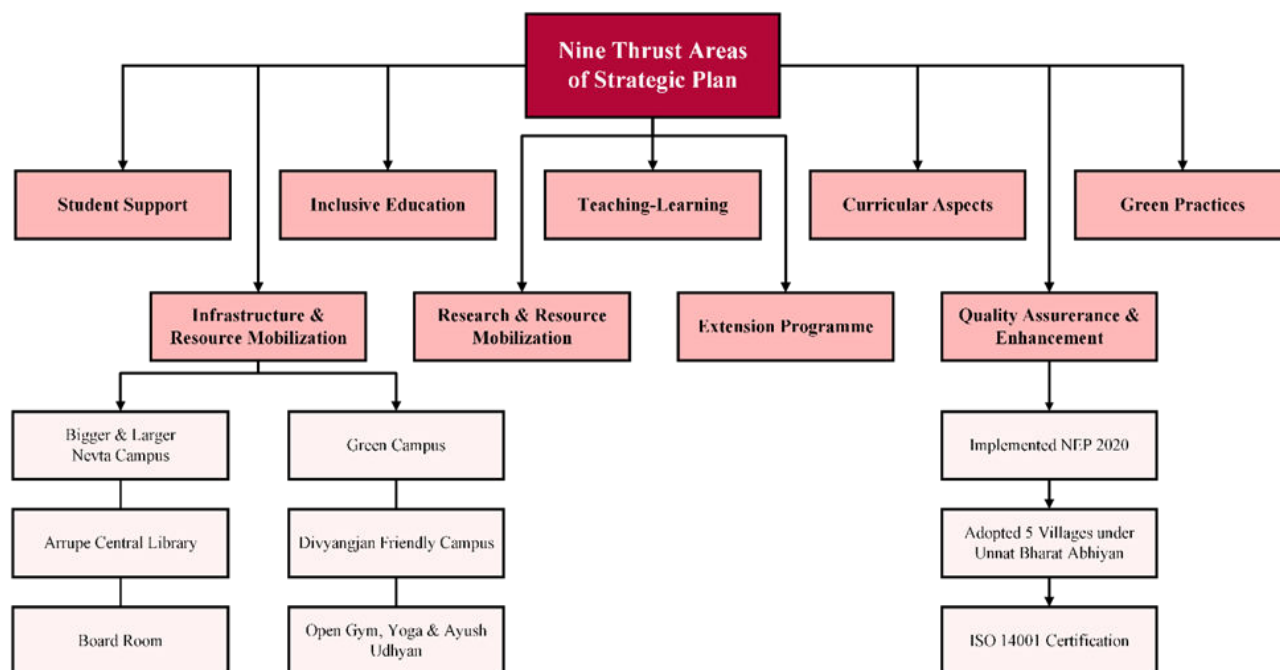


**6.2.1 The institutional perspective plan is effectively deployed, and the functioning of the institutional bodies is efficient and effective, as visible from policies, administrative setup, appointment, service rules, and procedures, etc.**

**Response:**

The institution, through its leadership and governance, has been working towards **defining and monitoring the effective deployment of the Perspective Plans** that constitute **Short-Term and Long-Term Plans** for envisioning, **efficient functioning** of the institution.



- **The first Institutional Perspective Plan 2000-2010: Almost all the plans have been implemented.**
- **The second Institutional Perspective Plan 2010-2020** involved **improved functioning**, fostering collaborations, and enhancing academic, research, and cultural activities.
- **The third Institutional Perspective Plan 2020-2030** focuses on the nine thrust areas **and** its **Key Accomplishments** are:

❖ **Infrastructure Development**

- Shifting to a bigger **and larger** campus **from Jaipur city** to Nevta
- **Arrupe Central Library** is a state-of-the-art library, well equipped with modern infrastructure.
- A **Boardroom** with cutting-edge technology, financially supported by college Alumni.
- **Green Campus** which includes the installation of solar panels (300 kW)

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- **Open Gym, Yoga and Ayush Udhyan** are established as a step towards holistic development in consonance with the Indian Knowledge System
- **Divyangjan Friendly Campus** reflects the college's dedication to fostering a culture of tolerance and **inclusivity**.

#### ❖ *Other Major Accomplishments*

- **Implemented NEP 2020** to **impart multidisciplinary and** holistic education.
- **Adopted 5 villages under Unnat Bharat Abhiyan** and undertook extension programmes.
- **Received ISO 14001 certification** indicating **the college's** commitment to environmental sustainability.

#### **Functioning of Various Institutional Bodies:**

The organizational structure of the institution **facilitates effective governance** and participative decision-making.

- The **Governing Body of JXEA** and the **College Managing Committee** review the overall functioning of the college.
- The **College Management**, with the **Principal** as the Chairperson, monitors compliance with policies and procedures, appointment and service guidelines, and campus development.
- The Vice Principal, Dean of Research, Academic Coordinator, Activity Coordinator, Public Relation Officer and IQAC Coordinator constitute the **College Core Committee** which formulates, and revises policies related to academics, administration, student affairs and finances.
- The **IQAC**, in compliance with UGC, NAAC, and NIRF guidelines, ensures quality enhancement in the college.
- The **Academic Council** ensures the eminence and integrity of academic programmes.
- The **Heads of Departments** coordinate the activities of the respective departments, for smooth conduct of curricular, co-curricular, and extracurricular activities.
- **Academic & Administrative units** of the college function **effectively** to nurture and **achieve** academic and administrative excellence.

#### **Policies & Procedures:**

The college has a **compendium of policies and guidelines** that **outline** and underline the functioning of various units ensuring **effective planning and execution** of unit activities.

#### **Administrative Set-up:**

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The **Organogram** of the Institution demonstrates decentralization and **effective governance**.

**Appointment and Service Rules:**

**All appointments are made** after a thorough selection and interview process, conducted by a **Board** which includes **the University Nominee**, in compliance with the UGC standards. The **Service Rule Book** serves as a comprehensive guide outlining the rights, responsibilities, expectations, and procedures governing the conduct of service.

**The Grievance Redressal System** includes a transparent mechanism that addresses and resolves the grievances of **students, parents and the staff, both teaching and non-teaching** through online/ offline process.