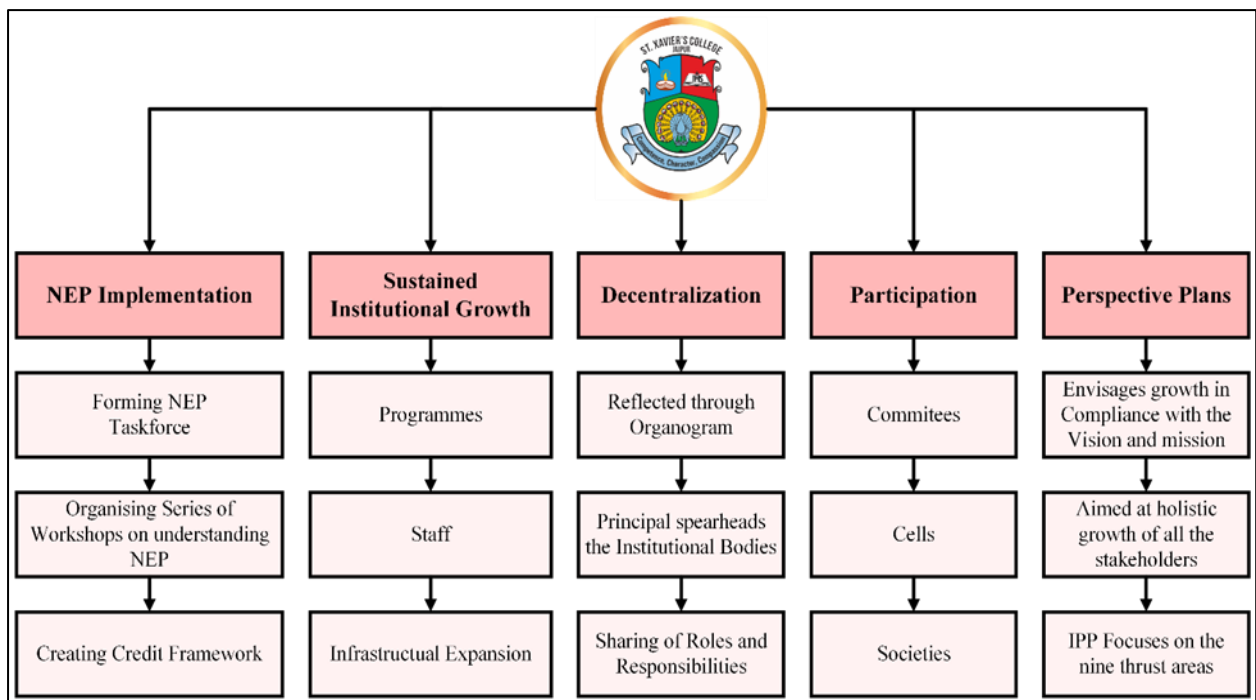


**6.1.1 The Institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long-term Institutional Perspective Plan.**

**Response:**

The **democratic, value-driven, growth-oriented, effective, and inclusive governance** of the management of the college concurs with its **Vision and Mission** providing strategic directions for the attainment of its objectives. **Visionary leadership** was displayed in the successful relocation of the institution to the new campus in 2021 at Nevtā Jaipur, reflecting the **strength, resilience, and adaptability** of the management.



**Nature of Governance:**

The **management** demonstrates a **strong dedication, compassion, and generosity** towards the **well-being** of **staff, students, parents, and alumni**. The **decentralized sharing** of responsibilities across the Academic and Administrative **domains** reflects the consensus-oriented, transparent, and **participatory style of governance**, fostering **TEAM SPIRIT working in unity**.

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Under the aegis of the **Governing Body of Jaipur Xavier Educational Association (JXEA)** and the **College Managing Committee, the Principal as the Head of the Institution** along with the staff members implement the decisions and policies of the Management. **The Vice-Principal, College Core Committee, IQAC, Academic Council, Heads of Departments, and the Coordinators** of various units continuously evaluate and **strengthen the participation of various stakeholders, especially students.**

**Decentralization & Participatory Governance:**

Through the various **statutory and non-statutory bodies**, the **management** promotes **operational autonomy**. All stakeholders are consulted on major developmental issues, resulting in an **equitable and conscientious governing structure that is transparent and encourages collaborative decision-making.**

The **management's democratic approach** is evident in assigning responsibilities based on faculty members' **preferences** communicated to the management. The **decentralized structure** promotes **participatory governance**, where **unanimous decisions** are taken to instil a **sense of belongingness.**

**Teaching and non-teaching** staff **share administrative responsibilities** through **64 functional** committees/cells/societies. **General staff meetings** are regularly scheduled. The management seeks feedback from the staff, which is collated, analysed and action is taken. **Students participate** through various Councils and Societies that play a vital role in organizing all student-related activities. **Parents participate** in governance through interaction and feedback, while **alumni** become active components of administration through their association. Beneficiaries of the college from **adopted villages** are also our key stakeholders.

**NEP Implementation:**

The management, in consultation with the Internal Quality Assurance Cell (IQAC) and the recommendations of the affiliating University, has meticulously implemented the National Education Policy (NEP) 2020, **starting from the academic session of 2023-24.** A series of training sessions were organized for the faculty members for the effective implementation of NEP.

**Sustained Institutional Growth:**

**Good governance** is reflected in the **harmonious participation and contribution** of all

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towards Sustained Institutional Growth. The **Introduction of new UG, PG, and PhD programmes** supports the growth of our staff and students **in terms of academics and research**. Significant **improvements in our infrastructure**, the thriving cultural, sports, and **extension activities highlight our sustained institutional growth**.

**Short-Term and Long-Term Institutional Perspective Plan:**

The Managing Committee, in consultation with **the different** stakeholders, formulates **Institutional Perspective Plans** envisioning holistic growth focusing on the **following nine domains**:

- Curricular Aspects
- Teaching - Learning
- Infrastructure & Resource Mobilization
- Research Development and Collaborations
- Student Support
- Inclusive Education
- Extension Programmes
- Green Practices
- Quality Enhancement