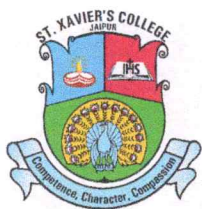




## 1.4.1 FEEDBACK SYSTEM

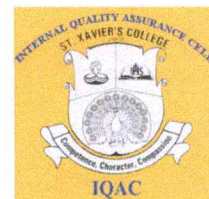
### STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019



# St. Xavier's College, Jaipur

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## TEACHING LEARNING FEEDBACK

### Feedback Analysis Report Academic Year- 2018-19

#### Introduction

Evaluating teacher effectiveness through student perceptions is a fundamental element of ongoing enhancement in higher education. The Teacher Learning Feedback Analysis employs a comprehensive four-point scale feedback system to gain insight into students' views on various aspects. From evaluating teachers' preparation to assessing the overall efficacy of teaching methods, this analysis aims to explore the nuanced dimensions of the teaching and mentoring process. Through a structured feedback approach, the goal is not only to assess satisfaction levels but also to gain profound insights into students' perspectives. This process serves as a dynamic instrument for institutions, providing a reflective framework to identify both strengths and areas for improvement in teaching practices. Ultimately, this continuous feedback mechanism contributes to refining teaching methodologies and cultivating an environment conducive to comprehensive student development within the educational institution.

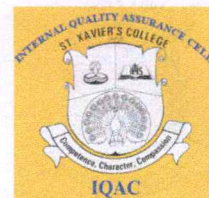
#### Summary

The examination of teacher learning feedback reflects a favorable sentiment among students. Teachers are commended for their thorough preparation, adept communication skills, and proactive facilitation of opportunities such as internships and field visits. The teaching and mentoring approach fosters cognitive, social, and emotional development, offering diverse avenues for learning. Students value the adoption of student-centric approaches, encouragement of extracurricular engagement, and initiatives aimed at enhancing soft skills. Nonetheless, there is a recognized necessity to improve the integration of ICT tools into teaching practices. Notably, student satisfaction with online teaching methodologies is particularly high.



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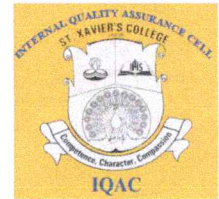
**Table 1 Summary for Teacher Learning-Feedback Analysis**

S. No.	Parameters	Response in %			
		Excellent	Very Good	Good	Average
1.	How well did the teacher prepare for the class?	55	38	4	3
2.	How well is the teacher able to communicate	64	22	10	4
3.	The teacher's approach to teaching can best be described as	47	31	15	8
4.	The teacher takes an active interest in promoting internship, student exchange, and field visit	59	33	7	0
5.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	51	28	11	10
6.	The teacher provides multiple opportunities to learn and grow	51	25	13	11
7.	Teacher inform you about your expected competencies, course outcomes and programme outcomes.	45	32	17	6
8.	The teacher illustrates the concepts through examples and applications	49	35	14	3
9.	The teacher identifies your strengths and encourages you with providing right level of challenges	48	32	16	5
10.	Teacher is able to identify your weaknesses and help you to overcome them	51	30	13	6
11.	The teacher use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	49	31	11	9
12.	Teacher encourages you to participate in extracurricular activities	63	23	8	6
13.	Whether the teacher makes effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work	45	30	13	12
14.	Whether the teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	48	31	12	9
15.	Rate your satisfaction level with regard to overall online teaching methodology?	48	33	12	7
16.	Mark the overall grading of teacher	49	32	12	7
17.	In my opinion, the main weakness of this professor in teaching this course is:				
18.	In my opinion, this instructor's teaching would improve appreciably if:				



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The following graphical representations show a pictorial representation of 'Teacher Learning Feedback Analysis'. The X-axis represents the response (in percentage) and the Y-axis specifies types of feedback criteria.

Figure 1 illustrates the findings from the analysis of teachers learning feedback regarding 'How well did the teacher prepare for the class'. Among the students from different streams, 55% considered it excellent, and at a very low level of the students that is 12% considered it average.

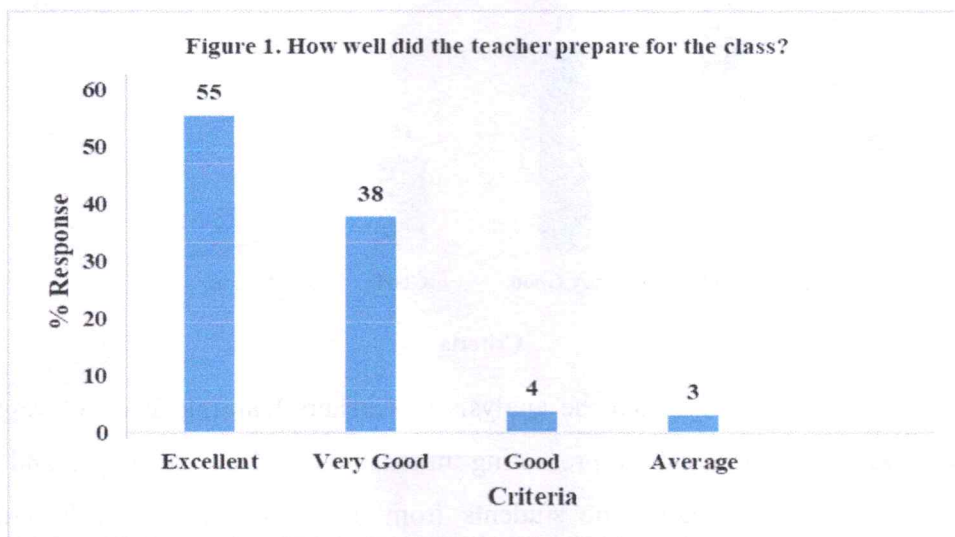


Figure 2 illustrates the findings from the analysis of teachers learning feedback regarding How well is the teacher able to communicate. Among the students from different streams, 64 % considered it excellent and at a very low level of the students that is 4% considered it average.

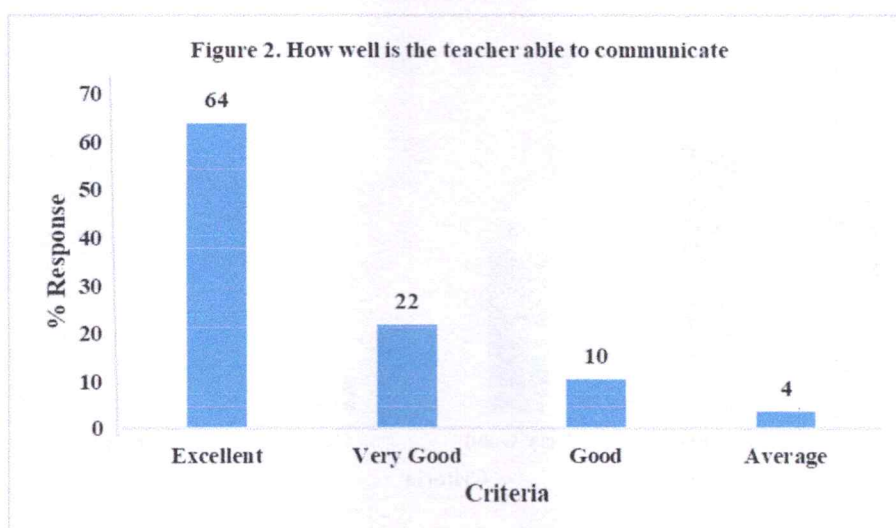
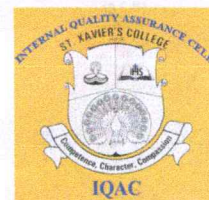


Figure 3 illustrates the findings from the analysis of teachers learning feedback regarding The teacher's approach to teaching can best be described as. Among the students from different



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streams, 47 % considered it excellent and at a very low level of the students that is 8 % considered it average.

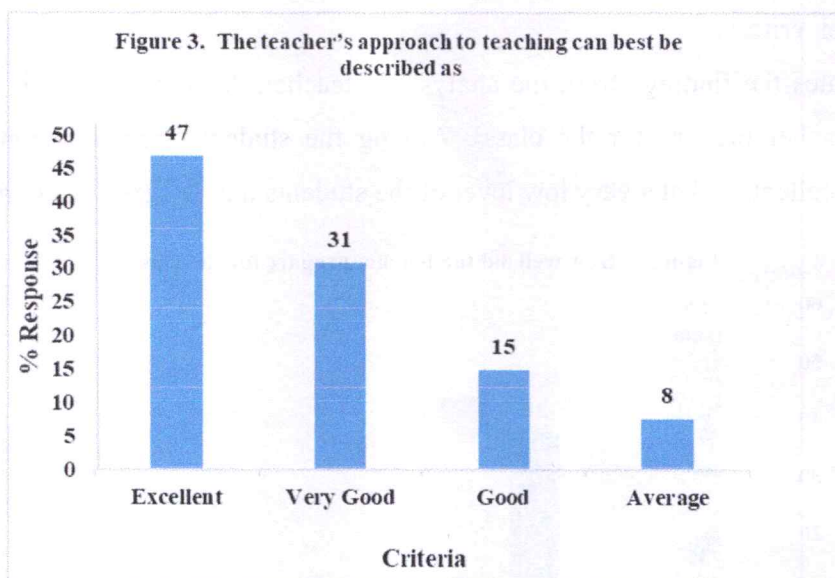
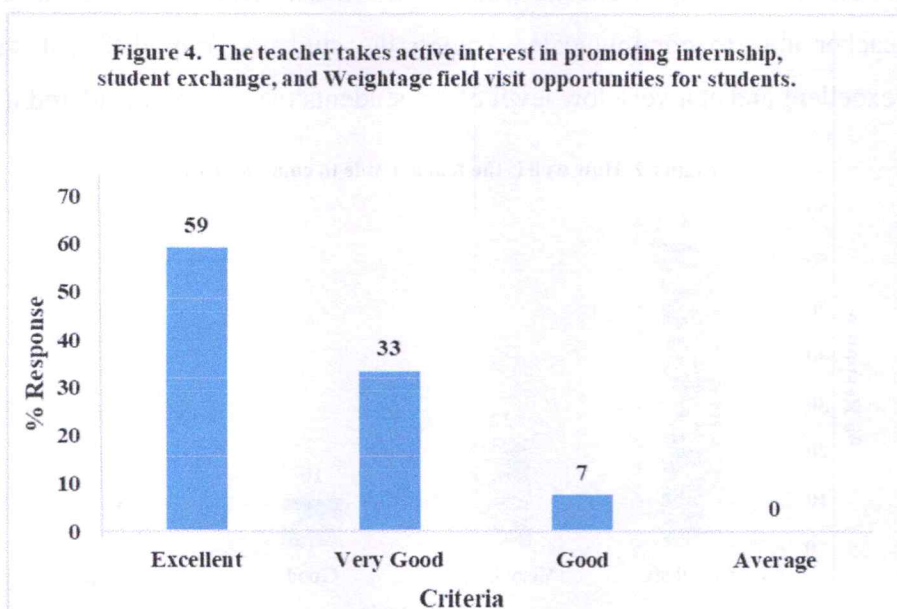


Figure 4 illustrates the findings from the analysis of teachers learning feedback regarding The teachers takes an active interest in promoting internship, student exchange, and field visit opportunities for students. Among the students from different streams, 59 % considered it excellent and no one considered it average.





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Figure 5 illustrates the findings from the analysis of teachers learning feedback regarding The teaching and mentoring process in your institution facilitating in cognitive, social, and emotional growth. Among the students from different streams, 51% considered it excellent and at a very low level of the students that is 10% considered it average.

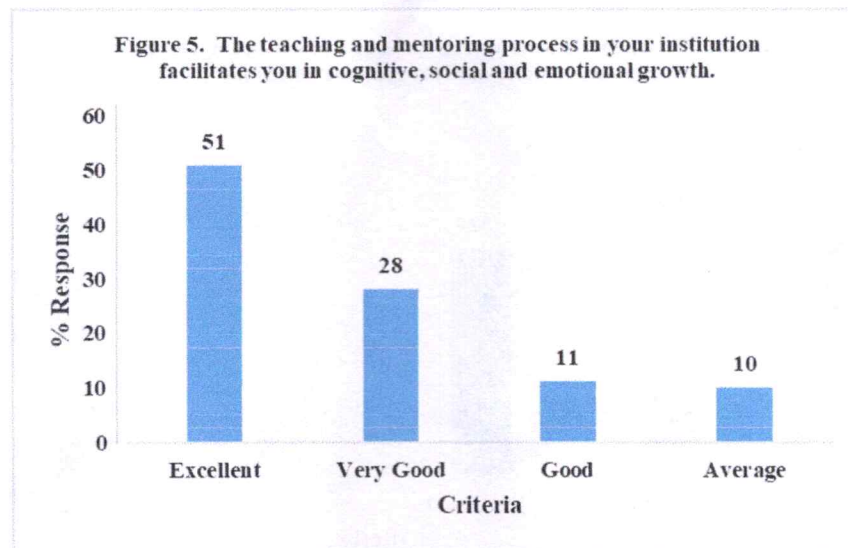
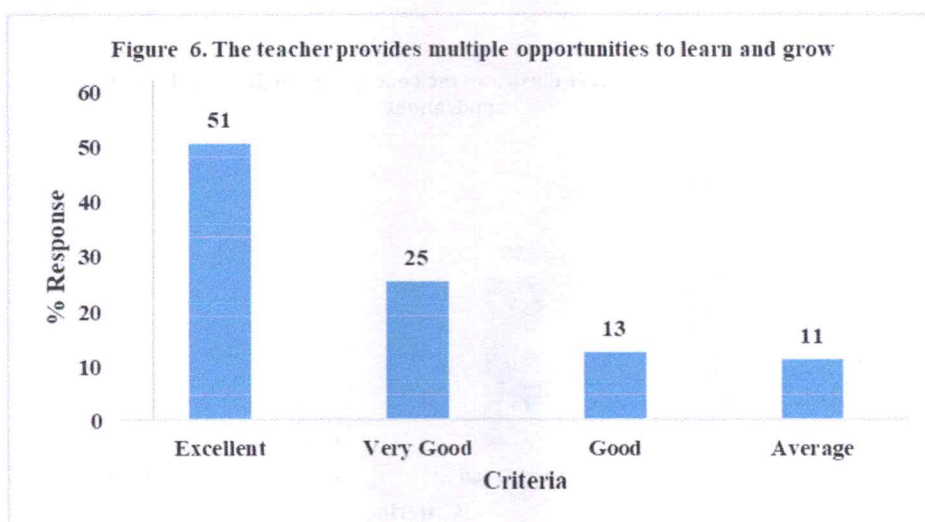


Figure 6 illustrates the findings from the analysis of teachers learning feedback regarding, The teacher providing multiple opportunities to learn and grow. Among the students from different streams, 51% considered it excellent and at a very low level of the students that is 11% considered it average.





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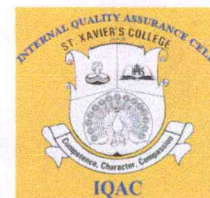


Figure 7 illustrates the findings from the analysis of teachers learning feedback regarding Teachers inform you about your expected competencies, course outcomes, and program outcomes. Among the students from different streams, 45% considered it excellent, and at a very low level of the students that is 6% considered it average.

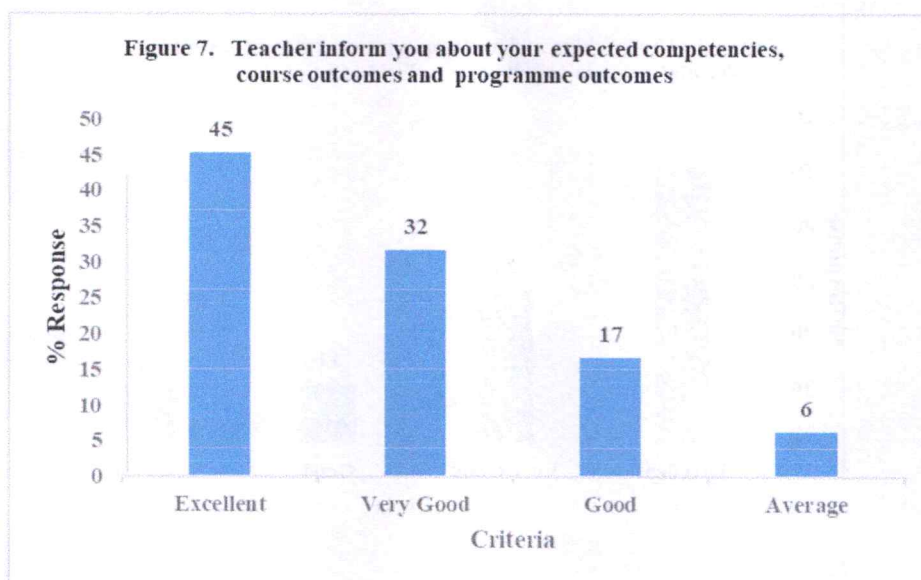
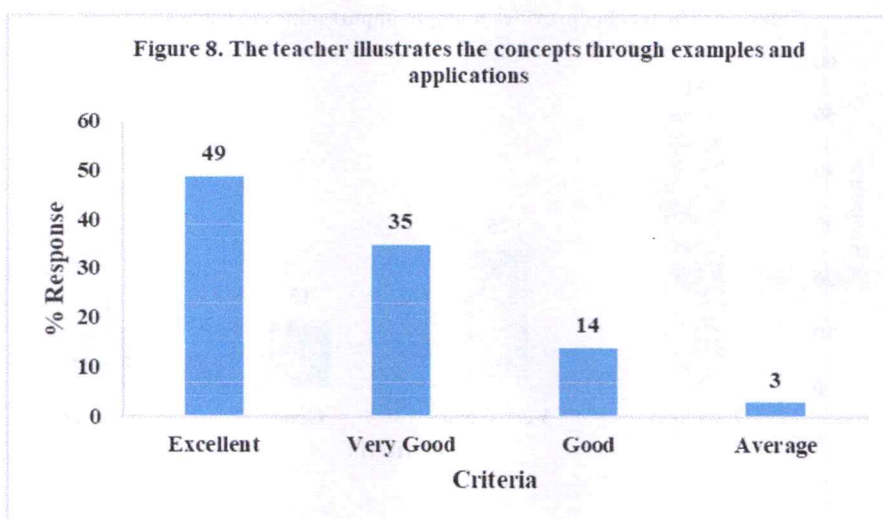


Figure 8 illustrates the findings from the analysis of teachers learning feedback, The teacher illustrates the concepts through examples and applications. Among the students from different streams, 49 % considered it excellent and at a very low level of the students that is 3% considered it average.





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Figure 9 illustrates the findings from the analysis of teachers learning feedback regarding The teacher identifies your strengths and encourages you with providing right level of challenges. Among the students from different streams, 48 % considered it excellent and at a very low level of the students that is 5% considered it average.

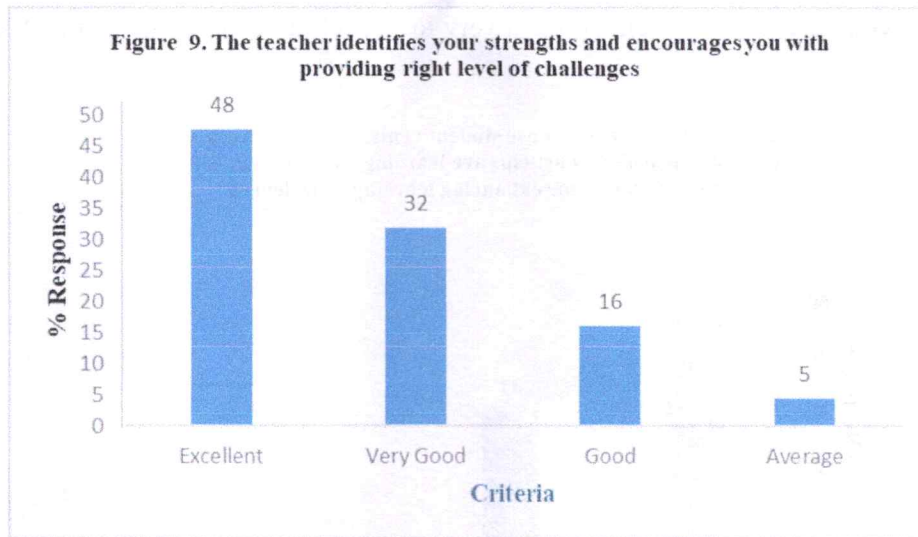
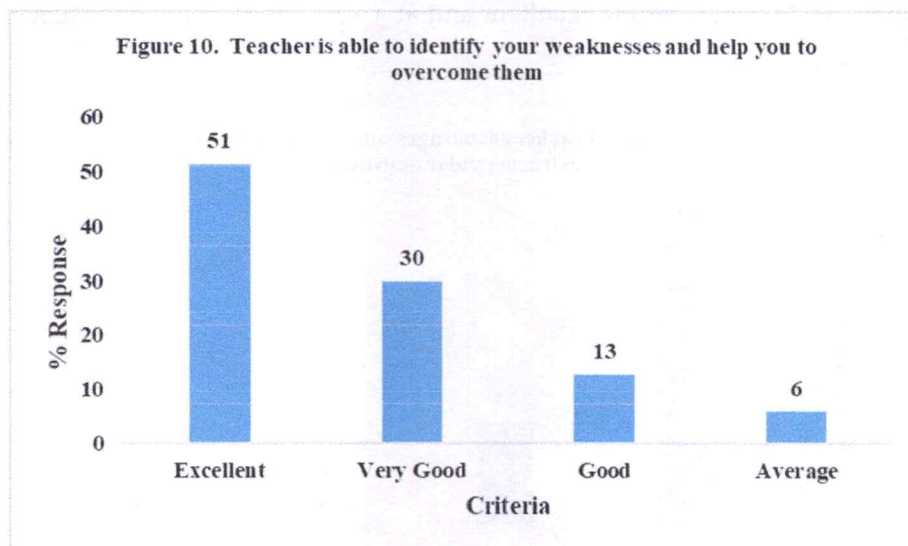


Figure 10 illustrates the findings from the analysis of teachers learning feedback regarding Teacher is able to identify your weaknesses and help you to overcome them. Among the students from different streams, 51% considered it excellent and at a very low level of the students that is 6% considered it average.







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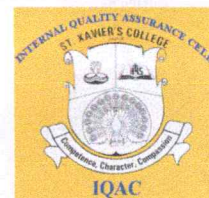


Figure 11 illustrates the findings from the analysis of teachers learning feedback regarding the teacher use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning. Among the students from different streams, 49 % considered it excellent and at a very low level of the students that is 9 % considered it average.

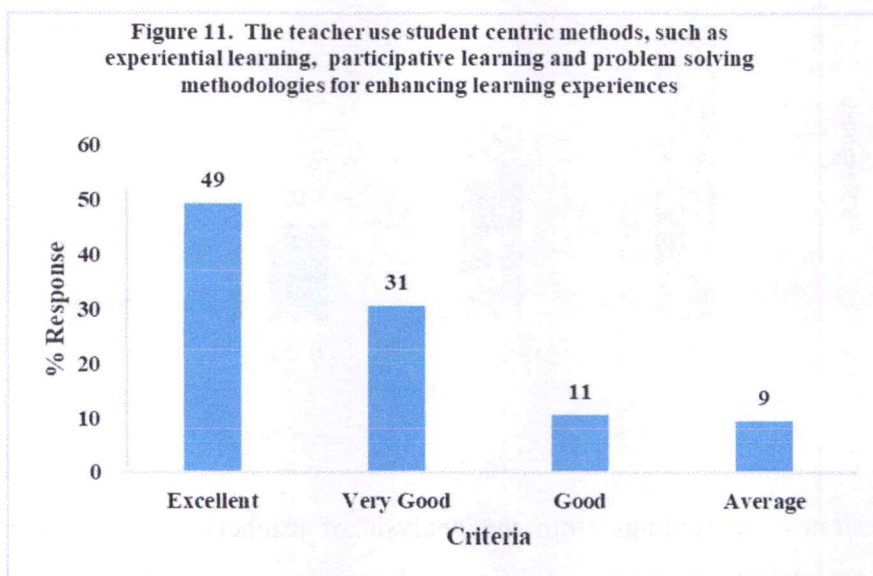
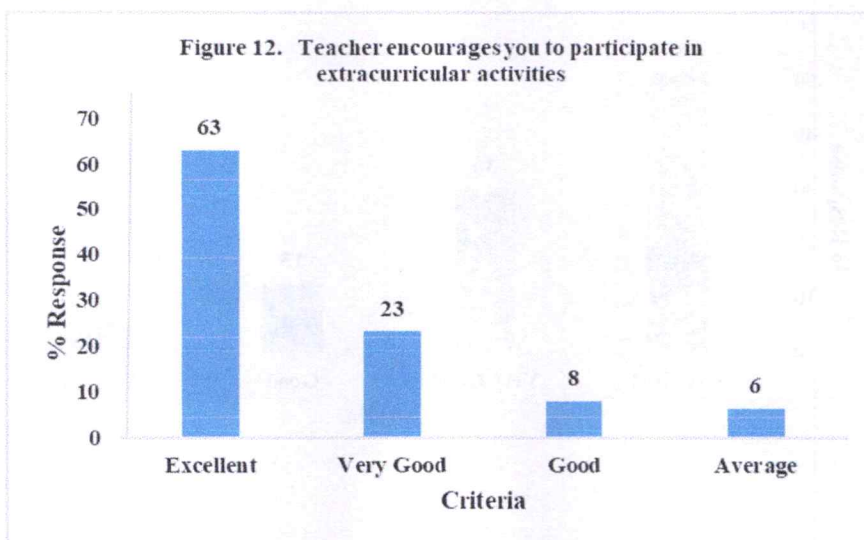


Figure 12 illustrates the findings from the analysis of teachers learning feedback regarding Teacher encourages you to participate in extracurricular activities. Among the students from different streams, 63 % considered it excellent and at a very low level of the students that is 6 % considered it average.





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Figure 13 illustrates the findings from the analysis of teachers learning feedback regarding, whether the teacher makes effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Among the students from different streams, 45% considered it excellent and at a very low level of the students that is 12% considered it average.

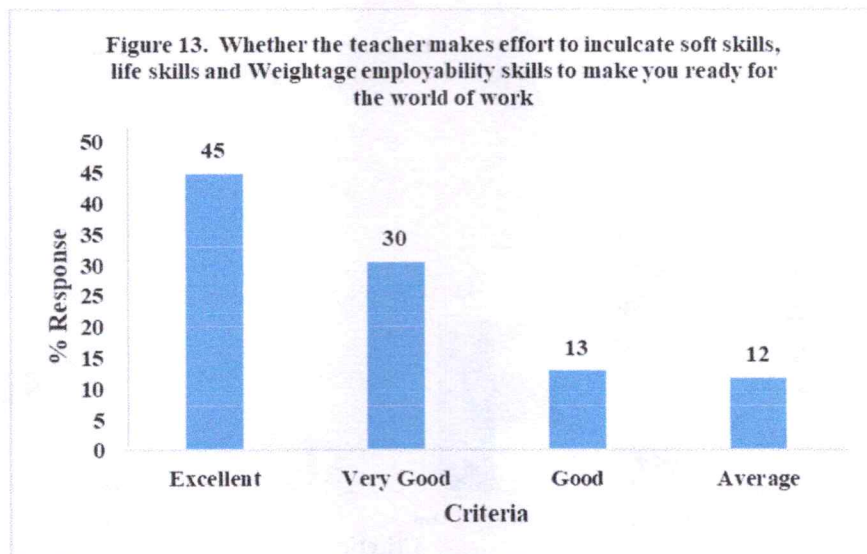
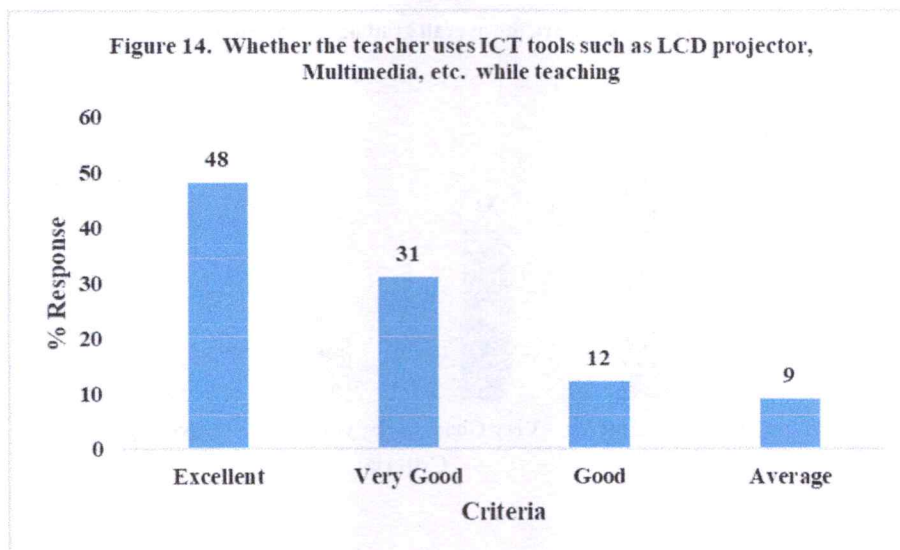


Figure 14 illustrates the findings from the analysis of teachers learning feedback regarding Whether the teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. Among the students from different streams, 48 % considered it excellent and at a very low level of the students that is 9 % considered it average.





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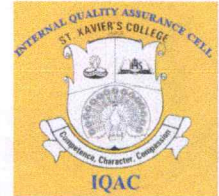


Figure 15 illustrates the findings from the analysis of teachers' learning feedback regarding 'Rate your satisfaction level about overall online teaching methodology?' Among the students from different streams, 48 % considered it excellent and at a very low level of the students that is 7 % considered it average.

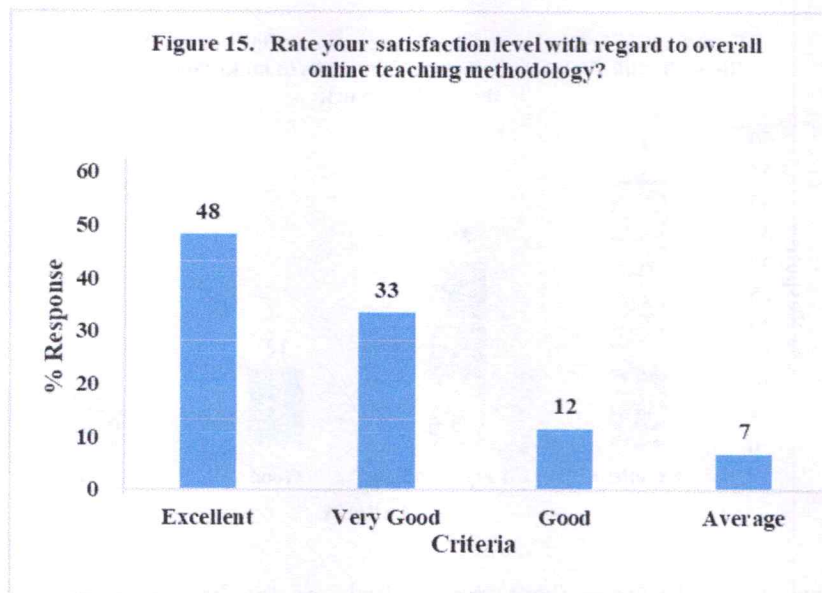
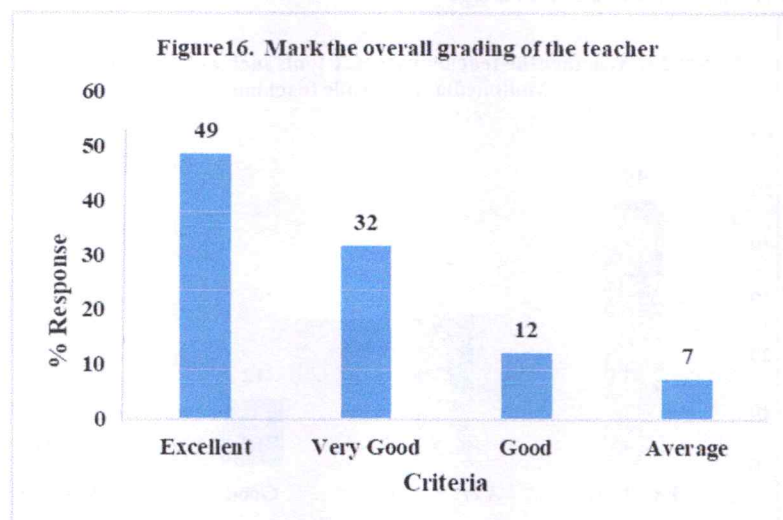


Figure 16 illustrates the findings from the analysis of teachers learning feedback regarding 'Mark the overall grading of the teacher'. Among the students from different streams, 49 % considered teachers are excellent and at a very low level of the students that is 7 % considered it average.





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### Conclusion and Recommendations:

Overall, the feedback indicates positive perceptions of teaching quality and mentorship, with identified areas for improvement including enhanced ICT integration, promotion of experiential learning, implementation of continuous feedback mechanisms, emphasis on soft skills development, regular curriculum reviews, and provision of professional development opportunities for teachers to stay abreast of evolving methodologies and technologies.

Principal

St. Xavier's College  
Hathroi Fort Road, Jaipur

Date: 31/1/2019

Coordinator, IQAC

31/1/2019

Coordinator

IQAC

St. Xavier's College, Jaipur

Principal

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