



1.4.1 FEEDBACK SYSTEM

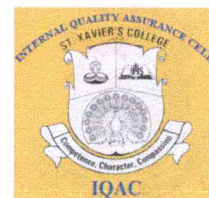
PARENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-2023



St. Xavier's College Jaipur

Affiliated to University of Rajasthan, Jaipur
Approved under Section 2(f) and 12(B) of UGC Act, 1956



PARENT FEEDBACK

Feedback on Academic Performance and Ambience of the Institution

ACADEMIC YEAR - 2022 - 2023

INTRODUCTION

Evaluating the effectiveness of the curriculum, as well as gauging the interest and participation of parents, is crucial across all educational levels. Both internal and external quality assurance mechanisms rely significantly on parental involvement. To facilitate this process, a specialized three-point scale feedback form has been devised. This form enables the measurement of parents' opinions on various objectives, ranging from exceptionally improved to no change, and from excellent to average. A survey was conducted with parents of the students, aiming to gather insights into their perspectives on the academic performance and ambience of the institution.

SUMMARY

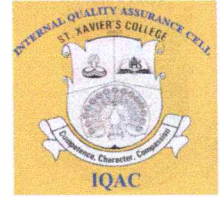
Table 1. Summary table for parents' feedback on academic performance and ambience

S. No.	Feedback Questions	Responses in percentage		
		Exceptionally Improved	Improved	No Change
1.	Do you think that your child's subject knowledge increased during graduation?	62	38	0
2.	My child's reading habits improved during the academic year.	69	31	0
3.	My child's technical skills improved during the academic year.	85	8	7
4.	My child's employability skills have improved while pursuing the course	77	15	8
		Excellent	Very Good	Good
5	Classroom infrastructure is:	92	8	0
6.	Infrastructure of the laboratories (Computer / Science) is:	100	0	0
7.	Central Library of the college is:	100	0	0
8	General facilities of the college premises are:	92	8	0
9	Canteen facilities are:	54	46	0
10	Transportation facilities for the students are:	46	54	0
11.	Any suggestions:			



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The graphs presented from Figure 1 to Figure 10 depict parents' feedback regarding academic performance and ambience based on specific questions outlined in Table 1 (Summary table for parents' feedback on academic performance and ambience), which summarises the responses in percentage from randomly sampled groups. The feedback gathered from parents (using the questions above), regarding the current academic performance and ambience, unveils the following findings that warrant visual representation.

Figure 1 depicts the response to the question: Do you think that your child's subject knowledge increased during graduation? Among the parents, 62% gave a response of exceptionally improved, and no one responded with no change.

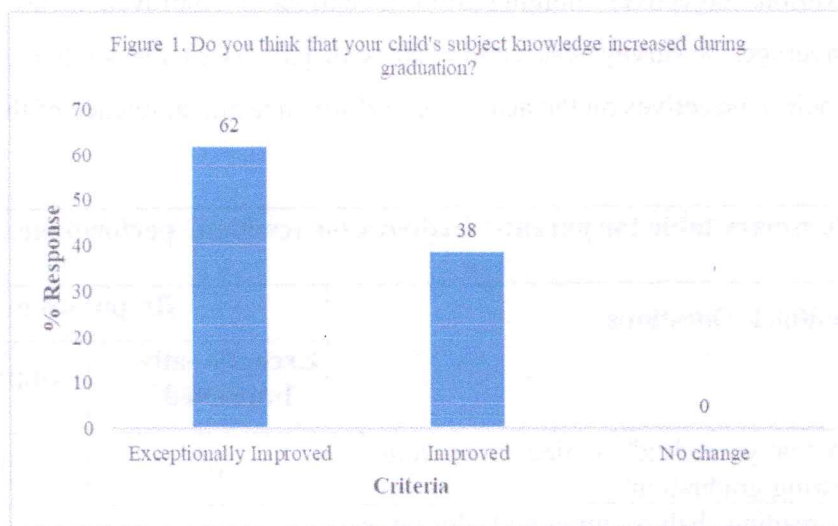
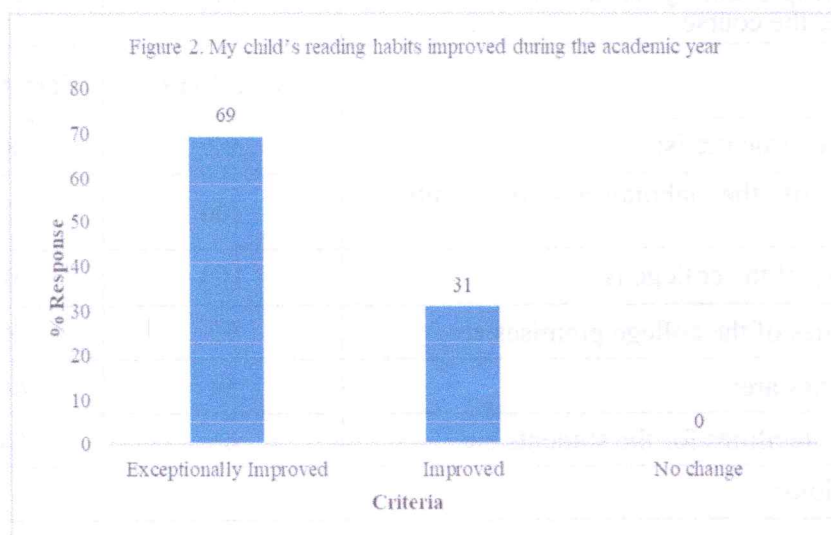


Figure 2 depicts the response to the question: My child's reading habits improved during the academic year. Among the parents, 69 % gave a response of exceptionally improved, and no one responded with no change.





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Figure 3 depicts the response to the question: My child's technical skills improved during the academic year. Among the parents, 85 % gave a response of exceptionally improved, and 7% responded with no change.

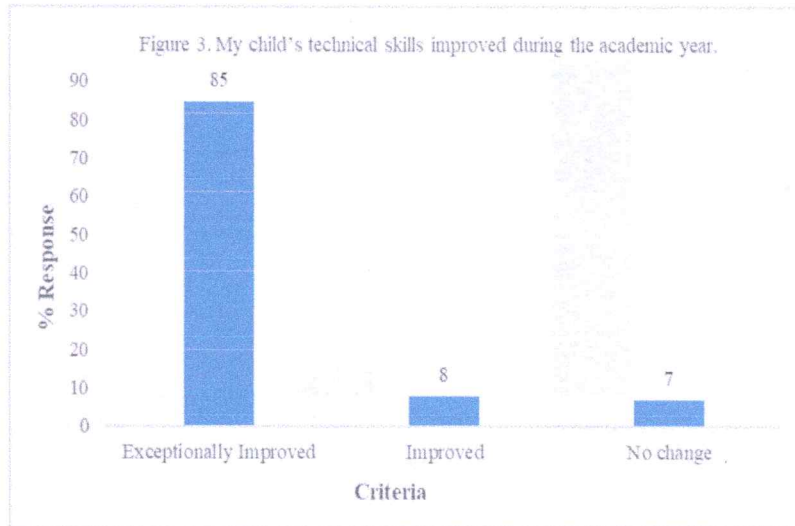
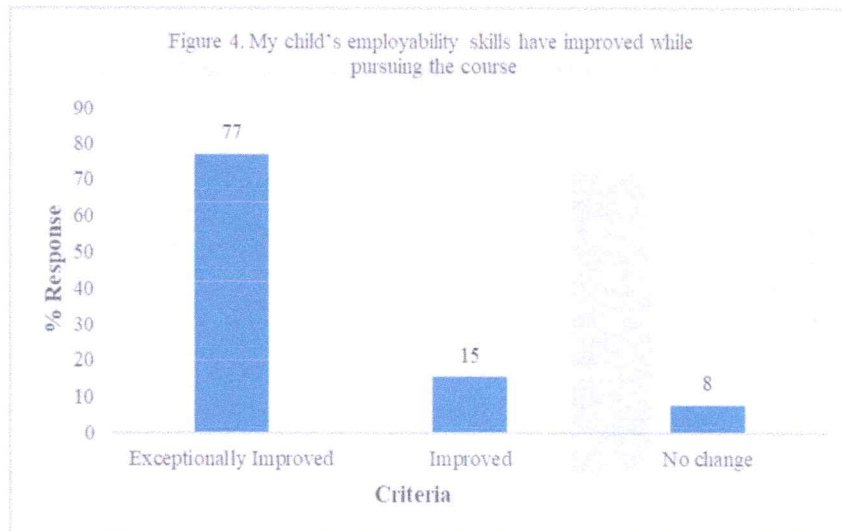


Figure 4 depicts the response to the question. My child's employability skills have improved while pursuing the course. Among the parents, 77% gave a response of exceptionally improved, and 8 % responded with no change.





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Figure 5 depicts the response to the question: Classroom infrastructure is: Among the parents, 92 % gave a response of Excellent and no one considered as it average.

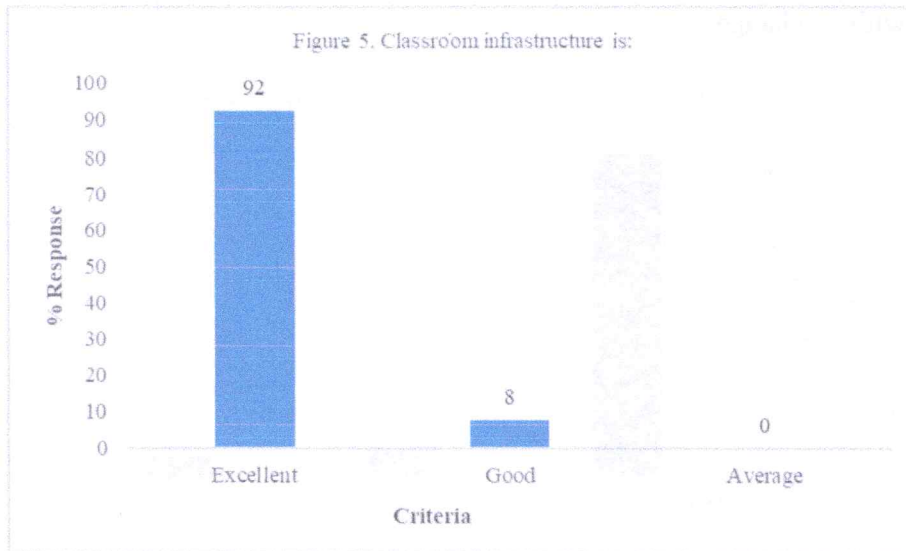
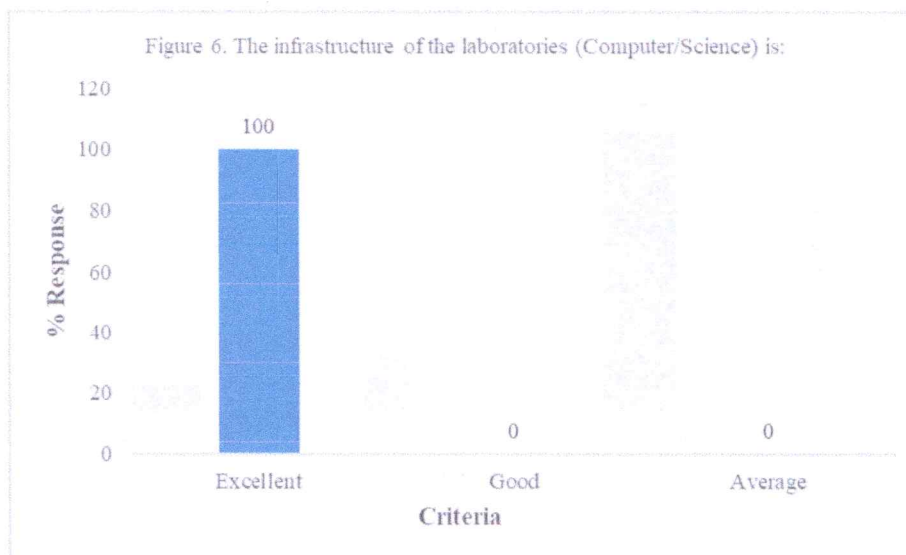


Figure 6 depicts the response to the question: Infrastructure of the laboratories (Computer/Science) is: 100% of the parents considered it as excellent and no one considered it average.





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Figure 7 depicts the response to the question: Central Library of the college is: 100% of the parents considered it as excellent and no one considered it average.

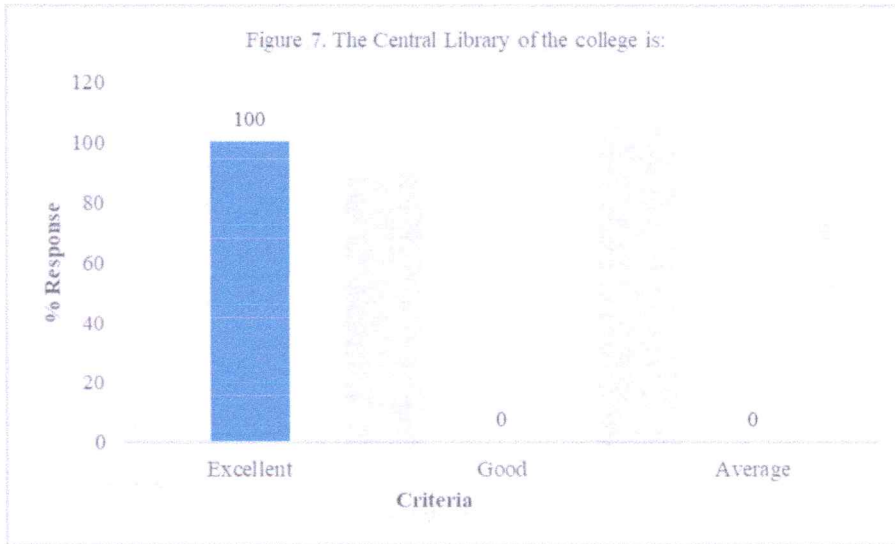
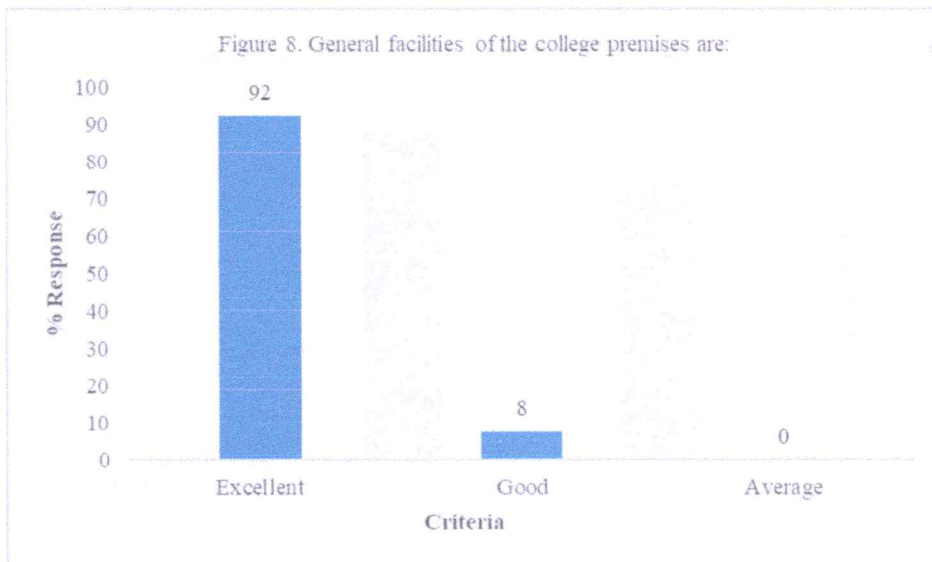


Figure 8 depicts the response to the question: General facilities of the college premises are: Among the parents, 92 % gave a response of Excellent and no one considered as it average.





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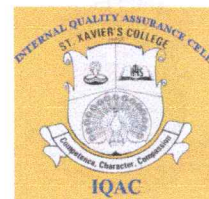


Figure 9 depicts the response to the question: Canteen facilities are: excellent for about 54% of parents and no one considered it average.

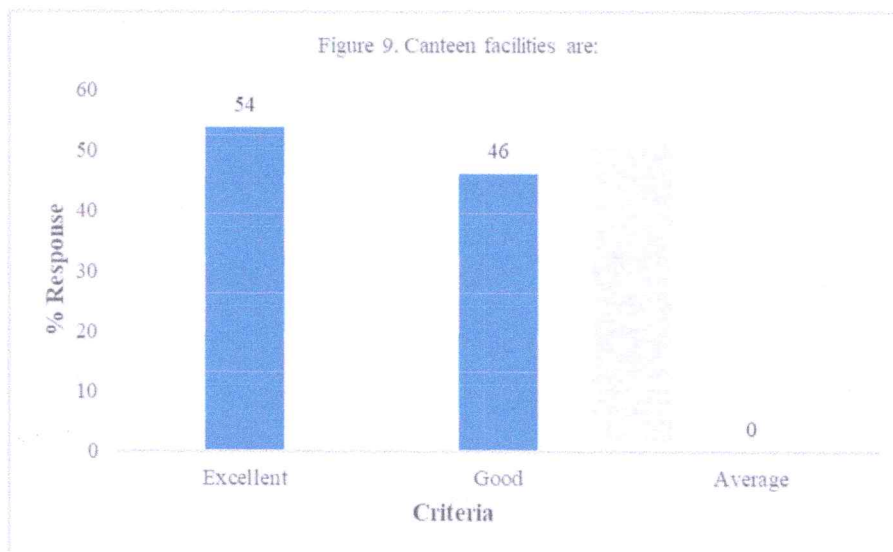
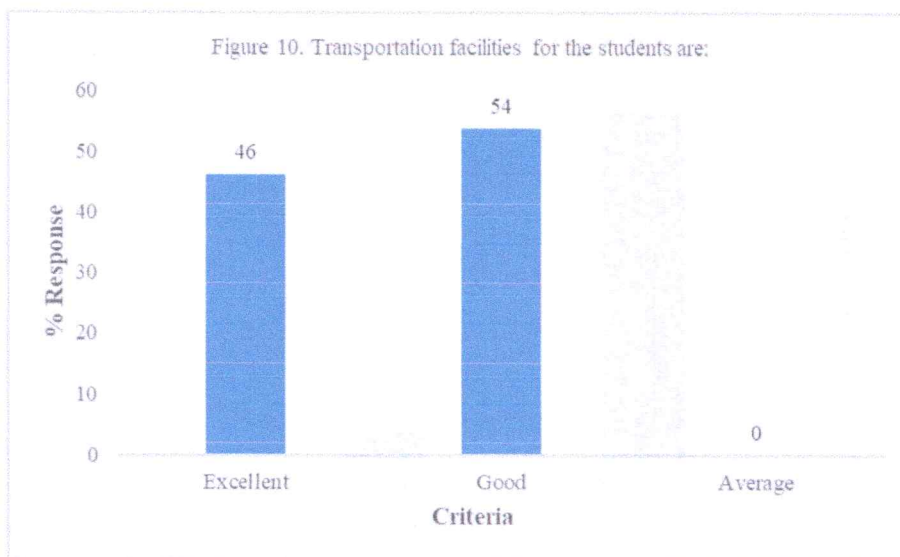


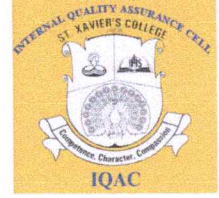
Figure 10 depicts the response to the question: Transportation facilities for the students are: 46% of the parents considered it as excellent, and no one consider it average.





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Conclusion and Recommendations:

Overall, parents are satisfied with the academic progress and infrastructure provided by the institution. There have been noticeable improvements in various aspects such as subject knowledge, reading habits, and technical skills among students, leading to positive trends in employability skills. The classroom infrastructure and the central library have received favourable ratings from parents, indicating a conducive learning environment. However, there are areas identified for improvement, particularly in the canteen services and transportation options. Improving the quality and variety of food offerings in the canteen and ensuring reliable and safe transportation for students can contribute to a more satisfactory overall experience.


Principal


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