



## 1.4.1 FEEDBACK SYSTEM

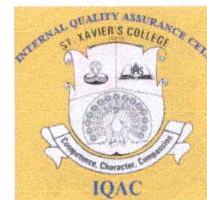
## PARENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2021-2022



# St. Xavier's College - Jaipur

Affiliated to University of Rajasthan, Jaipur  
Approved under Section 2(f) and 12(B) of UGC Act, 1956



## PARENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR - 2021 - 2022

### INTRODUCTION

Evaluating the effectiveness of the curriculum, as well as gauging the interest and participation of parents, is crucial across all educational levels. Both internal and external quality assurance mechanisms rely significantly on parental involvement. To facilitate this process, a specialized three-point scale feedback form has been devised. This form enables the measurement of parents' opinions on various objectives, ranging from exceptionally improved to no change, and from excellent to average. A survey was conducted with parents of the students, aiming to gather insights into their perspectives on the curriculum.

### SUMMARY

| Table 1. Summary table for parents' feedback on curriculum |   |                         |          |           |
|--|---|-------------------------|----------|-----------|
| S. No.   | Feedback Questions  | Responses in percentage |          |           |
|  |   | Exceptionally Improved  | Improved | No Change |
| 1  | Do you think that your child's subject knowledge increased during graduation?   | 74                      | 26       | 0         |
| 2  | My child's reading habits improved during the academic year.  | 63                      | 32       | 5         |
| 3  | My child's technical skills improved during the academic year.  | 68                      | 21       | 11        |
| 4  | The curriculum integrates entrepreneurship, employability, and skill development  | 63                      | 21       | 16        |
| 5  | The curriculum incorporates professional ethics, human values, gender, environment, and sustainability                    | 58                      | 26       | 16        |
| 6  | The institution takes an active interest in promoting internship /student exchange/field visit opportunities for students | 68                      | 26       | 5         |
| 7  | Any suggestions:  |                         |          |           |

The graphs presented from Figure 1 to Figure 6 depict parents' feedback regarding curriculum based on specific questions outlined in Table 1 (Summary table for parents' feedback on curriculum), which summarises the responses in percentage from randomly sampled groups. The



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feedback gathered from parents (using the questions above), regarding the current curriculum, unveils the following findings that warrant visual representation.

Figure 1 depicts the response to the question: Do you think that your child's subject knowledge increased during graduation? Among the parents, 74 % gave a response of exceptionally improved, and no one responded with no change.

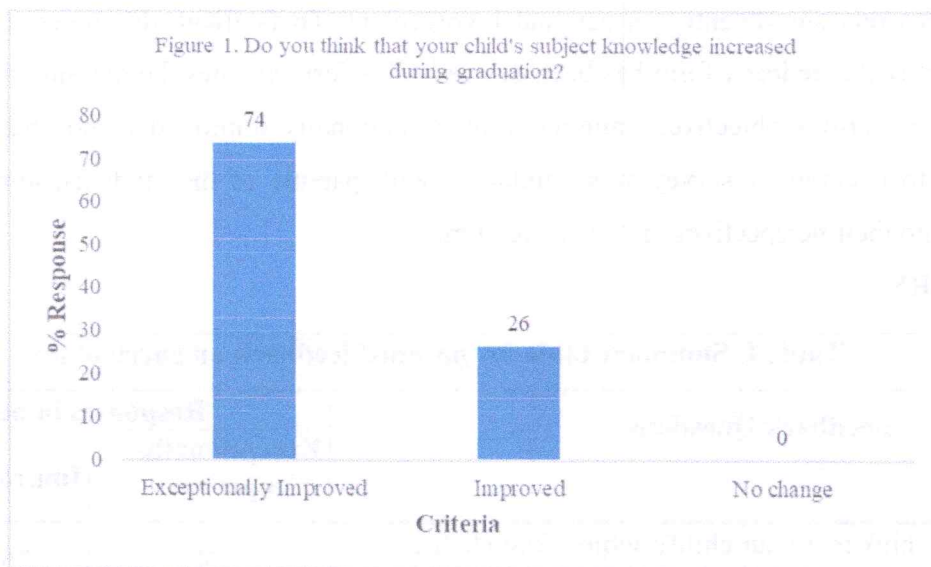
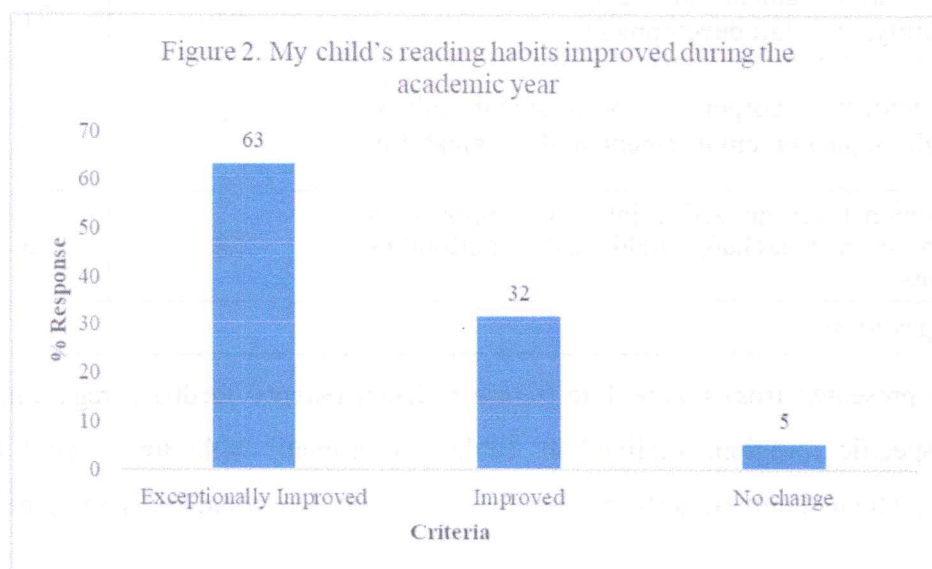


Figure 2 depicts the response to the question: My child's reading habits improved during the academic year. Among the parents, 63 % gave a response of exceptionally improved, and 5 % of students felt no change.







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Figure 3 depicts the response to the question: My child's technical skills improved during the academic year. Among the parents, 68 % gave a response of exceptionally improved, and 11% of students felt no change

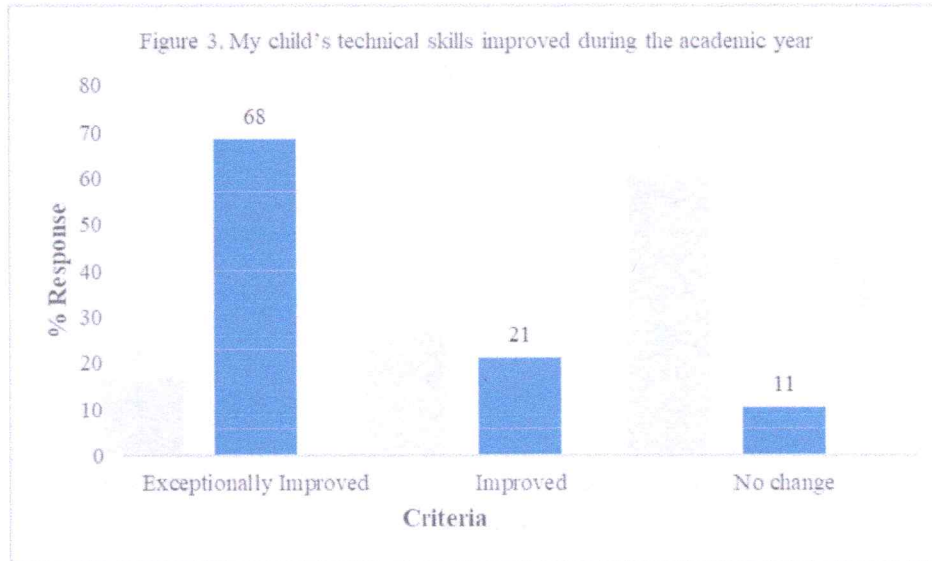
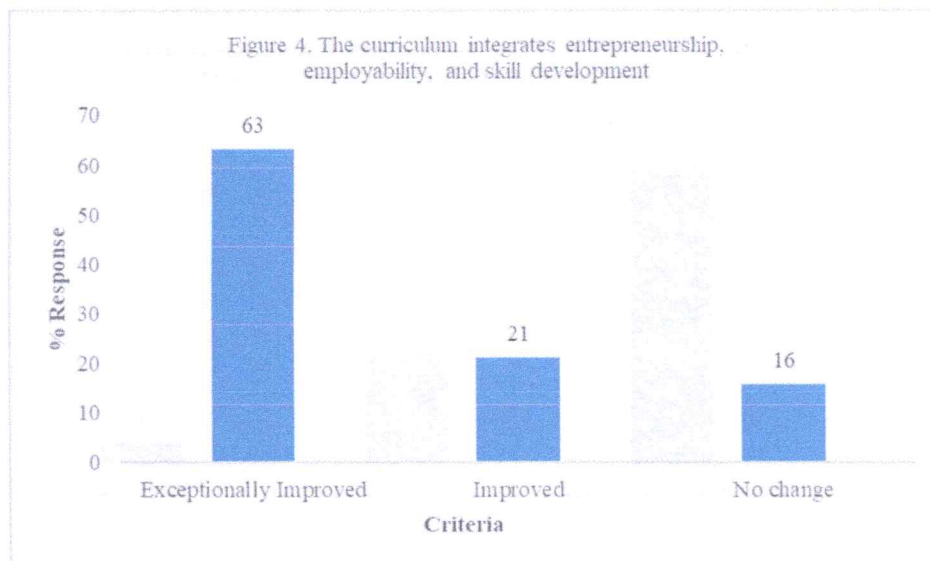


Figure 4 depicts the response to the question. The curriculum integrates entrepreneurship, employability, and skill development. Among the parents, 63 % gave a response of exceptionally improved, and 16 % of students felt no change.





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Figure 5 depicts the response to the question: The curriculum incorporates professional ethics, human values, gender, environment, and sustainability: Among the parents, 58 % gave a response of exceptionally improved, and 16 % of students felt no change.

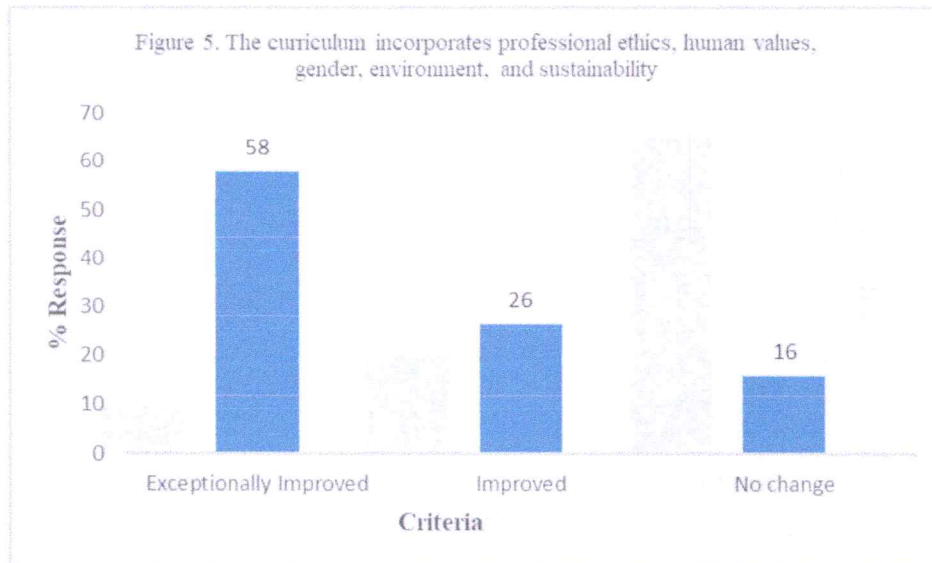
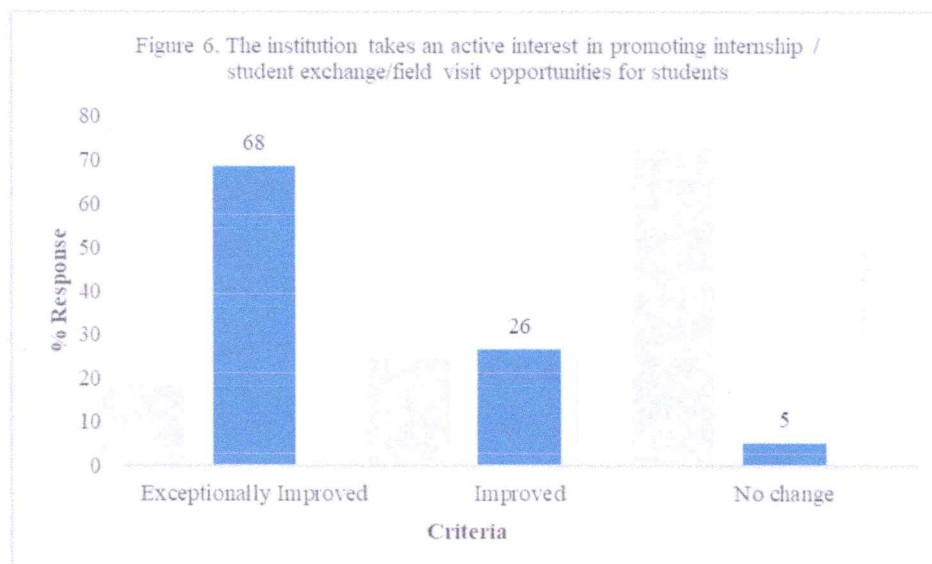


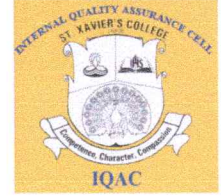
Figure 6 depicts the response to the question: The institution takes an active interest in promoting internship /student exchange/field visit opportunities for students. Among the parents, 68 % gave a response of exceptionally improved, and 5 % of students felt no change.





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### Conclusion and Recommendations:

Parents are satisfied with the academic progress of the institution. There have been noticeable improvements in various aspects such as subject knowledge, reading habits, and technical skills among students, leading to positive trends in employability skills. The institution takes an active interest in promoting internship /student exchange/field visit opportunities for students.

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