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Institutional Perspective Plan

(2000 - 2030)





















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First Institutional Perspective Plan 2000-2010

St. Xavier's College, Jaipur, is dedicated to building upon the strong foundation laid down by its visionary pioneers and leaders. Since its establishment in 2010, the college has emerged as a prestigious hub of learning, unwavering in its commitment to empowering the youth.

Goals:

- Acquisition of Land: The first objective of the Jaipur Xavier Educational Association (JXEA) is to secure suitable land for establishing a higher education institute in Jaipur. This endeavour is pivotal in expanding our educational footprint and effectively serving the community.
- 2. **Inauguration of B.Ed.** / **General Degree College:** We aim to kickstart the operations of a co-educational English medium B.Ed. / General Degree college in Jaipur, providing students with quality education and holistic development opportunities.
- Revitalization of Xavier Vocational Institute: Additionally, plans are underway to renovate the Xavier Vocational Institute building on Hathroi Fort road, paving the way for the commencement of college activities. This step underscores our commitment to utilizing existing resources efficiently.

- Commencement of College Operations: The immediate focus will be on launching the General Degree college in Jaipur, ensuring that all necessary infrastructural and administrative arrangements are in place for a seamless start.
- Vision Framing: We will articulate a visionary outlook aligned with the objectives of JXEA, envisioning an eminent English Medium Co-educational Institution in Rajasthan that stands as a beacon of educational excellence and innovation.
- Mission Statement Development: A comprehensive mission statement will be crafted in harmony with JXEA's objectives, elucidating our commitment to fostering academic excellence, ethical values, and holistic development among students.
- Goal Establishment: Clear and measurable goals will be established, reflecting JXEA's aspirations for creating a distinguished English Medium Co-educational

Institution in Rajasthan. These goals will serve as benchmarks for our progress and guide our efforts towards excellence.

Long Term Action Plan

 Land Acquisition Strategy: JXEA will meticulously plan the acquisition of land for establishing the higher education institute in Jaipur. This involves identifying suitable locations, conducting feasibility studies, and initiating negotiations with relevant stakeholders.

In conclusion, St. Xavier's College, Jaipur, is poised to embark on a transformative journey guided by these strategic initiatives. By embracing innovation, excellence, and inclusivity, we are poised to shape the future of education in Rajasthan and beyond, nurturing generations of leaders who will make a positive impact on society.



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Second Institutional Perspective Plan 2010-2020

St. Xavier's College, Jaipur embarked on a humble beginning in 2010 with the solid foundation laid by its visionary pioneers and leaders, dedicated to empowering the youth. As we embark on the first phase of our journey, our Institutional Perspective Plan for 2010-2020 reflects a vision encompassing the aspirations of our stakeholders at the regional and national levels. The short-term as well as long-term institutional perspective plan and their action plans facilitate the implementation based on the following aspects:

- Curricular Aspects
- Teaching Learning and Evaluation
- Infrastructure Development
- Research Development and Collaborations
- Student Support
- Inclusive Education
- Quality Enhancement

Key Aspects of Development:

1. Curricular Aspects:

Goals:

- Secure affiliation with the University of Rajasthan and offer Undergraduate (UG) programmes. Subsequently, apply for permanent affiliation in all the UG programmes.
- Commence new UG programmes based on stakeholder needs and demands.
- Introduce Postgraduate (PG) programmes as per need basis.
- Introduce Add-on/Certificate Courses to fill the gap in the university curriculum.

Short Term Action Plan

 The college should begin with UG programmes in BBA, BCOM, BCA, BA Honours English, and BA Honours Economics.

- Offer PG programmes initially in English and Human Resource Management (HRM), to enrich academic offerings.
- To convert other existing UG departments to PG departments by introducing postgraduate programmes in Economics, Economic Administration and Financial Management (EAFM), Accounting and Business Statistics (ABST), and Information Technology (IT).

Long Term Action Plan

- Obtain permanent affiliation from the University of Rajasthan for UG and PG programmes offered in the initial years.
- At least 3 to 4 UG departments should offer Add-on/Certificate Courses to fill the gap in the university curriculum.

2. Teaching - Learning and Evaluation:

Goals:

- Motivate staff to acquire additional skills to enhance teacher competency.
- Faculty Student Exchange Programmes to be initiated for experiential learning.
- Internal Examination should be planned for preparing students for annual university examination.

- To motivate faculty to equip themselves with additional skills other than the mandated ones for improvement in teaching performance.
- To motivate faculty to participate in Orientation/ Refresher/ Workshops/ FDPs related to their subject by giving them academic and duty leaves to attend such programmes.
- To initiate at least two national and one international student and faculty exchange programmes with institutional collaboration in an academic year.
- To organize internal examinations for UG and PG students regularly twice a
 year to prepare them for the annual university examinations.

3. Infrastructure Development:

Goals:

- Augment infrastructure to support the undergraduate and postgraduate programmes.
- Augment infrastructure for student and faculty support facilities.
- Expansion of the campus keeping the future needs into consideration

Short Term Action Plan

- To enhance existing infrastructure by increasing the classrooms to accommodate the requirements of newly introduced academic programmes effectively.
- To upgrade the auditorium with an air-conditioning system.
- To upgrade the canteen with an air-conditioning system.
- To construct a conference room with video-conferencing facility.
- To develop an additional faculty staff room as per the requirements.

Long Term Action Plan

 To buy additional land for developing a comprehensive Xavier Educational Campus.

4. Research Development and Collaborations:

- Foster holistic student development by providing diverse opportunities for engagement beyond the academic curriculum.
- Obtain UGC 2(f) and 12(B) status.
- Motivate faculty to have their doctorate and to apply for Patents.
- Encourage faculty to present research papers in national conferences outside the state.
- Develop the in-house publication of journals and books on research.
- Organize Conference, Symposium, and Research Workshops annually for faculty and students.
- Networking and collaboration with institutions, companies, and organizations for faculty – student exchange programmes, projects, internships and placements.

- To launch student-centric co-curricular initiatives like student projects to foster holistic student development.
- To motivate faculty to have their doctorate and award them with an additional increment.
- To encourage faculty to present research papers in national conferences outside the state by supporting them with financial assistance.
- To regularly organize the national conference, symposiums, and research workshops to strengthen the research environment.
- In-house Journal should be launched as a platform for the publication of faculty research. Additionally, research work of students should be acknowledged in the form of publication in an in-house book with ISBN and department level journals.

Long Term Action Plan

- To obtain UGC 2(f) and 12(B) status for undergraduate level.
- To encourage faculty to apply for Patents in collaboration with other institutions.
- To forge MoUs with educational institutions, companies, and organizations to facilitate faculty – student exchange programmes, research projects and provide internship and placement opportunities for students.

5. Student Support:

- Financial support to economically weaker as well as to meritorious students who can't avail government scholarships.
- Financial support to sports person.
- Financial and material support to students participating in/organizing intercollegiate events.
- Organize co-curricular and extracurricular activities for the students.
- Provide placement and internship opportunities to students.
- Establish an alumni association to facilitate communication, networking, and collaboration among alumni and institution.

 Encourage the Alumni to provide financial, material, and academic support to the institution.

Short Term Action Plan

- To provide institutional financial support to disadvantaged, needy, meritorious and sport students.
- To implement student-centric co-curricular and extra-curricular initiatives aimed at holistic development of students.
- Students participating in/organizing inter-college co-curricular and extracurricular activities and competitions should be supported.
- To organize placement drives and provide internship opportunities to students.
- To establish an alumni association after the graduation of first batch to facilitate communication, networking, and collaboration among alumni and institution.

Long Term Action Plan

 To encourage the Alumni to actively provide financial, material, and academic support to the institution.

6. Inclusive Education:

Goals:

- Obtain recognition as a Christian Minority Jesuit Institution.
- Support the economically weaker and first-generation learners.

Short Term Action Plan

- To obtain recognition as a Christian Minority Jesuit Institution, reinforcing our commitment to inclusive education and values-based learning.
- To provide necessary support to economically weaker students as well as promote the first-generation learners.

7. Quality Assurance and Enhancement:

- Establish an Internal Quality Assurance Cell (IQAC) for continuous quality assessment and enhancement.
- Participate in national level rankings.
- Prepare the college for assessment by the National Assessment and Accreditation Council (NAAC) once eligible.

- To establish the IQAC to oversee quality assessment and implement measures for sustained excellence.
- To participate in private rankings at the national level.

Long Term Action Plan

• To prepare the college comprehensively for accreditation by NAAC.



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Third Institutional Perspective Plan 2020-2030

St. Xavier's College Jaipur remains steadfast in its commitment to building upon the solid foundation established by its visionary pioneers and leaders. Over the past decade, the college has evolved into a renowned centre of excellence, dedicated to empowering youth in North India. As we embark on the next phase of our journey, our Institutional Perspective Plan for 2020-2030 reflects a holistic vision encompassing the aspirations of our stakeholders at regional, national, and global levels. The short-term as well as long-term institutional perspective plan and their action plans facilitate the implementation based on the following aspects:

- Curricular Aspects
- Teaching Learning and Evaluation
- Infrastructure Development and Resource Mobilization
- Research Development and Collaborations
- Student Support
- Inclusive Education
- Extension Programmes
- Green Practices
- Quality Enhancement

Key Aspects of Development:

1. Curricular Aspects:

- Upgrade all UG departments into PG departments.
- Commence new general and professional UG and PG programmes along with multidisciplinary courses based on stakeholder needs and demands.
- Apply for research centre in PG programmes with permanent affiliation.
- Introduce Skill-oriented and Career oriented certificate/ Add-on Courses in each department.

Implement NEP 2020 policy and introduce OBE policy.

Short Term Action Plan

- To convert all UG departments to PG departments by introducing postgraduate programmes in Psychology, Political Science, Chemistry, Zoology, MBA, and MCA
- To offer new UG programmes in Arts and Science and introduce more multidisciplinary courses like Statistics, Geography, Mathematics, and Computer Applications.
- To obtain permanent affiliation in all the UG and PG programmes.
- To apply for Research Centre in English, Business Administration, and Economics.
- Multiple skill-oriented and career-oriented Certificate/ Add-on Courses should be offered by each department and to increase the frequency of their conduct.
- To encourage faculty and students to sign up for MOOC courses on Swayam.
 Department faculty to enable the students select appropriate courses and to mentor them in completion of these courses.
- To implement the NEP Policy along with OBE as and when the affiliating university adopts the same

2. Teaching - Learning and Evaluation:

- Motivate staff to acquire additional skills to enhance teacher competency.
- Faculty Student Exchange Programmes to be increased and enhanced for experiential learning.
- Internships to be mandated for all students.
- e-Contents and Short Learning Modules to be prepared by the faculty and to be uploaded in the college website.
- To enhance teaching-learning practices and evaluation methods in alignment with the National Education Policy (NEP) 2020.

- Incentives to be offered to Staff who equip themselves with additional skills other than the mandated ones by supporting them financially for attending training programmes/workshops/FDPs.
- To expand the frequency of the national and international student and faculty exchange programmes with institutional collaboration in an academic year.
- To increase the number of MoUs to promote Internship for the UG students.
- To conduct skill-based and knowledge transfer programmes for students and the neighbourhood community, promoting lifelong learning.
- To establish specialized labs and a multimedia room to enhance learning experiences and provide training on e-content development to faculty.
- To implement the recommendations of NEP 2020, fostering innovation and flexibility in evaluation process.
- To introduce continuous internal assessment for students to enable comprehensive evaluation.

3. Infrastructure Development and Resource Mobilization:

Goals:

- To cater to the increasing student strength and provide better infrastructural facilities, relocate and merge St. Xavier's College, Jaipur (SXCJ) with St. Xavier's College, Nevta, Jaipur (SXCN).
- Augment academic infrastructure to support the new undergraduate and postgraduate programmes.
- Augment infrastructure for student and faculty support facilities.
- Implementation of e-Governance
- Develop an all-inclusive and Green Campus at Nevta
- Mobilize financial support from Alumni and philanthropists for infrastructure development.

Short Term Action Plan

 To execute the relocation and merging process of SXCJ and SXCN in a phased manner by March 2021. From academic year 2021-22 St. Xavier's College, Jaipur shall function from the Nevta Campus.

- To upgrade and expand academic infrastructure facilities by converting all classrooms into Smart Classrooms, and upgradation of science and computer laboratories to meet the growing demands of the merged institution.
- To have a Wi-Fi-enabled campus for staff and students.
- To upgrade the library by providing digital facilities, making it divyangjanfriendly, providing air conditioning system, creating of separate study section and computer facility, among other services for faculty, students, and neighbouring community.
- To develop the Academic Block for Postgraduate Professional Programmes.
- To redevelop the Administrative Block to meet the growing demands of the growing institution.
- To develop student recreation facilities and modernize them with better facilities.
- To develop sports facilities for students.
- To implement the Enterprise Resource Planning (ERP) system for e-Governance.

Long Term Action Plan

- To develop a hostel facility in campus.
- To promote accessibility for individuals with disabilities by making campus
 Divyangjan-friendly.
- To uplift the campus with modern aesthetics and install signages throughout the campus.
- To generate the resources from College Alumni for the financial support to needy students, infrastructure development and extension programmes.
- To install an ATM on the college campus to provide greater convenience and accessibility to financial services for students and staff.

4. Research Development and Collaborations:

- Develop the college as a strong centre for research which would have its social impact.
- Ensure all faculty to have their doctorate.
- Motivate faculty to apply for Patents.

- Establish research centres in postgraduate programmes.
- Upgrade the UGC 2(f) and 12(B) status to postgraduate level.
- Encourage faculty to present research papers in national/international conferences.
- Organize International Conference, National Symposium, and Research Workshops annually for faculty and students.
- Expansion in networking and collaboration with institutions, companies, and organizations for faculty – student exchange programmes, joint research projects, internships and placements.

- To promote outcome based faculty and student projects/research with seed money support. Thereby promoting research with social impact for the community.
- To encourage faculty to apply for Major and Minor Research Projects besides research publications.
- To provide an additional increment to faculty members who acquire/holds PhD degree.
- To promote research activities that lead on to Patenting by faculty.
- To establish research centres in all the permanent PG programmes.
- To increase the number of University Approved Research Guides from each department.
- To upgrade UGC 2(f) and 12(B) status to postgraduate level.
- To encourage faculty to present research papers in reputed national/international conferences by supporting them with financial assistance.
- To provide financial support to faculty for quality publication in UGC Care and Scopus/Web of Science indexed publications.
- The In-house Journal should be strengthened for publication of faculty research
 by listing it under UGC Care. Additionally, research work of students should be
 acknowledged in the form of publication in an in-house book with ISBN and
 department-level journals.
- To regularly organize the international conference, national symposium, and research workshops to strengthen the research environment.

- To establish a dedicated office for Institutional Collaboration to coordinate and facilitate international/national collaborations, exchange programmes, and other collaborative opportunities.
- To introduce industry-collaborated in-house certificate courses to expand learning opportunities for students.

Long Term Action Plan

- To expand the MoUs with educational institutions, companies, and organizations to facilitate joint research projects, faculty – student exchange programmes, and provide internship and placement opportunities for students.
- Currently, there are 20 MoUs. The college plans to have more than 50 functional MoUs in next 10 years and half of them will be in the domain of research and academic exchanges. The college intends to ink a few MoUs with foreign universities, especially for faculty and student exchange and research collaborations leading to joint publications.

5. Student Support:

Goals:

- Increased financial support to economically weaker as well as to meritorious students who can't avail government scholarships.
- · Financial support to sports person.
- Substantial Growth in complete financial and material support to students participating in/organizing intercollegiate events.
- Organize co-curricular and extracurricular activities for the students at the national level.
- Provide more placement and internship opportunities to students.
- Maintain database of student progression at the institutional level.
- Organize Mentoring Sessions for Competitive and Other Exams.
- Encourage the Alumni to provide substantial financial, material, and academic support to the institution.

Short Term Action Plan:

 To provide increased institutional financial support to disadvantaged, needy, meritorious and sport students.

- To implement student-centric co-curricular and extra-curricular initiatives at a large scale aimed at holistic development of students.
- Students participating in/organizing inter-college co-curricular and extracurricular activities and competitions should be supported.
- To organize more placement drives and provide better internship opportunities to students.
- To maintain database of student progression at the institutional level by each department.
- To organize Mentoring Sessions regularly for Competitive and Other Exams and Career Guidance.
- To encourage the Alumni to actively provide substantial financial, material, and academic support to the institution consistently.
- To host alumni events, reunions, and mentorship programmes to facilitate career guidance, professional networking, and knowledge sharing.
- To tap into the expertise and resources of alumni for guest lectures, industry partnerships, and fundraising initiatives to support college development projects.

6. Inclusive Education:

Goals:

- Increase the enrolment of students from neighbouring community, especially the first-generation learners.
- Support the economically weaker and first generation learners.
- Observance of National and International Important Day.
- Offer Value-Based Certificate Courses and integrate Indian Knowledge System (IKS)

- To promote the enrolment of students from neighbouring community, especially the first-generation learners.
- To provide necessary support to economically weaker students as well as promote the first generation learners.
- To celebrate the National and International Important Day to promote the inclusive learning environment through various units of college.

 To offer Value-Based Certificate Courses and integrate Indian Knowledge System (IKS) into the teaching-learning process.

7. Extension Programmes:

Goals:

- Engage with the local community and address societal challenges through outreach programmes and social initiatives.
- Provide community outreach experience to all students.
- Initiate lab to land practices.
- Strengthen the skill training centre (XVI) for the neighbourhood community, especially women.
- Collaborate with government driven community development programmes.
- Mobilise funds from government and non-government agencies for extension activities.

Short Term Action Plan

- To adopt five villages under the Unnat Bharat Abhiyan initiative of the Ministry
 of Higher Education, Government of India. Each department, in coordination
 with Institutional Social Responsibility and Extension Activities Cell
 (ISREAC)/Unnat Bharat Abhiyan (UBA) Cell to adopt a village and organize
 various social initiatives through students.
- To launch community outreach programmes focusing on education, health, environment, and socio-economic development in collaboration with local NGOs and government agencies in the adopted villages.
- To organize awareness campaigns, health camps, and skill development workshops to empower marginalized communities and promote social inclusion.
- To encourage student and faculty involvement in community service activities, fostering a sense of social responsibility.
- To promote rural community-based research as a part of lab to land initiatives in the adopted villages.

Long Term Action Plan

- To promote the Organic Agriculture in the adopted villages and develop a model village with sustainable agricultural practices and increased income for farmers.
- To strengthen the Xavier Vocational Institute (Centre for Employability) for the skill training on Fashion Designing, Beauty Culture, Tailoring, and Computer Basics in the neighbourhood community, especially for women.
- To collaborate with government driven community development programmes like UBA, Swachh Bharat Abhiyan, National Service Scheme, and others.
- To mobilise funds from government and non-government agencies for extension activities.

8. Green Practices:

Goal:

- Develop a Green Campus at Nevta
- Implement Sustainable Practices to promote environmental conservation.
- Mapping of campus flora and fauna.

Short Term Action Plan

- To implement sustainable practices to promote environmental conservation, including initiatives such as mass plantation, creating a single-use plastic-free campus, encouraging carpooling, establishing an Ayush Udhyan, and fostering organic farming.
- To construct a rainwater harvesting facility with storage capabilities on campus and drainage facilities outside the college gates.
- To install the solar plant of 300 kW capacity for clean energy.
- To promote Waste Management along with recycling of bio-degradable waste.
- To promote Energy Conservation measures like sensor based lighting, and use of energy efficient equipment.

Long Term Action Plan

- To initiate the mapping of campus flora and fauna with documentation.
- To mitigate pollution by estimating Carbon Sequestration on campus.

9. Quality Assurance and Enhancement:

Goals:

- Apply for assessment by the National Assessment and Accreditation Council (NAAC) for the first cycle.
- · Participate in national level rankings.
- Apply for the ISO Certification and other Quality Audits.
- · Plan for Autonomous Status.
- Develop a college manual of policies and guidelines for effective governance.
- Quality benchmarks to be established by IQAC for various units of the college.

Short Term Action Plan

- To apply for the first cycle accreditation by NAAC.
- To participate in NIRF ranking and private rankings at national level.
- To apply for the ISO 14001 and 9001 certifications.
- · To apply for Green and Energy Audits.
- To develop and implement the College Manual, outlining policies, procedures, and guidelines for various aspects of college operations.
- To develop and implement Quality Benchmarks by IQAC for effective functioning of various units.

Long Term Action Plan

To obtain the Autonomous status.

Principal
St. Xavier's College, Jaipur
Nevta-Mahapura Road, Jaipur