



A Christian Minority Educational Institution under Section 2(g) of NCMEI Act, 2004



## **1.4.1 FEEDBACK SYSTEM**

# **ALUMNI FEEDBACK ANALYSIS**

## ACADEMIC YEAR 2018-2019

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Affiliated to University of Rajasthan, Jaipur Approved under Section 2(f) and 12(B) of UGC Act, 1956



#### GRADUATE ATTRIBUTES - ALUMNI FEEDBACK Assessment of Attainment of POs and COs Analysis Report Academic Year 2018-19

The Graduate Attributes Feedback is collected from the students who have graduated and are now part of the Alumni of the college. Evaluating the effectiveness of our programs (POs) and courses (COs) offered is a pivotal aspect of our institution's performance indicators. Each department is meticulously adhering to the institutional-level POs and COs of the courses that are featured on our college website. The institution tries to fulfill POs and COs through the introduction of specialized certificates and value-added courses, tailored to meet industry demands and employability. Below is a summary of the survey responses:

#### SUMMARY

Table 1 Summary of feedback on graduate attribute

Parameters	Exceptionally Improved	Improved	No change
1. Do you think your subject knowledge increased during graduation?	36%	57%	7%
2. Did your reading habits improve during graduation?	29%	64%	7%
3. Did your technical skills improve during graduation?	36%	43%	21%
4. Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?	71%	21%	7%
5. Do you believe that you imbibed qualities to improve your character in college?	64%	36%	0%
6. Did participation in college activities improve your confidence?	43%	50%	7%
7. Did your level of social commitment improve due to participation in socially driven activities?	36%	57%	7%
8. Did you make friends that led to better career connections in life?	43%	29%	29%
9. Do you think that this degree improved your employability skills?	29%	43%	29%

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The graphs presented from Figure 1 to Figure 9 depict students' feedback regarding the curriculum based on specific questions outlined in Table 1 which summarizes the responses in percentage. The feedback gathered from alumni (using the questions below), regarding the current curriculum, unveils the following findings that warrant visual representation.

Figure 1 depicts the response to the question: 'Do you think your subject knowledge increased during graduation?' Among the students from different streams, 36% of the students felt that their subjective knowledge had improved exceptionally, 57% of students felt that their subjective knowledge had improved, while only 7% of students responded to no change.

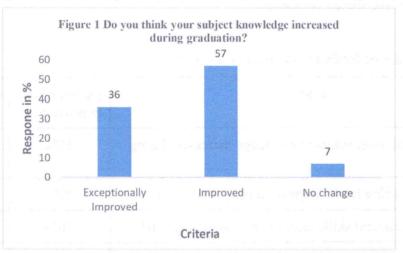
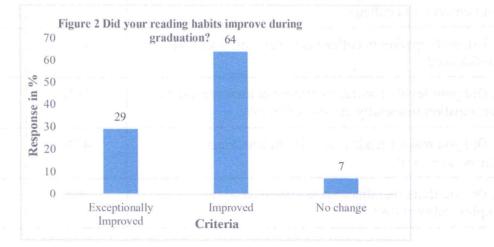


Figure 2 depicts the response to the question: 'Did your reading habits improve during graduation?' Among the students from different streams, a response of 29% of students stating that their reading habits exceptionally improved and 7% of students felt no change.



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Figure 3 depicts the response to the question: 'Did your technical skills improve during graduation?' Among the students from different streams, 36% gave a response of exceptionally improved and 21% of the students felt no change.

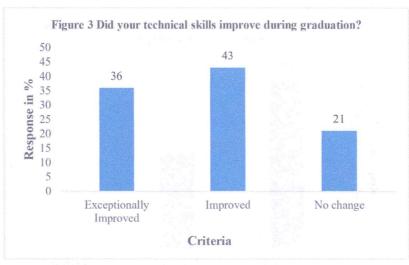
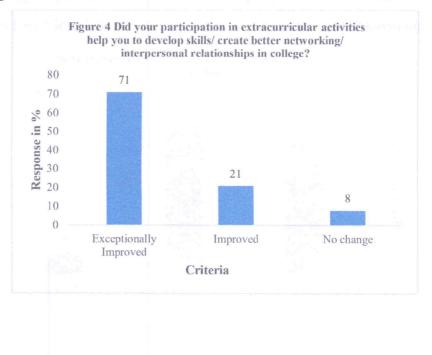


Figure 4 depicts the response to the question: 'Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?' Among the students from different streams, 71% gave a response that it exceptionally improving while 8% found no change.



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Figure 5 depicts the response to the question: 'Do you believe that you imbibed qualities to improve your character in college?' Among the students from different streams, 64% gave a response of exceptional improvement and 36% of students felt that it has improved.

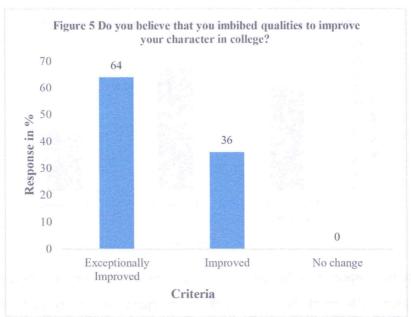
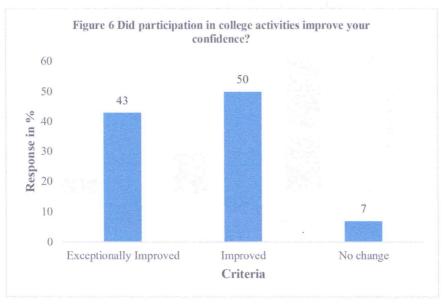


Figure 6 depicts the response to the question: 'Did participation in college activities improve your confidence?' Among the students from different streams, 43% feel that their confidence exceptionally improved through participation in college activity while 7% found no change.



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Figure 7 depicts the response to the question: 'Did your level of social commitment improve due to participation in socially driven activities?' Among the students from different streams, 36% gave a response of exceptionally improved and 7% felt no change.

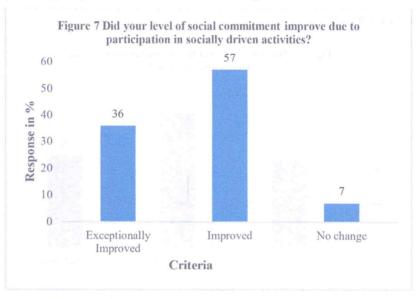
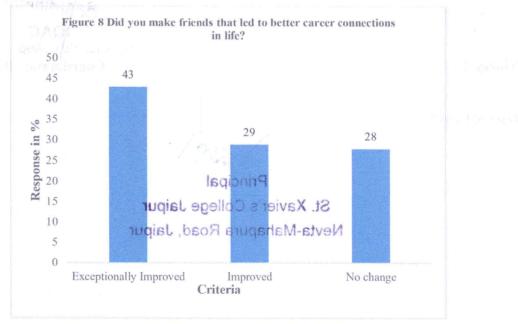


Figure 8 depicts the response to the question: 'Did you make friends that led to better career connections in life?' Among the students from different streams, a response of 43% felt that their friendships in college exceptionally improved their connections in life.

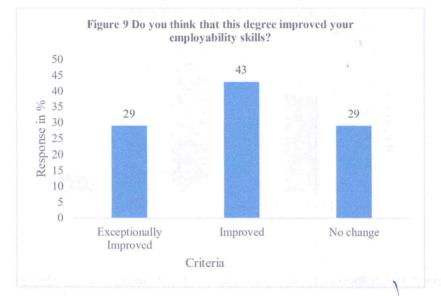


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Figure 9 depicts the response to the question: 'Do you think that this degree improved your employability skills?' Among the students from different streams gave a response of 29% exceptionally improved, 43% of the students felt that their employability skills improved while the remaining 29% found no change.



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