



1.4.1 FEEDBACK SYSTEM

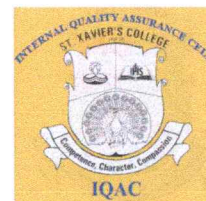
TEACHER FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-2021



St. Xavier's College - Jaipur

Affiliated to University of Rajasthan, Jaipur
Approved under Section 2(f) and 12(B) of UGC Act, 1956



TEACHER FEEDBACK ON CURRICULUM

Feedback Analysis Report

Academic Year 2020-21

Introduction

As part of the evaluation process, St. Xavier's College Jaipur adopts a systematic and transparent procedure of collecting feedback from the stakeholders. To streamline this process, IQAC has crafted a specialized four-point scale feedback form tailored to our curriculum's nuances. This form facilitates the articulation of teachers' sentiments regarding various objectives, spanning from strong agreement to disagreement. Consequently, a survey was conducted, encompassing a random cohort of 23 educators hailing from diverse departments, thereby ensuring a comprehensive representation across all academic streams. This is a summarized report of the curriculum feedback attained from the teachers of all the departments of the Institution for the academic session 2020-21.

Summary

The feedback model considers different facets of the curriculum, ensuring a thorough evaluation that encompasses both the academic and practical aspects of learning. Various evaluation descriptors are employed to capture the diverse nature of the assessment process, reflecting an approach that centres around the learner in curriculum assessment.

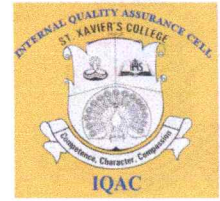
Table 1 Summary for Teachers Curriculum Feedback Analysis

S. No.	Parameters	Response in %			
		Strongly Agree	Agree	Neutral	Disagree
1.	The curriculum enhances professional skills	22	61	13	4
2.	The curriculum integrates entrepreneurship and employability and skill development	30	40	26	4
3.	The curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability	43	48	9	0
4.	The curriculum meets local, national, regional, and global developmental needs	35	48	9	8
5.	Cross-cutting contemporary issues are addressed through Add-on Courses also	43	53	4	0
6.	The institution takes an active interest in promoting internship /student exchange/field visit opportunities for students	61	39	0	0
7.	Laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers	61	30	9	0
8.	Any Suggestions				



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The following graphical representations show a pictorial representation of 'Teachers Curriculum Feedback Analysis'. The X-axis represents the response (in percentage) and the Y-axis specifies types of feedback criteria.

Figure 1: Illustrates the findings from the analysis of teachers' feedback regarding - "The curriculum enhances professional skills". 22% of teachers strongly agreed, characterizing it as "good," while 4% of teachers disagreed with this assessment.

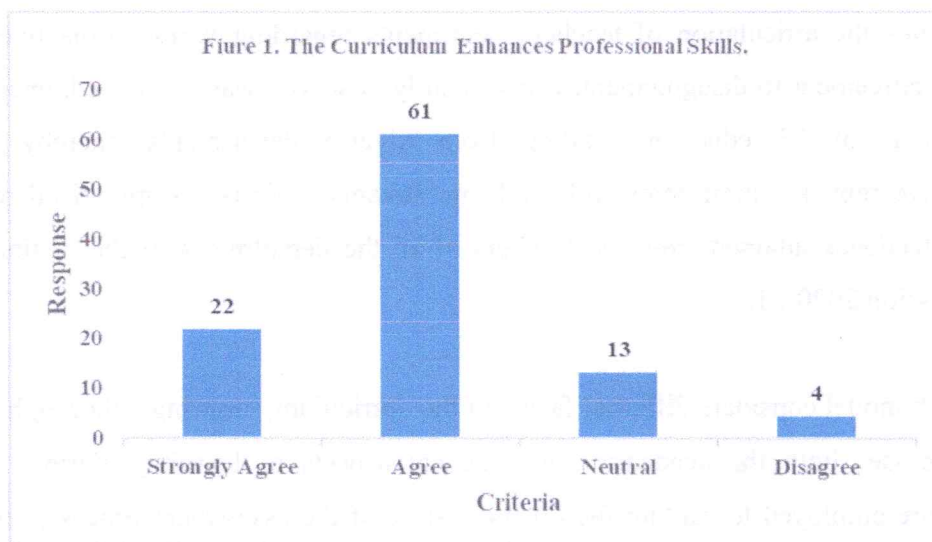


Figure 2: Illustrates the findings from the analysis of teachers' feedback regarding "The curriculum integrates entrepreneurship employability and skill development". 30% of teachers strongly agreed, characterizing it as "good," while 4% of teachers disagreed with this assessment.

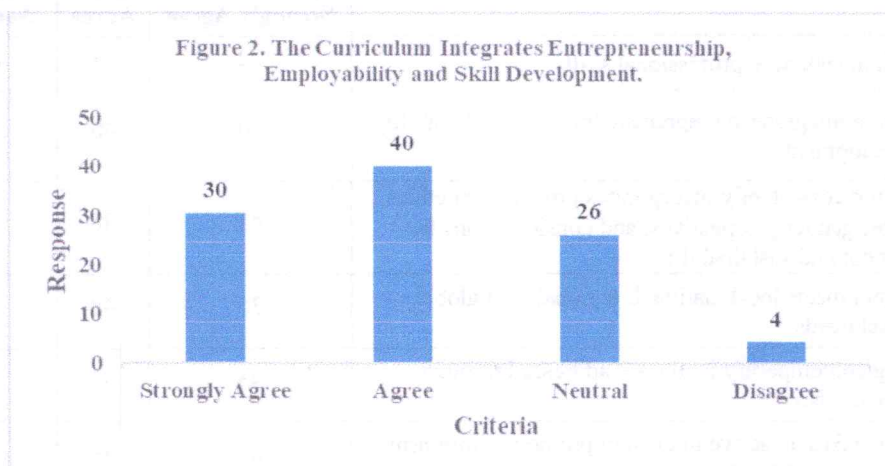
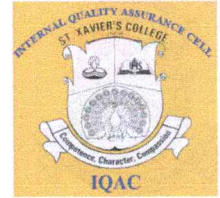


Figure 3: Illustrates the findings from the analysis of teachers' feedback regarding - "the curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability". 43% of teachers strongly agreed, characterizing it as "good," while no one disagreed with this assessment.



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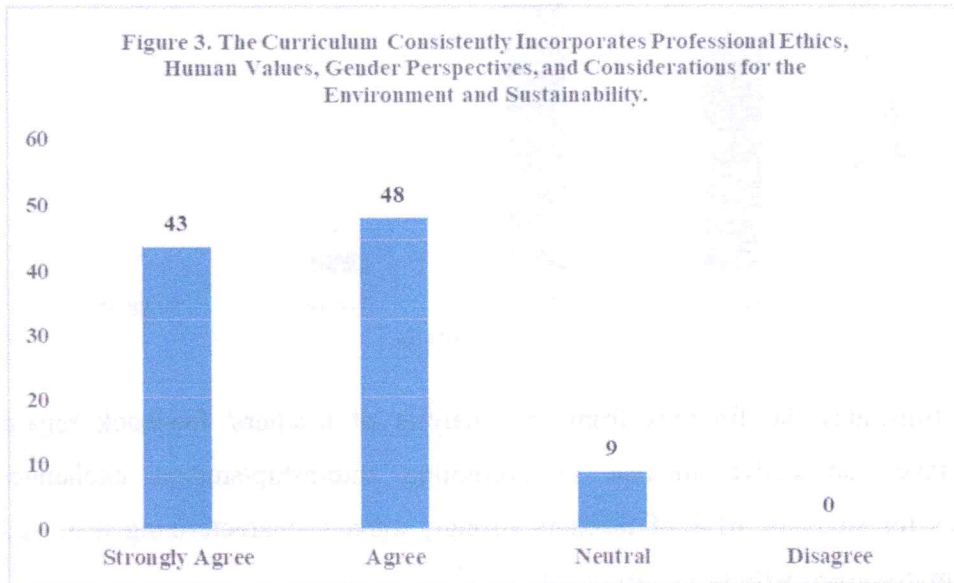


Figure 4: Illustrates the findings from the analysis of teachers' feedback regarding - “The curriculum meets local, national, regional, and global developmental needs”. 35% of teachers strongly agreed, characterizing it as "good," while 8% of teachers disagreed with this assessment.

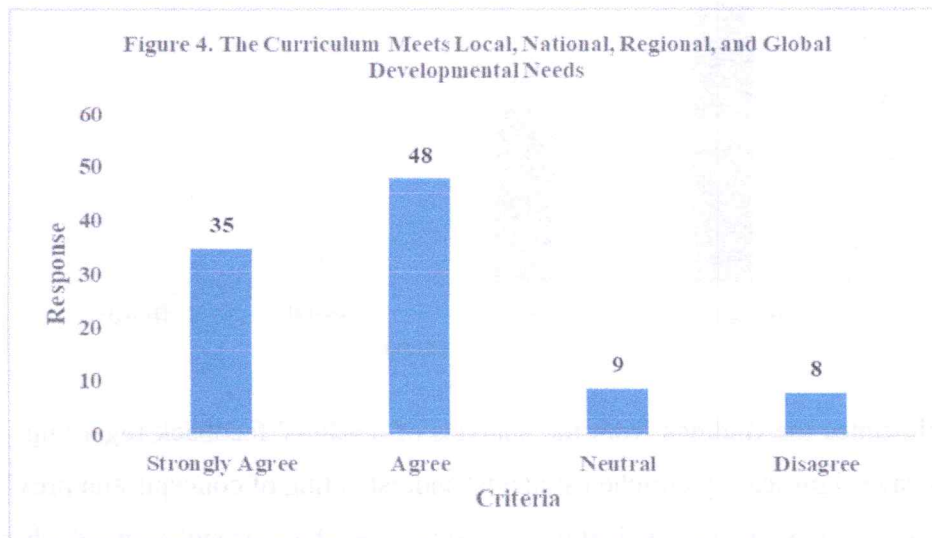


Figure 5: Illustrates the findings from the analysis of teachers' feedback regarding - “cross-cutting contemporary issues are addressed through Add-on Courses. 43% of teachers strongly agreed, characterizing it as "good," while none of them disagreed with this assessment.



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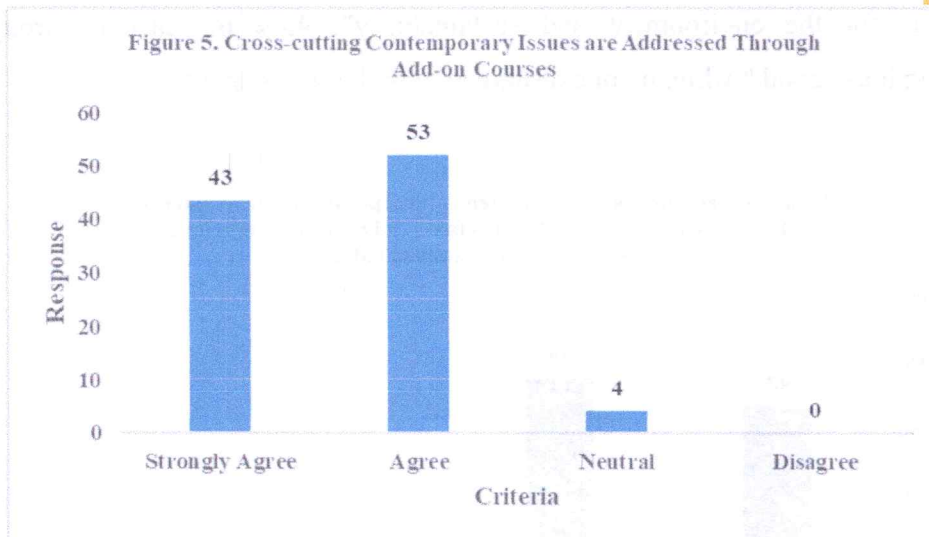
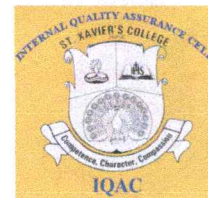


Figure 6: Illustrates the findings from the analysis of teachers' feedback regarding - “the institution takes an active interest in promoting internship/student exchange/field visit opportunities for students. 61% of teachers strongly agreed, characterizing it as "good," while none of them disagreed with this assessment.

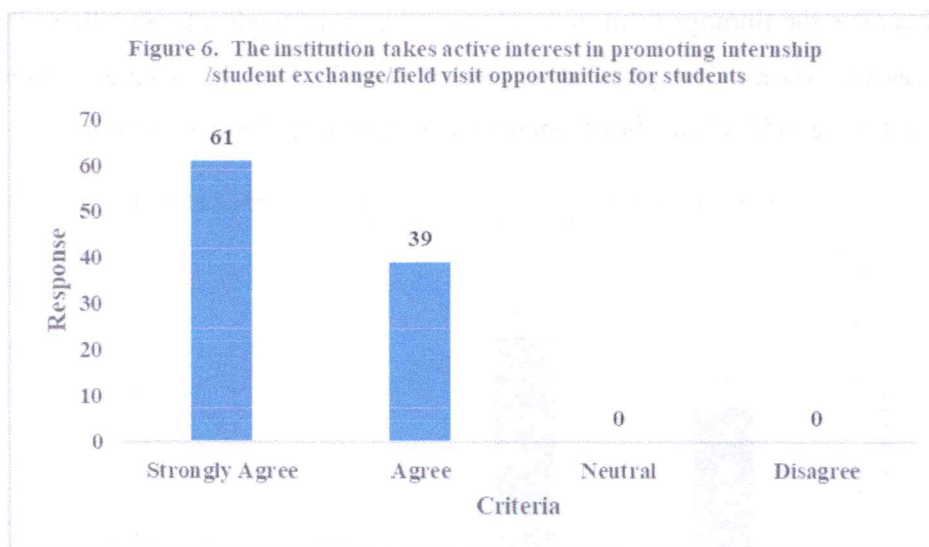


Figure 7: Illustrates the findings from the analysis of teachers' feedback regarding - “laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers. 61% of teachers strongly agreed, characterizing it as "good," while none of them disagreed with this assessment.

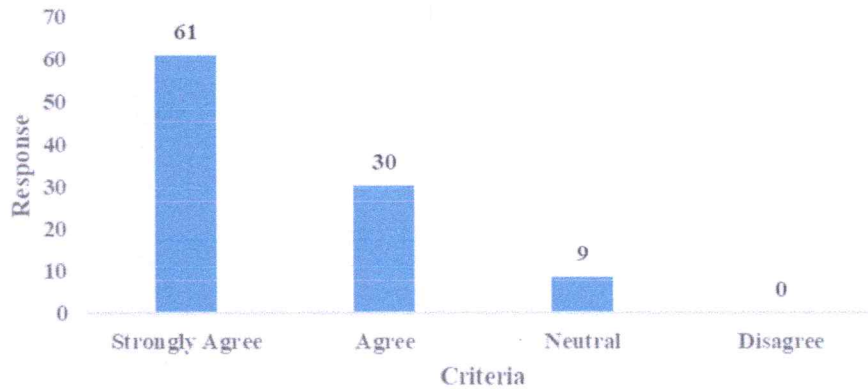


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Figure 7. Laboratory Experiments have Significantly Enriched Students' Understanding of Concepts and Provided a Bridge Between Theory and Practice in Practical Papers.



Q. 8. Suggestions (sample):


1. Need to revise the syllabus.
2. The University needs to include research elements and case studies in the course.
3. The syllabus should also focus on emerging areas of Psychology.
4. More skill-oriented courses should be introduced.
5. The curriculum provides the latest developments in the subject.
6. Incorporate more add-on papers in the syllabus.
7. Mental Health sessions are required for students to come out of COVID mode.
8. The syllabus requires changes lot of gaps as the time requirement.
9. Employees' Involvement in giving training to students can be incorporated.

Conclusion and Recommendations:

Teachers hold diverse opinions on the curriculum. While many commend its impact on professional skills, entrepreneurship, and ethical values, concerns arise about global developmental gaps. Positive aspects like addressing contemporary issues and facilitating internships are appreciated, but there's a need to enhance the theory-practice link with more focus on laboratory experiments. Recommendations include refining the curriculum for global needs, sustaining proactive initiatives, and ensuring a constant emphasis on practical learning. Regular reviews are advised for alignment with emerging issues.


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 Date: 23/3/2021


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