



## 1.4.1 FEEDBACK SYSTEM

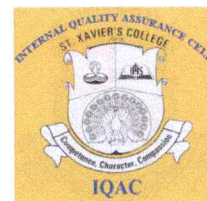
## ALUMNI FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021



# St. Xavier's College - Jaipur

Affiliated to University of Rajasthan, Jaipur  
Approved under Section 2(f) and 12(B) of UGC Act, 1956



## GRADUATE ATTRIBUTES - ALUMNI FEEDBACK

### Assessment of Attainment of POs and COs

#### Analysis Report 2020-21

The Graduate Attributes Feedback is collected from the students who have graduated and are now part of the Alumni of the college. Evaluating the effectiveness of our programs (POs) and courses offered (COs) is a pivotal aspect of our institution's performance indicators. Each department is meticulously adhering to the institutional-level POs and COs of the courses that are featured on our college website. The institution tries to fulfil POs and COs through the introduction of specialized certificates and value-added courses, tailored to meet industry demands and employability.

#### SUMMARY

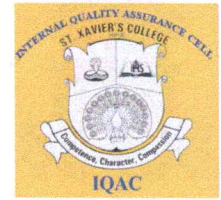
**Table: Summary of Graduate Attribute Analysis**

Parameters	Exceptionally Improved	Improved	No change
1. Do you think your subject knowledge increased during graduation?	24%	76%	0%
2. Did your reading habits improve during graduation?	19%	71%	10%
3. Did your technical skills improve during graduation?	16%	72%	12%
4. Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?	20%	70%	10%
5. Do you believe that you imbibed qualities to improve your character in college?	19%	67%	14%
6. Did participation in college activities improve your confidence?	13%	71%	15%
7. Did your level of social commitment improve due to participation in socially driven activities?	19%	76%	5%
8. Did you make friends that led to better career connections in life?	24%	43%	33%
9. Do you think that this degree improved your employability skills?	29%	62%	10%



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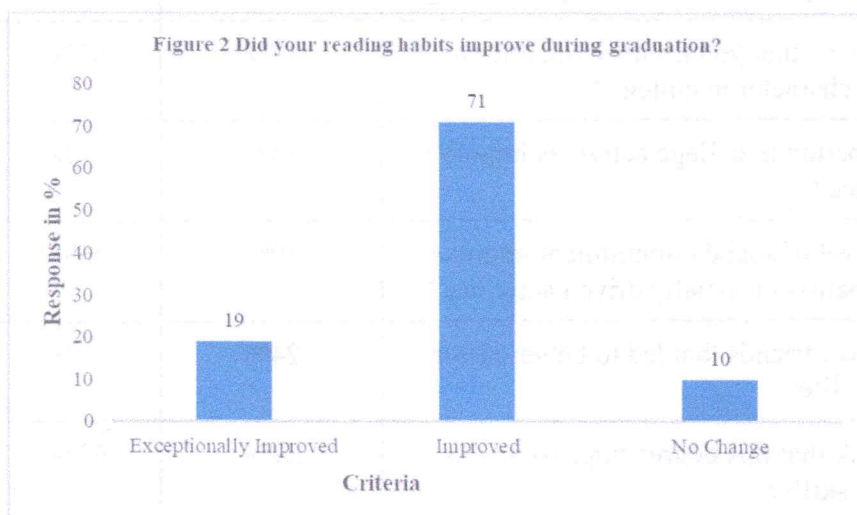


The graphs presented from Figure 1 to Figure 9 depict students' feedback regarding the curriculum based on specific questions outlined in Table 1 which summarizes the responses in percentage. The feedback gathered from alumni (using the questions below), regarding the current curriculum, unveils the following findings that warrant visual representation.

Figure 1 depicts the response to the question: 'Do you think your subject knowledge increased during graduation?' Among the students from different streams 24% students felt that their subject knowledge improved exceptionally during graduation while 76% students felt that their knowledge improved during graduation.



Figure 2 depicts the response to the question: 'Did your reading habits improve during graduation?'. 71% students realised that their reading habits improved during graduation and 19% felt that their reading habits improved extensively while only 10% felt no change.





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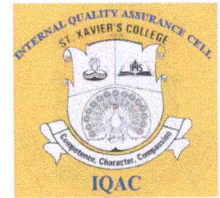


Figure 3 depicts the response to the question: 'Did your technical skills improve during graduation?'. 72% students realised that their technical skills improved during graduation and 16% felt that their technical skills improved extensively while only 12% felt no change.

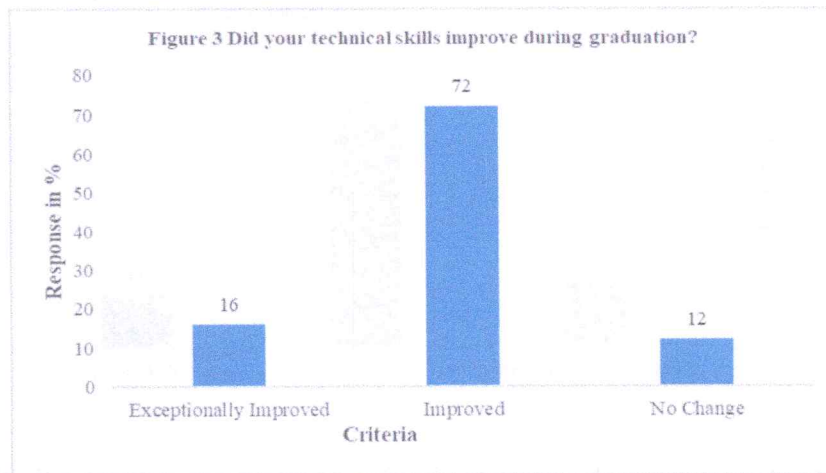
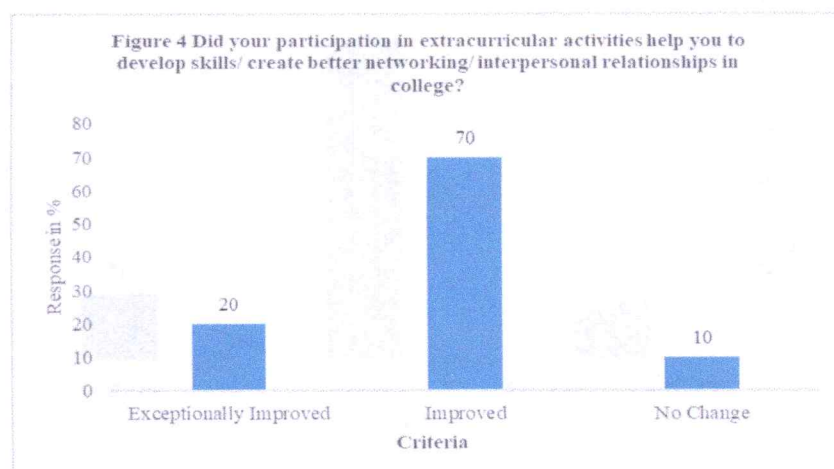


Figure 4 depicts the response to the question: 'Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?' 70% students realised that their participation in extracurricular activities in college helped them improve skills/ create better networking/ interpersonal relationships and 20% felt that their skills, networking and relationships improved extensively while only 10% felt no change.





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Figure 5 depicts the response to the question: 'Do you believe that you imbibed qualities to improve your character in college?' Among the students from different streams who gave a response, 19% responded that their character exceptionally improved and 14% felt no change.

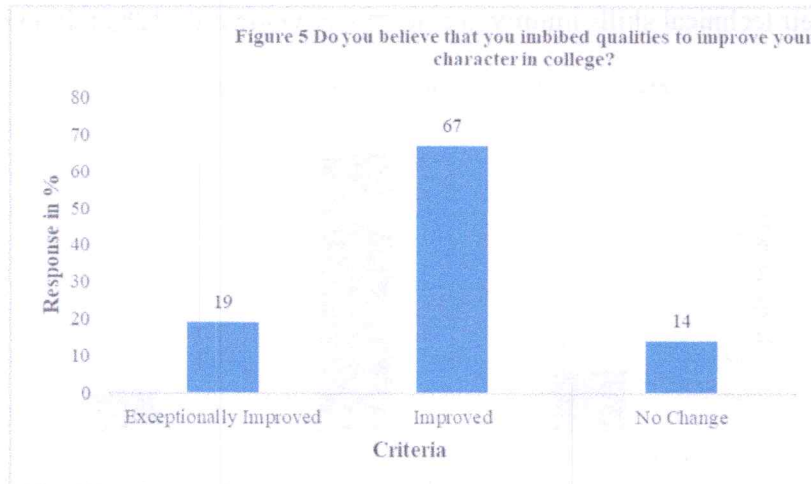
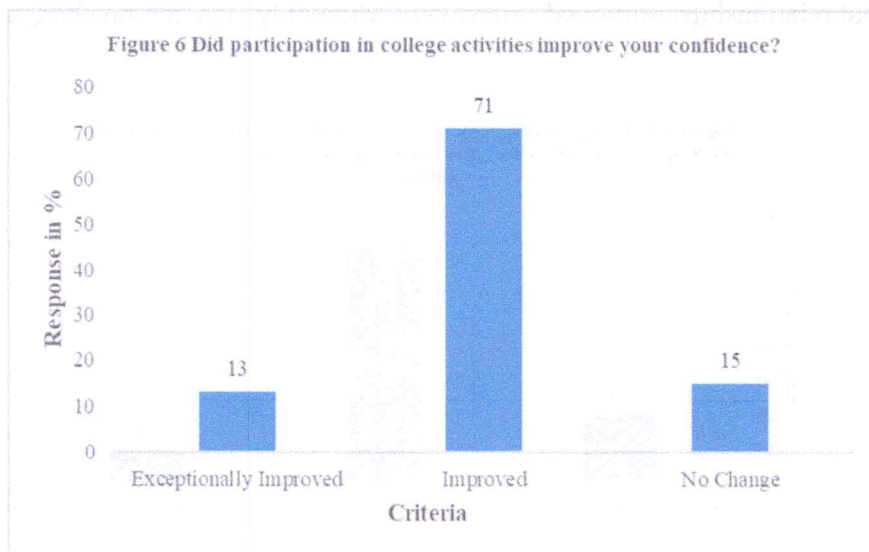


Figure 6 depicts the response to the question: 'Did participation in college activities improve your confidence?' Among the students from different streams who gave a response, 13% responded that their confidence exceptionally improved and 15% felt no change.





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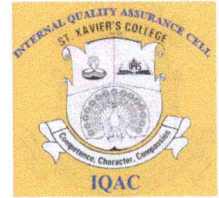


Figure 7 depicts the response to the question: 'Did your level of social commitment improve due to participation in socially driven activities?' Among the students from different streams who gave a response, 19% responded that their character exceptionally improved and 5% felt no change.

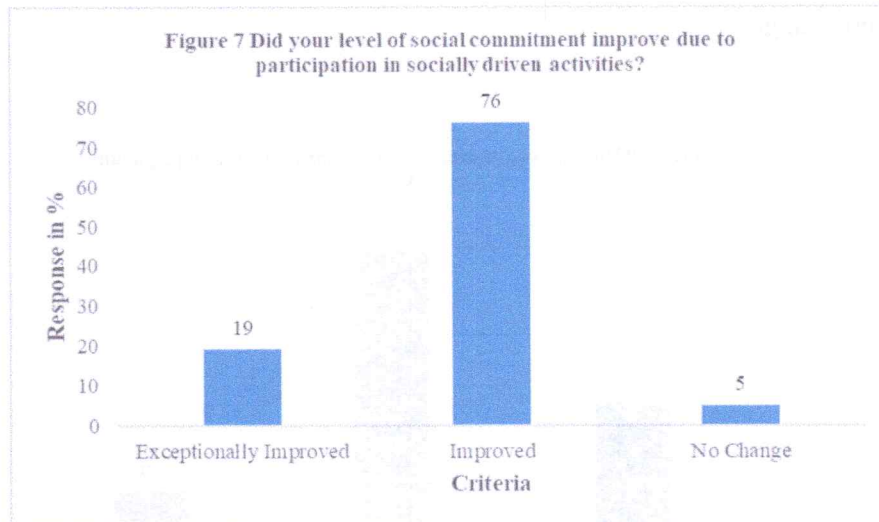
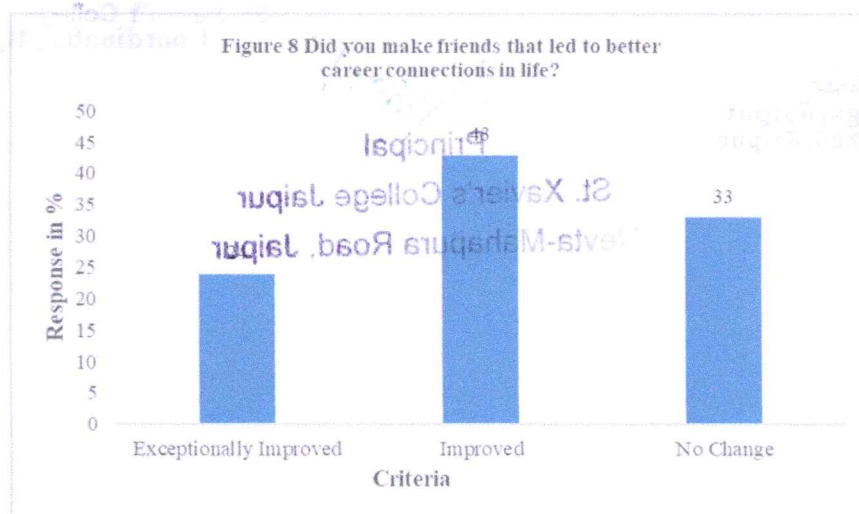


Figure 8 depicts the response to the question: 'Did you make friends that led to better career connections in life?' Among the students from different streams who gave a response, 24% responded that it exceptionally improved, 43% responded that their career connections improved and 33% felt no change.



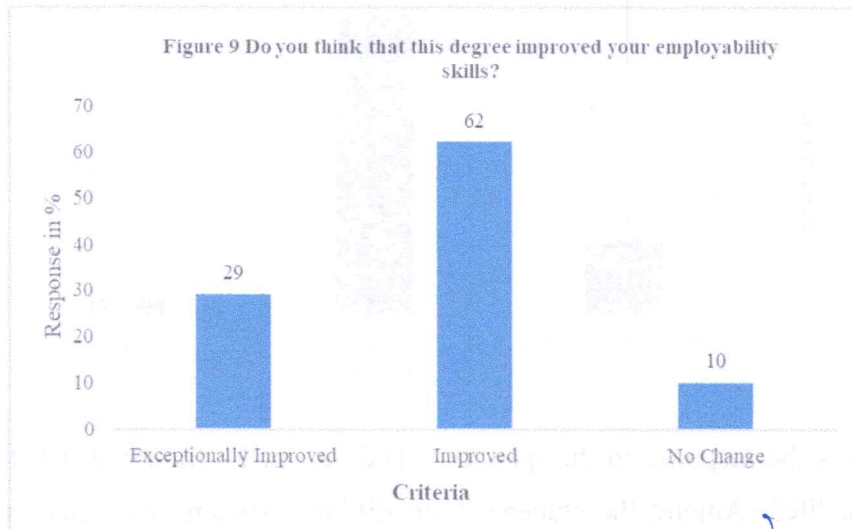


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Figure 9 depicts the response to the question: 'Do you think that this degree improved your employability skills?' Among the students from different streams who gave a response, 29% responded that it exceptionally improved, 62% responded that their career connections improved and 10% felt no change.



Principal

**PRINCIPAL**

St. Xavier's College, Jaipur  
Nevta-Mahapura Road, Jaipur

Date: 16/4/2021

Principal

St. Xavier's College Jaipur  
Nevta-Mahapura Road, Jaipur

Coordinator

**IQAC**

St. Xavier's College, Jaipur  
Coordinator, IQAC