



1.4.1 FEEDBACK SYSTEM

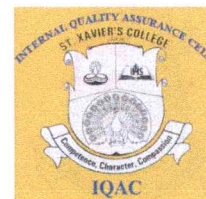
TEACHER FEEDBACK ANALYSIS

ACADEMIC YEAR 2018-2019



St. Xavier's College, Jaipur

Affiliated to University of Rajasthan, Jaipur
Approved under Section 2(f) and 12(B) of UGC Act, 1956



TEACHERS FEEDBACK ON CURRICULUM

Analysis Report

Academic Session 2018-19

Introduction

As part of the evaluation process, St. Xavier's College Jaipur adopts a systematic and transparent procedure of collecting feedback from the stakeholders. To streamline this process, IQAC has crafted a specialized four-point scale feedback form tailored to our curriculum's nuances. This form facilitates the articulation of teachers' sentiments regarding various objectives, spanning from strong agreement to disagreement. Consequently, a survey was conducted, encompassing a random cohort of 16 educators hailing from diverse departments, thereby ensuring a comprehensive representation across all academic streams. This is a summarized report of the curriculum feedback attained from the teachers of all the departments of the Institution for the academic session 2018-19.

Summary

The feedback model considers different facets of the curriculum, ensuring a thorough evaluation that encompasses both the academic and practical aspects of learning. Various evaluation descriptors are employed to capture the diverse nature of the assessment process, reflecting an approach that centres around the learner in curriculum assessment.

Table 1 Summary for Teachers Curriculum Feedback Analysis

S. No.	Parameters	Response in %			
		Strongly Agree	Agree	Neutral	Disagree
1.	The curriculum enhances professional skills	31	44	6	19
2.	The curriculum integrates entrepreneurship employability and skill development	31	44	19	6
3.	The curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability.	37	38	25	0
4.	The curriculum meets local, national, regional, and global developmental needs	19	62	6	13
5.	Cross-cutting contemporary issues are addressed through Add-on Courses also	56	31	6	6
6.	The institution takes an active interest in promoting internship /student exchange/field visit opportunities for students	69	31	0	0
7.	Laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers.	50	38	12	0
8.	Any Suggestions	Page 5			



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The following graphical representations are a pictorial representation for 'Teachers Curriculum Feedback Analysis'. The X-axis represents the response (in percentage) and the Y-axis specifies the types of feedback criteria.

Figure 1: Illustrates the findings from the analysis of teachers' feedback regarding "The curriculum enhances professional skills". 31% of teachers strongly agreed, characterizing it as "good," while 19 % of teachers disagreed with this assessment.

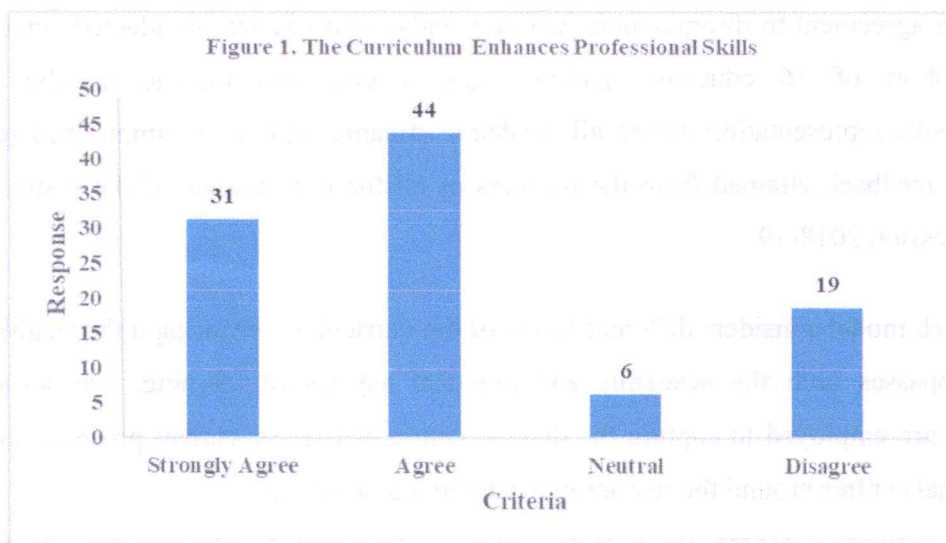
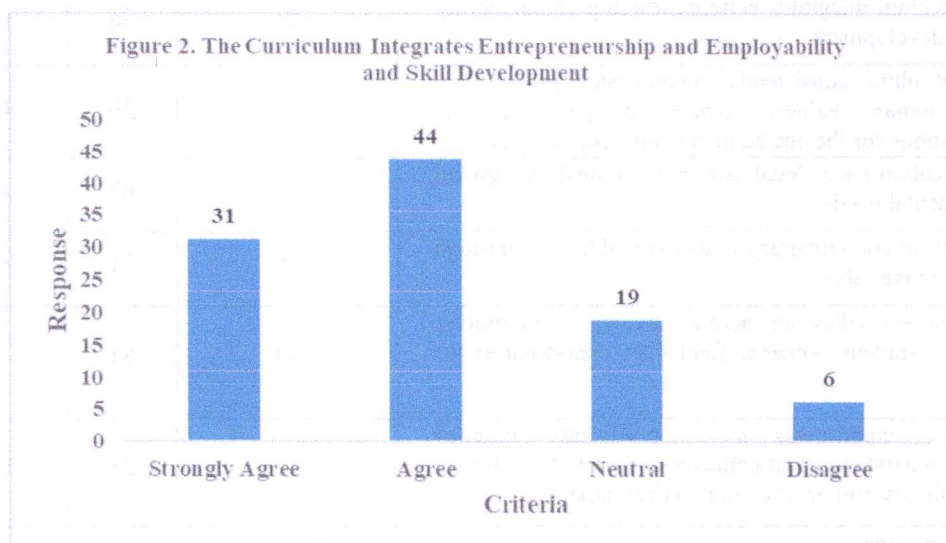


Figure 2: Illustrates the findings from the analysis of teachers' feedback regarding "the curriculum integrates entrepreneurship employability and skill development". 31% of teachers strongly agreed, characterizing it as "good," while 6% of teachers disagreed with this assessment.





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Figure 3: Illustrates the findings from the analysis of teachers' feedback regarding - “The curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability.”. 37% of teachers strongly agreed, characterizing it as "good," while 0% of teachers disagreed with this assessment.

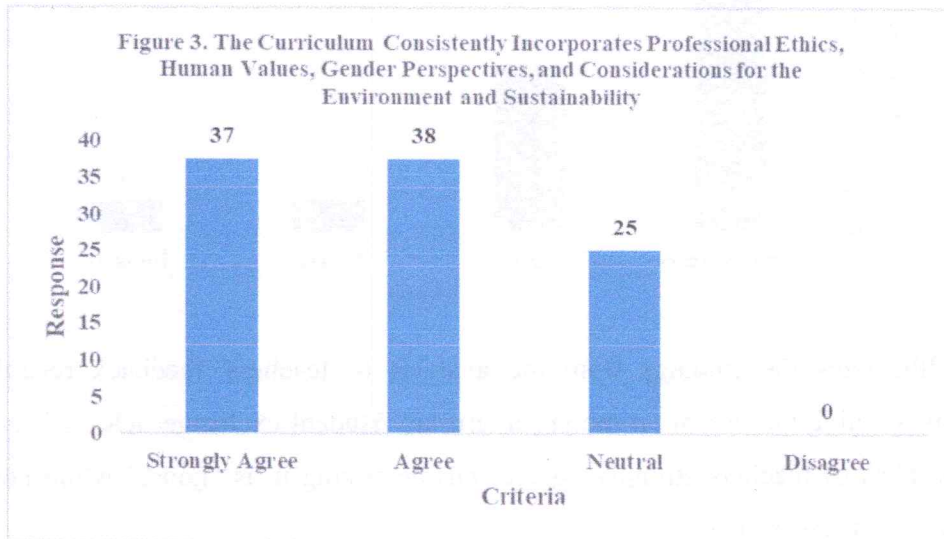


Figure 4: Illustrates the findings from the analysis of teachers' feedback regarding – “The curriculum meets local, national, regional, and global developmental needs”. 19% of teachers strongly agreed, characterizing it as "good," while 13% of teachers disagreed with this assessment.

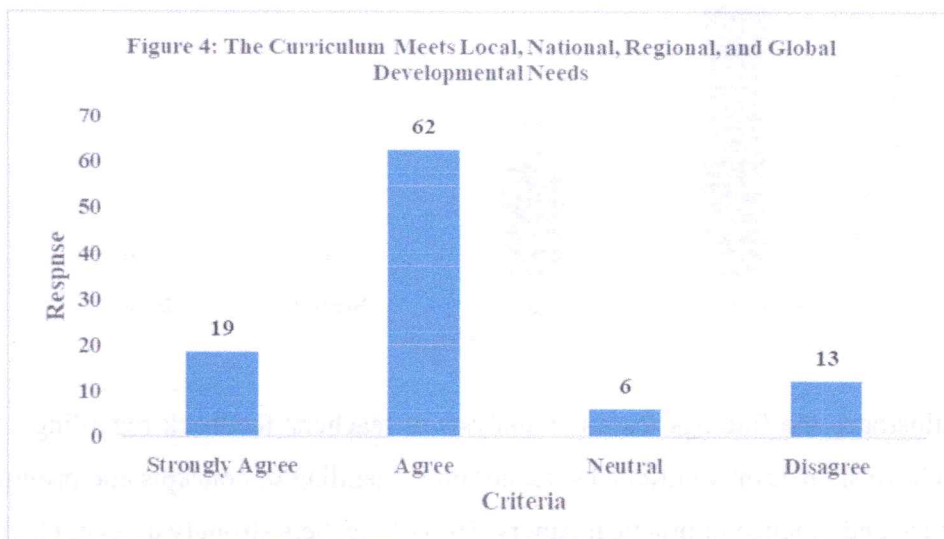
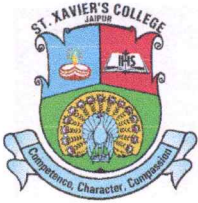


Figure 5: Illustrates the findings from the analysis of teachers' feedback regarding - “cross-cutting contemporary issues are addressed through Add-on Courses. 56% of teachers strongly agreed, characterizing it as "good," while 6% of teachers disagreed with this assessment.



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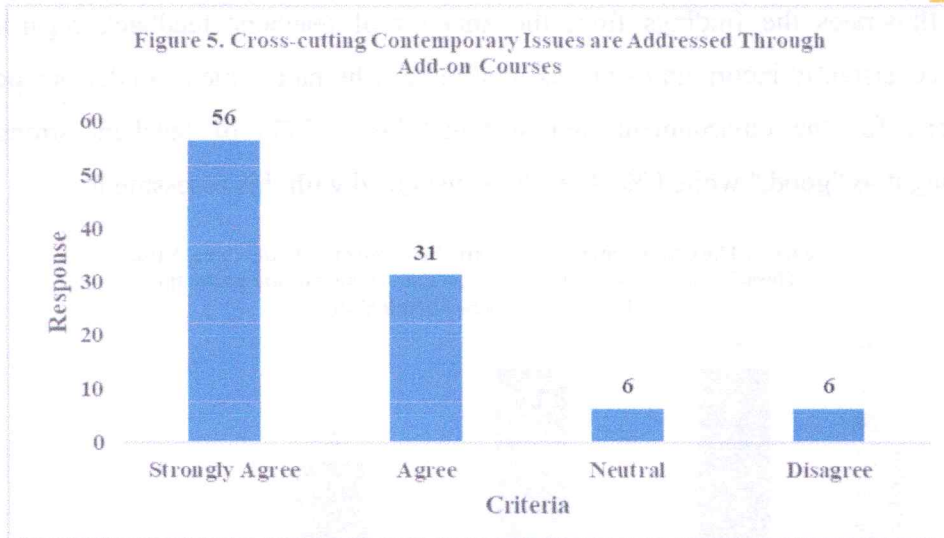
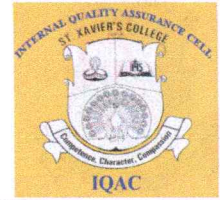


Figure 6: Illustrates the findings from the analysis of teachers' feedback regarding - "the institution takes active interest in promoting internship /student exchange/field visit opportunities for students. 69% of teachers strongly agreed, characterizing it as "good," while none of them disagreed with this assessment.

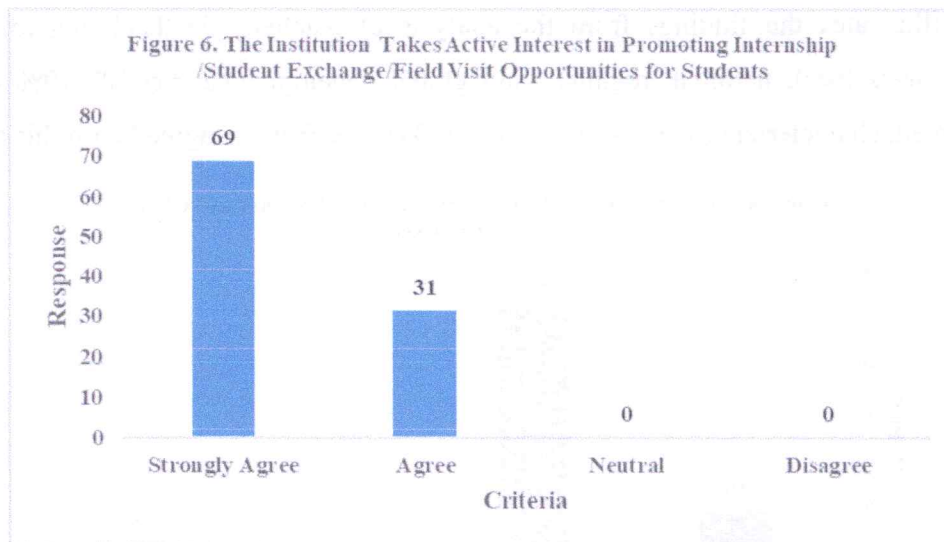


Figure 7: Illustrates the findings from the analysis of teachers' feedback regarding - "laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers. 50% of teachers strongly agreed, characterizing it as "good," while none of them disagreed with this assessment.



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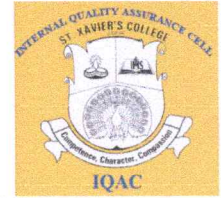
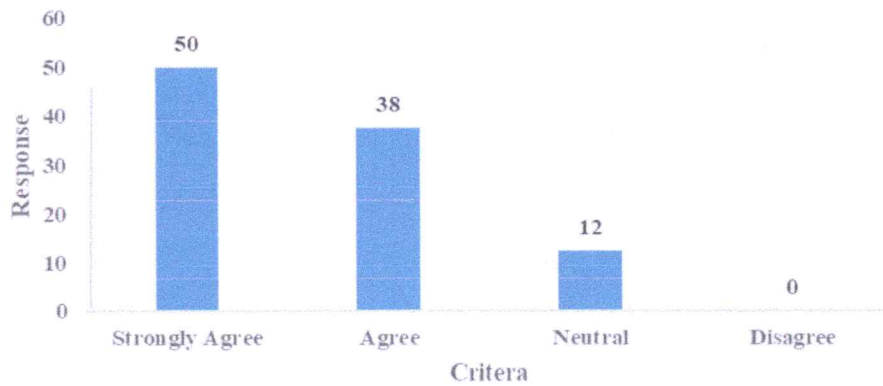


Figure 7. Laboratory Experiments have Significantly Enriched Students' Understanding of Concepts and Provided a Bridge Between Theory and Practice in Practical Papers.



Teacher's Suggestions for Curriculum:

1. We need to add courses based on market demand and to increase employability courses as UOR courses are not that enriching.
2. More value-added courses to be offered.
3. Professional Development Courses should be introduced.
4. Incorporate more add-on courses in the syllabus.
5. To introduce courses related to the present need for employability enhancement and industrial needs.
6. Mental Health sessions to be organised
7. The university curriculum requires revision

Conclusion and Recommendations:

In summary, teachers exhibit varied perspectives on the curriculum. Although many acknowledge its positive impact on professional skills, entrepreneurship, and ethical values, concerns have emerged regarding global developmental alignment. Appreciation exists for addressing contemporary issues and promoting internships, yet there's a call to bolster the theory-practice link, especially through increased emphasis on field visits. Recommendations include refining the curriculum for global relevance, sustaining proactive initiatives, and ensuring a consistent emphasis on practical learning. Regular reviews are advised to maintain alignment with emerging issues.

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