

6.2.1 Effective Deployment of the Institution Perspective Plan

EXTRACT FROM THE FIRST INSTITUTIONAL PERSPECTIVE PLAN

First Institutional Perspective Plan (2000-2010) Perspective Plan with Thrust Areas and Achievements

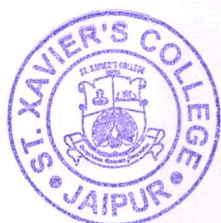
Institutional Perspective Plan 2000-2010	Achievements of the First Perspective Plan
1. LAND ACQUISITION STRATEGY	
To purchase land for establishing a Higher Education Institute in Jaipur	Purchased 30 Acres of land in Nevta with the support of the State Government in 2012 to develop Xavier Educational Complex
2. INAUGURATION OF B. Ed./ GENERAL DEGREE COLLEGE	
To obtain the NOC from Directorate of College Education, Government of Rajasthan	Received the NOC from Directorate of College Education, Government of Rajasthan in 2010
To obtain the affiliation from University of Rajasthan	Received the affiliation to the University of Rajasthan, Jaipur (Rajasthan) in 2010
To commence B. Ed. /General Degree college in Jaipur	Established the degree college in the Hathroi Campus under the leadership of Rev. Fr. Varkey Perekatt, S.J. in 2010
3. VISION FRAMING	
To articulate a visionary outlook aligned with the objectives of JXEA	Framed a well-defined vision to establish the college's distinctive identity and position in the educational landscape
4. MISSION STATEMENT DEVELOPMENT	
To craft a comprehensive mission statement in harmony with the objectives of JXEA	Designed a comprehensive mission statement to foster academic excellence, ethical values, and holistic development
5. GOAL ESTABLISHMENT	
Establish goals for creating a distinguished English Medium Co-educational Institution	Drafted clear and measurable goals reflecting JXEA's aspirations



**EXTRACT FROM THE SECOND INSTITUTIONAL PERSPECTIVE
PLAN**

**Second Institutional Perspective Plan (2010-2020)
Perspective Plan with Thrust Areas and Achievements**

Second Perspective Plan 2010-2020	Achievements of the Second Perspective Plan
1. CURRICULUM ASPECTS	
To commence undergraduate Programmes	<p>Obtained the affiliation with 5 Undergraduate courses in 2010</p> <ul style="list-style-type: none"> • B.B.A. • B.Com. • B.C.A. • B.A. (Honours) English • B.A. (Honours) Economics
To offer Postgraduate Programmes as per need	<p>Introduced new Postgraduate Programmes</p> <ul style="list-style-type: none"> • M.A. (English) • Master in Human Resource Management (MHRM) • M.A. (Economics) • Master in Economic Administration and Financial Management (M.Com. EAFM) • Master in Accounting and Business Statistics (M.Com. ABST) • M.Sc. (Information Technology)
To convert other existing UG departments to PG departments by introducing postgraduate programmes	<p>Upgradation of UG departments to PG departments</p> <ul style="list-style-type: none"> • M.A. (English) - 2014 • Master in Human Resource Management (MHRM) - 2014 • M.A. (Economics) - 2018



To offer Add-on/Certificate Courses to fill the gap in the university curriculum	Started offering Add-on/Certificate Courses from year 2018-19
2. TEACHING – LEARNING AND EVALUATION	
To motivate faculty to acquire additional skills to enhance teacher competency	Faculty attended FDPs/ Workshops/ Refresher Courses/ MOOC and SWAYAM Courses
To initiate faculty-student Exchange Programmes for experiential learning	Organized three international exchange programmes and seven domestic exchange programmes in last four years
To organize internal examinations for UG and PG students	Conducted internal examinations for UG and PG students twice a year to prepare them for the University's Main Examination
3. INFRASTRUCTURAL DEVELOPMENT	
To enhance existing infrastructure	Constructed additional classrooms to accommodate the requirements of newly introduced academic programmes effectively
To upgrade the auditorium	Upgraded the auditorium with an air-conditioning system in 2016
To upgrade the canteen	Upgraded the canteen with an air-conditioning system in 2016
To construct a conference room	Constructed a conference room with video-conferencing facility in 2017
To develop an additional faculty staff room	Established one additional staff room to accommodate faculty members
To buy additional land for developing a comprehensive Xavier Educational Campus	Bought additional land in Nevta to develop Xavier Educational Campus in the year 2012
4. RESEARCH DEVELOPMENT AND COLLABORATIONS	
To launch student-centric co-curricular initiatives	Employed student-centric co-curricular initiatives like INYOUTH, Departmental Fests, and Research Symposium to enrich our students' multifaceted learning experiences
To obtain UGC 2(f) and 12(B) status for undergraduate level	Obtained the recognition under section 2(f) and 12 (B) of the UGC Act, 1956 in the year 2019



To motivate faculty to complete their doctorate	29 Faculty members successfully completed their doctorate
To encourage faculty to apply for Patents in collaboration with other institutions	2 of the faculty members successfully registered patents
To encourage faculty to present research papers at national conferences	Increased participation in conferences/ seminars of contemporary relevance by faculty members
To regularly organize national conferences, symposiums, and research workshops	Organized one National Conference, one Symposium and two Research Workshops every year
To launch an In-house Journal and two department Journals	Xavier's Research and Publication Cell started publishing Xavier's Multidisciplinary Research Journal - Impetus with ISSN: 2278-0254 in 2013. Two Department Research Journals Illuminatus and Informatica started publications in 2015 and 2016 respectively.
To forge MoUs with educational institutions, companies, and organizations	<ul style="list-style-type: none"> • 5 National Collaborations • 2 International Collaborations
5. STUDENT SUPPORT	
To provide institutional financial support	Provided Institutional financial support to disadvantaged, needy, meritorious and sports students
To implement student-centric co-curricular and extra-curricular initiatives	Demonstrated its commitment to shaping holistic character by offering add-on courses, certificate programs and also extra-curricular programs
To organize placement drives and provide internship opportunities	Conducted successfully three placement drives connecting students with promising career opportunities every year
To establish an alumni association	Established Xavier College Alumni (XCA) Society in the year 2013
To encourage the Alumni to actively provide financial, material, and academic support to the institution	Alumni provided significant material, and academic support to the Institution



6. INCLUSIVE EDUCATION	
To obtain recognition as a Christian Minority Jesuit Institution	Declared as a Christian Minority Jesuit Institution in 2013
To provide necessary support to economically weaker students as well as promote first-generation learners	Provided need-based scholarships and concessions in tuition fees for students from all backgrounds
7. QUALITY ASSURANCE AND ENHANCEMENT	
To establish the IQAC	Constituted Internal Quality Assurance Cell (IQAC) in 2018
To participate in private rankings at the national level.	Submitted applications for NIRF rankings since 2019-20
To prepare the college for accreditation	Constituted and framed the Steering Committee for preparation of NAAC



EXTRACT FROM THIRD INSTITUTIONAL PERSPECTIVE PLAN

Third Institutional Perspective Plan 2020-2030 Perspective Plan with Thrust Areas and Achievements

Third Perspective Plan 2020-2030	Achievements of the Third Perspective Plan
1. CURRICULUM ASPECTS	
To convert all UG departments to PG departments	Introduced new Postgraduate Programmes <ul style="list-style-type: none">• M.B.A.• M.C.A.
To offer new UG programmes and introduce more multi-disciplinary courses	Introduced new UG programmes in Arts and Science and multi-disciplinary courses such as Statistics, Geography, Mathematics, and Computer Applications
To obtain permanent affiliation	Obtained permanent affiliation to the University of Rajasthan, Jaipur (Rajasthan) for the B.A. and B. Sc. Programmes
To apply for Research Centres	Applied for Research Centre in English and Business Administration
To offer multiple skill-oriented and career-oriented Certificate/ Add-on Courses	Offered 20 multiple skill-oriented and career-oriented Certificate/ Add-on Courses
To encourage faculty and students to sign up for MOOC courses	Offered 47 MOOCs, SWAYAM, and NPTEL courses to bridge the gap between the university curriculum and industry requirements
To implement the NEP Policy along with OBE	Implemented NEP 2020 with the aim to revamp various aspects of education in session 2023-24
2. TEACHING – LEARNING AND EVALUATION	
To offer staff with incentives who equip themselves with additional skills	Provided reimbursements for attending Conferences/ Workshops/ FDPs and other educational programmes



To expand the frequency of the national and international student and faculty exchange programmes	Organized 3 exchange programmes every year
To conduct skill-based and knowledge-transfer programmes	At least one programme is offered
To establish specialized labs and a multimedia room	Constructed 2 Computer labs and a multimedia room in 2023
To implement the recommendations of NEP 2020	Successfully implemented the recommendations of NEP 2020 from academic year 2023-24
To introduce continuous internal assessment for students	Introduced Continuous Internal Assessment under National Education Policy (NEP) 2020 as per affiliating university
3. INFRASTRUCTURE DEVELOPMENT AND RESOURCE MOBILIZATION	
To execute the relocation and merging process of SXCJ and SXCN	Relocated to Nevta Campus from academic year 2021-22
To upgrade and expand academic infrastructure facilities	Converted all classrooms into Smart Classrooms, and upgradation of science and computer laboratories
To have a Wi-Fi-enabled campus	Provided 500 Mbps Wi-Fi network
To upgrade the library	Provided digital facilities, making it divyangjan-friendly with an air conditioning system, separate study section and computer facility
To develop the Academic Block	Developed an additional Academic Block for Postgraduate Professional Programmes.
To develop student recreation facilities and sports facilities	Developed Yoga Garden, Open Gym, Indoor and Outdoor Sports facilities
To develop a hostel facility on campus	Developed a hostel facility on campus for girls in the year 2022
To implement the Enterprise Resource Planning	ERP implemented in 2020
To promote accessibility for individuals with disabilities	Designed <i>Divyangjan</i> -friendly campus in the year 2023



To uplift the campus with modern aesthetics and install signages	Uplifted the campus with modern aesthetics and installed signages in the year 2023
To generate the resources from College Alumni for financial support	Constructed Boardroom, <i>Divyangjan</i> -friendly and Air Conditioning Facility in the Arrupe Central Library with financial support from Alumni
To install an ATM on the college campus	In process
4. RESEARCH DEVELOPMENT AND COLLABORATIONS	
To promote outcome-based faculty and student projects/research with seed money	Implemented from the academic year 2023-24
To encourage faculty to apply for Major and Minor Research Projects	
To provide an additional increment to faculty members who acquire/hold PhD degrees.	Additional increment has been provided to PhD holders
To promote research activities	The Research and Development Cell (RDC) organized National Symposiums, International Conferences, and Workshops, and promoted In-House Publications
To establish research centres	<ul style="list-style-type: none"> • Research Centres in English • Research Centre in Business Administration
To increase the number of University Approved Research Guides from each	<ul style="list-style-type: none"> • Three faculties from English • Four faculties from Business Administration
To upgrade UGC 2(f) and 12(B) status to postgraduate level	Upgraded the recognition under section 2(f) and 12 (B) of the UGC Act, 1956 to postgraduation
To encourage faculty to present research papers at reputed national/international conferences	Financial Assistance on a reimbursement basis was provided to motivate the faculty members
To provide financial support to faculty for quality publication in UGC Care and Scopus/Web of Science indexed publications	The scheme was enhanced with greater financial support



To strengthen the In-house Journal for publication of faculty research by listing it under UGC Care	Renaming of In-house journal as <i>Anusandhak</i> and to apply for E-ISSN
To regularly organize international conferences, national symposiums, and research workshops to strengthen the research environment.	Organized International conferences, national symposiums, and research workshops annually
To establish a dedicated office for Institutional Collaboration to coordinate and facilitate international/ national collaborations, exchange programmes, and other collaborative opportunities.	
To expand the MoUs with educational institutions, companies, and organizations	The college plans to have more than 50 functional MoUs in the next 10 years
To introduce industry-collaborated in-house certificate courses	Three programmes are offered
5. STUDENT SUPPORT	
To provide increased institutional financial support to disadvantaged, needy meritorious and sports students.	Provided need and merit-based scholarship and free ship every year
To implement student-centric co-curricular and extra-curricular initiatives	Organized the national fest ZEST, department fests, and INYOUTH enriching the overall educational experience
To organize more placement drives and provide better internship opportunities	Organized 9 placement drives and 3 companies offered internship opportunities for real-world experience
To maintain a database of student progression at the institutional level by each department.	Departments maintained data for progression as well as competition
To organize Mentoring Sessions regularly for Competitive and Other Exams and Career Guidance.	Career guidance sessions conducted by Departments and Training Internship and Placement Cell (TIPC)



To encourage the Alumni to actively provide substantial financial, material, and academic support to the institution	Constructed the boardroom, air conditioning facilities and <i>Divyangjan</i> friendly facility in the Arrupe Central Library with financial support from College Alumni
To host alumni events, reunions, and mentorship programmes	Regular alumni meet organized at the department level
To tap into the expertise and resources of alumni for guest lectures, industry partnerships, and fundraising initiatives	Organized the alumni interactive sessions leading to valuable mentorship, internship opportunities, and professional connection
6. INCLUSIVE EDUCATION	
To promote the enrolment of students from neighbouring communities, especially the first-generation learners	Preference was given to first-generation learners from nearby communities fostering a sense of community involvement and investment in the institution. Resources are shared with the transgender community.
To provide necessary support to economically weaker students as well as promote first-generation learners	Scholarship given to needy students promoting access to education, equal opportunity, empowerment, and socioeconomic mobility
To celebrate the National and International Important Day to promote the inclusive learning environment through various units of college	Celebrated the National and International Days to promote the inclusive learning environment through various units of college
To offer Value-Based Certificate Courses and integrate the Indian Knowledge System (IKS) into the teaching-learning process.	Developed Yoga Udhyan and organized workshops on health and fitness by the Sports and Yoga Committee
7. EXTENSION PROGRAMMES	
To adopt villages under the Unnat Bharat Abhiyan initiative	Adopted 5 nearby villages namely Khatwara, Chatarpura, Jaisinghpura, Narottampura and Chak Harbanspura under the Unnat Bharat Abhiyan (UBA) initiative
To launch community outreach programmes	Organized outreach programmes such as Bal
To organize awareness campaigns, health camps, and skill development workshop	Mela, Free Health check-up camps, Blood donation Camps, and Financial and Digital



	Literacy Camp under the Institutional Social Responsibility and Extension Activities Cell/ UBA Cell
To encourage student and faculty involvement in community service activities	Departments regularly conducted activities in the villages adopted under the Unnat Bharat Abhiyan initiative
To promote rural community-based research	Initiated Lab-to-Land Programme to promote a knowledge-sharing culture under rural community-based research from 2023 AY
To promote Organic Agriculture in the adopted villages and develop a model village	
To strengthen the Xavier Vocational Institute (Centre for Employability)	Initiated skill training on Fashion Designing, Beauty Culture, Tailoring, and Computer Basics in the neighbourhood community, especially for women.
To collaborate with government-driven community development programmes	Collaborated with government-driven community development programmes like UBA, Swachh Bharat Abhiyan, National Service Scheme
To mobilise funds from government and non-government agencies for extension activities	Received Rs 50,000 under Unnat Bharat Abhiyan and Rs 72,000 under National Service Scheme for extension programmes
8. GREEN PRACTICES	
To implement sustainable practices to promote environmental conservation	Initiatives taken to enhance the green cover indicating its commitment to environmental management and sustainability
To construct a rainwater harvesting facility	Constructed a rainwater harvesting facility with storage capabilities on campus and drainage facilities outside the college premises
To install the solar plant	Installed the solar plant of 300 kW capacity
To promote Waste Management	Promoted Waste Management measures such as Bio-composting, vermi-composting and installation of incinerators along with recycling of bio-degradable waste



To mitigate pollution by estimating Carbon Sequestration on campus	Encouraging carpooling, use of Electric Vehicles, and installation of solar panels
To initiate the mapping of campus flora and fauna with documentation	122 plant species are cultivated and 30 species of avian fauna have been identified
9. QUALITY ASSURANCE AND ENHANCEMENT	
To apply for the first cycle accreditation by NAAC	In process
To participate in NIRF ranking and private rankings at the national level	Submitted applications for NIRF ranking
To apply for the ISO 14001 and 9001 certifications	Received ISO 14001:2015 Certificate indicating its commitment to environmental management and sustainability
To apply for Green and Energy Audits	Successfully undergone Green and Energy Audit
To obtain the Autonomous status	In process
To develop and implement the College Manual, outlining policies, procedures, and guidelines	Developed and implemented the College Manual - A Compendium of Policies and Guidelines from the academic year 2021-22
To develop and implement Quality Benchmarks by IQAC for the effective functioning of various units	IQAC conducted an Administrative and Academic Audit (AAA) in April 2022

**The achievements of the third Institutional Perspective Plan are up to 31 March 2024.*



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