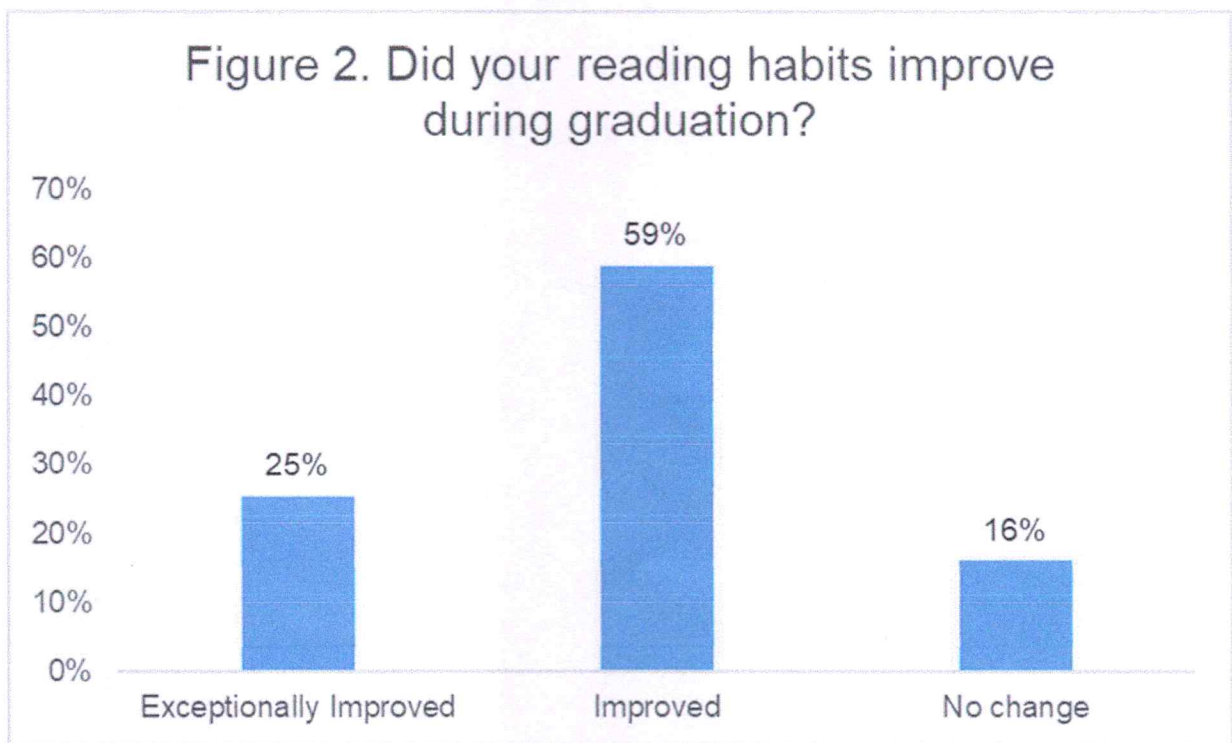
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**Figure 2** depicts the response to the question: 'Did your reading habits improve during graduation?' Among the students from different streams, a response of 25% exceptionally improved and a very low level of the students no change, that is 16%.

**Figure 2**



  
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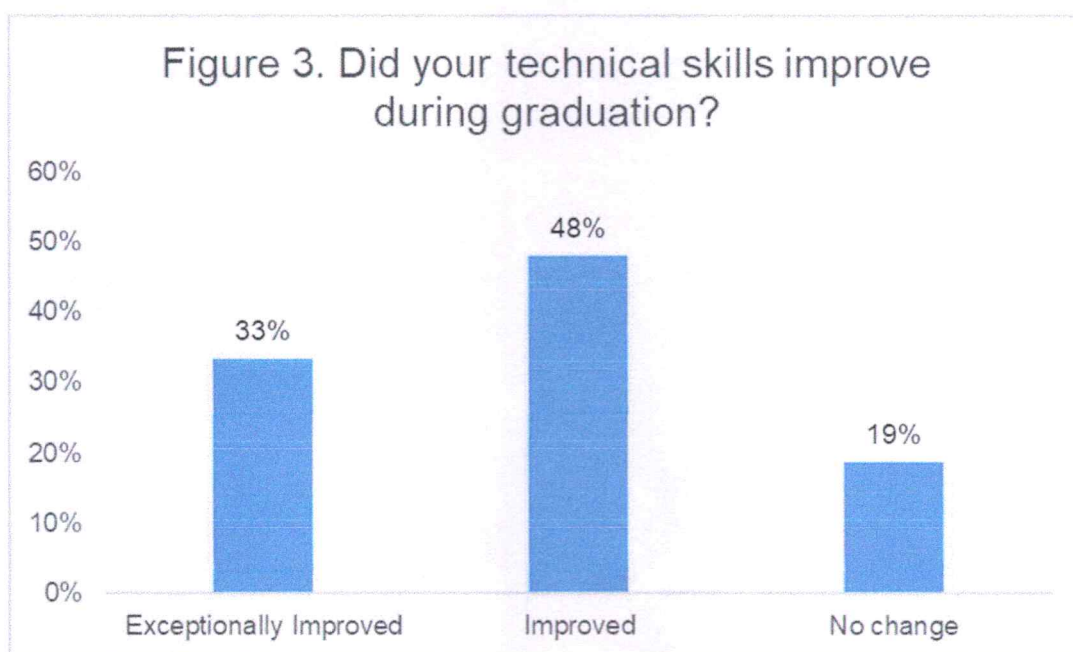
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**Figure 3** depicts the response to the question: 'Did your technical skills improve during graduation?' Among the students from different streams gave a response of 33% exceptionally improved and a very low level of the students no change, that is 19%.

**Figure 3**



  
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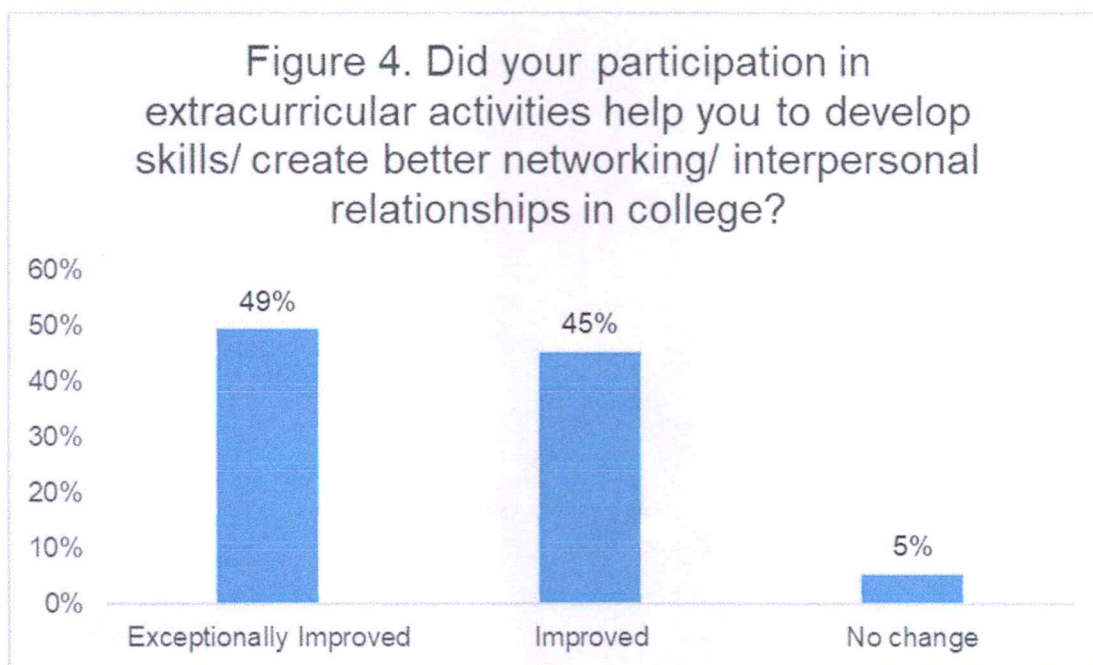
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**Figure 4** depicts the response to the question: 'Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?' Among the students from different streams, a response of 49% was exceptionally improved and a very low level of the students no change, that is 5%.

**Figure 4**



  
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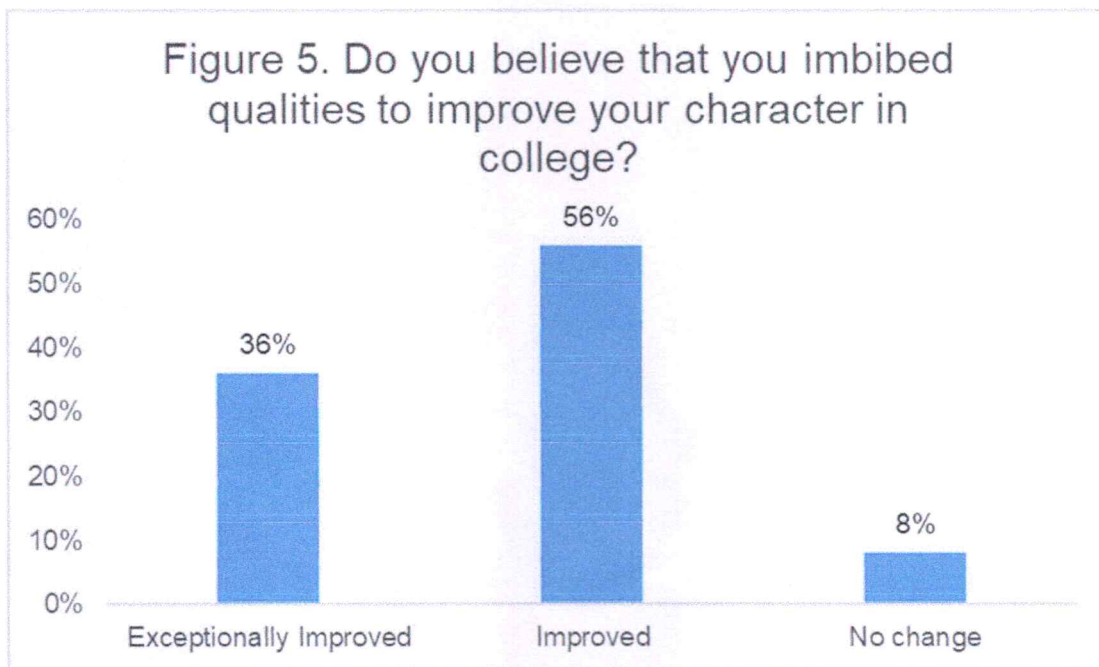
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**Figure 5** depicts the response to the question: 'Do you believe that you imbibed qualities to improve your character in college?' Among the students from different streams gave a response of 36% exceptionally improved and a very low level of the students no change, that is 8%.

**Figure 5**



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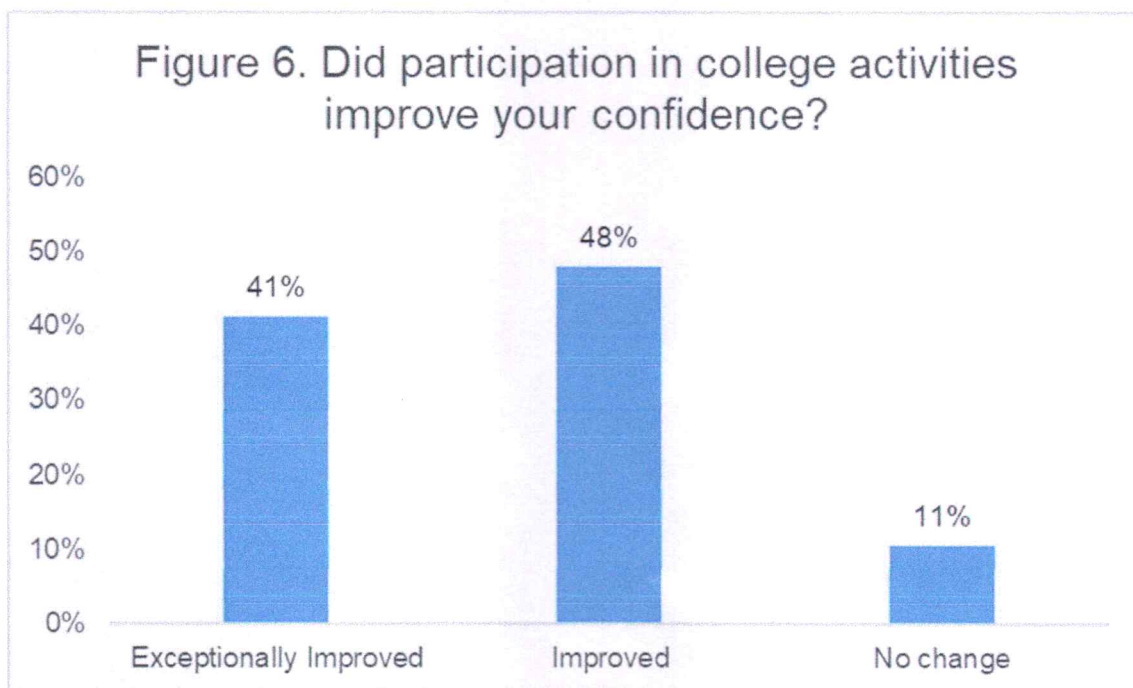
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**Figure 6** depicts the response to the question: 'Did participation in college activities improve your confidence?' Among the students from different streams gave a response of 41% exceptionally improved and a very low level of the students no change, that is 11%.

**Figure 6**



  
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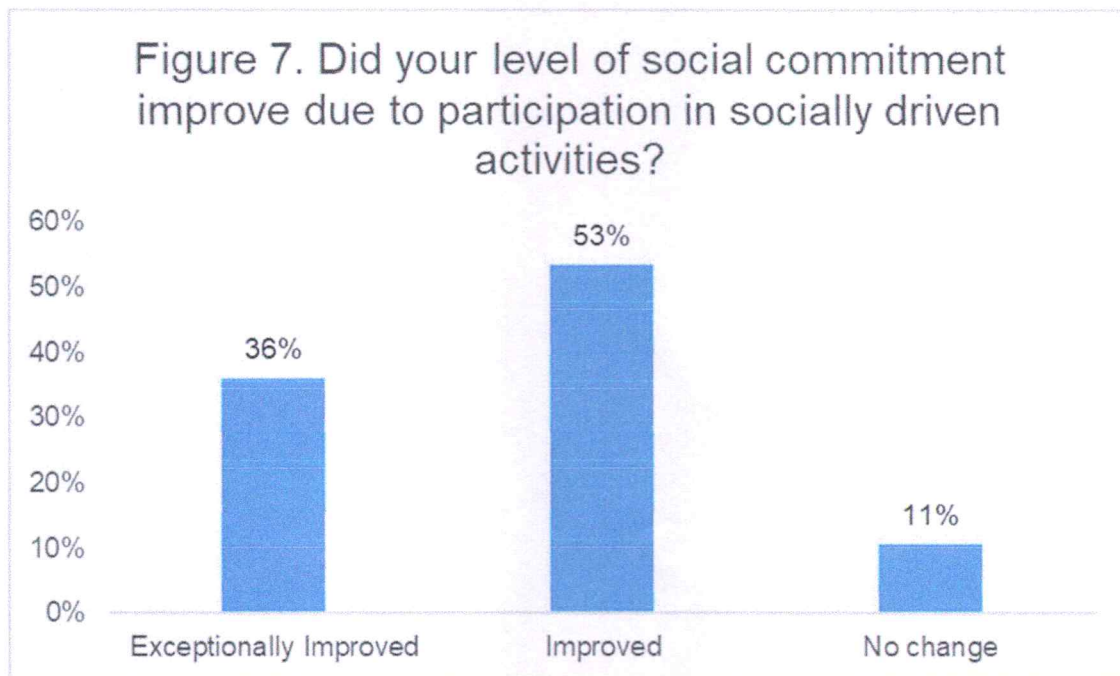
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**Figure 7** depicts the response to the question: 'Did your level of social commitment improve due to participation in socially driven activities?' Among the students from different streams gave a response of 36% exceptionally improved and a very low level of the students no change, that is 11%.

**Figure 7**



  
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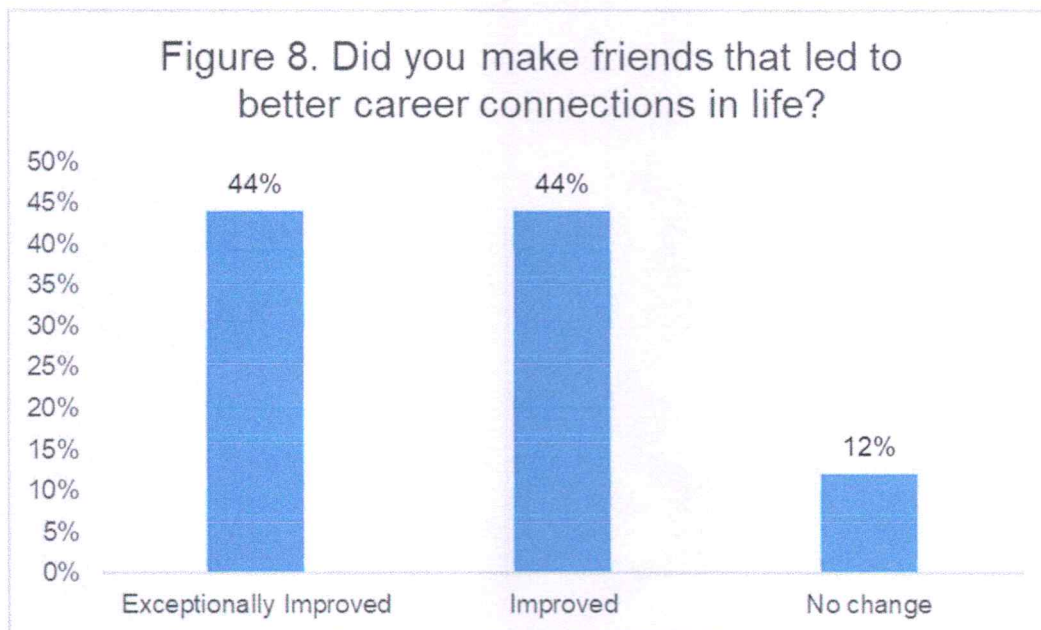
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**Figure 8** depicts the response to the question: 'Did you make friends that led to better career connections in life?' Among the students from different streams gave a response of 44% exceptionally improved and a very low level of the students no change, that is 12%.

**Figure 8**



  
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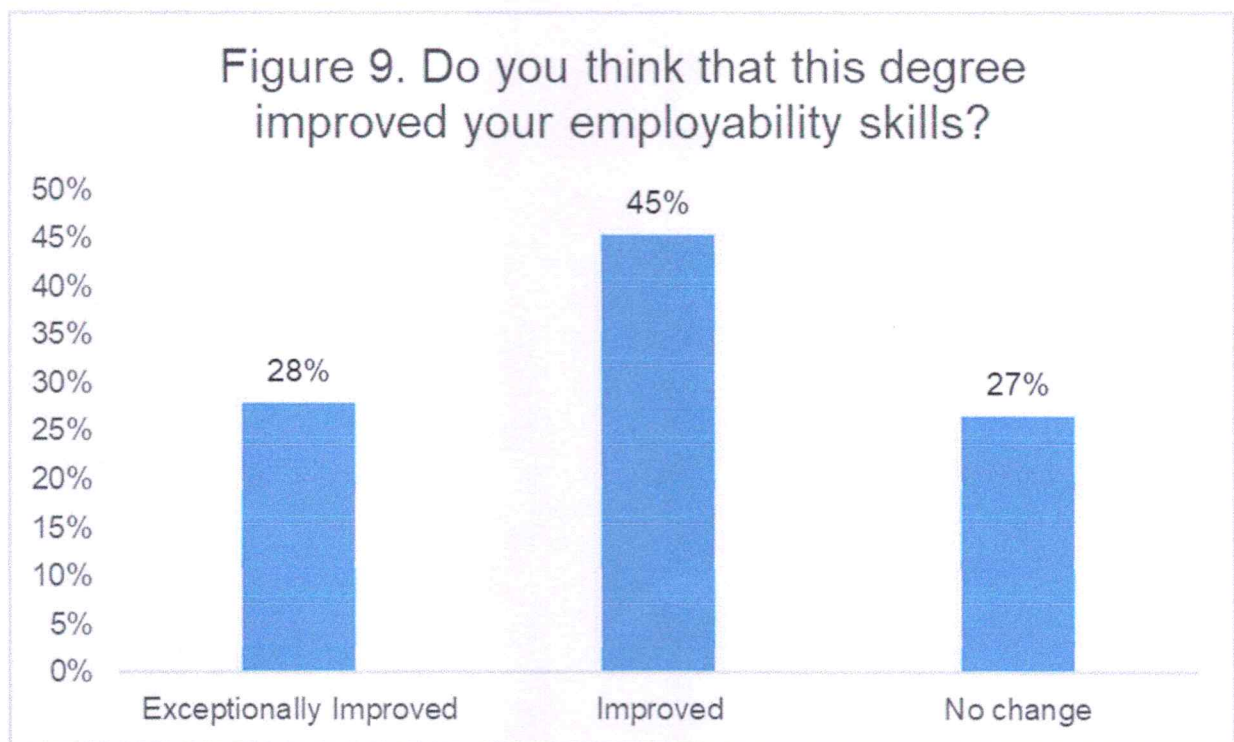
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Figure 9 depicts the response to the question: 'Do you think that this degree improved your employability skills?' Among the students from different streams gave a response of 28% exceptionally improved and a very low level of the students no change, that is 27%.

Figure 9



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## Action Taken Report

1. **Initiatives to strengthen the content delivery system:** Faculty Development trainings to equip the teachers and strengthen the delivery system were planned and organized. As the college implemented NEP 2020, faculty development programmes were organized to equip the faculty with the skills needed for the same.

2. **Enhance Library Services:** The library was modernized and equipped with the open-source library management system KOHA (Version 23.05.04), integrated with RFID (Radio Frequency Identification) technology. It was made accessible for individuals with disabilities with the KIBO XS Device. The following are the new features introduced:

- Dynamic library web page
- Internet access and computer workstations
- Online catalog and search capabilities
- Digital kiosk for book transaction
- Digital renewal services
- KIBO Inclusive Library
- Books can be converted into audio format
- Institutional Repository
- Digitally library entry system
- QR code access facility

3. **Enhance Technical Skills:** Technical certificate courses like ICDL were planned and organized for the students in the session. The students are also given access to software purchased or subscribed by the college to learn more skills (like SPSS, Canva and Envato).

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4. **Extra Curriculum Skills and Capacities:** The academic fests of the departments provide opportunities to the students of all departments to learn beyond the curriculum. Skills like marketing, PR, and organizational skills are learnt during these events. Other activities of the college like the social initiatives also provide a platform to the students.

6. **Enhance Confidence Level-** To enhance the confidence level of students, the college has clubs and committees that give opportunities to students to showcase their talents. To further the same, more opportunities were given to students, like acting as mentors and teachers for certificate courses organized for the adopted villages under UBA.

7. **Social Commitment** – The extent of UBA activities gave students to increase their level of understanding and initiative towards society. The NSS, Rover and Rangers and Red Ribbon Club also gave students the platform to come forward and become responsible students.

8. **Employability Skills** – The certificate courses enhancing the technical skills of the students and courses like Event Management were organized to increase the employability skills of the students.

  
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Dated:

  
Coordinator, IQAC

Coordinator

IQAC

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