



## 1.4.1 FEEDBACK SYSTEM

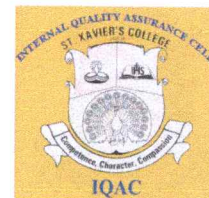
### TEACHER FEEDBACK ANALYSIS

ACADEMIC YEAR 2021-2022



# St. Xavier's College - Jaipur

Affiliated to University of Rajasthan, Jaipur  
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## TEACHER FEEDBACK ON CURRICULUM Feedback Analysis Report Academic Year 2021-22

### Introduction

St. Xavier's College Jaipur employs a rigorous feedback mechanism to assess curriculum efficacy. The Institutional Quality Assurance Cell (IQAC) has designed a targeted four-point scale feedback form for educators to express opinions on curriculum objectives. A recent survey involved 30 randomly selected educators from diverse departments, providing comprehensive insights into faculty perspectives. This systematic approach ensures transparency and active engagement in quality assurance processes at all levels of the institution. This is a summarized report of the curriculum feedback attained from the teachers of all the departments of the Institution for the academic session 2021-22.

### Summary

The feedback model considers different facets of the curriculum, ensuring a thorough evaluation that encompasses both the academic and practical aspects of learning. Various evaluation descriptors are employed to capture the diverse nature of the assessment process, reflecting an approach that focuses on the learner in curriculum assessment.

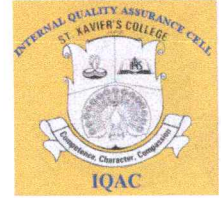
**Table 1 Summary for Teachers Curriculum Feedback Analysis**

S. No.	Parameters	Response in %			
		Strongly Agree	Agree	Neutral	Disagree
1.	The curriculum enhances professional skills	40	47	10	3
2.	The curriculum integrates entrepreneurship and employability and skill development	47	40	13	0
3.	The curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability.	56	37	7	0
4.	The curriculum meets local, national, regional, and global developmental needs	36	50	7	7
5.	Cross-cutting contemporary issues are addressed through Add-on Courses also	56	37	7	0
6.	The institution takes active interest in promoting internship /student exchange/field visit opportunities for students	62	38	0	0
7.	Laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers.	53	37	10	0
8.	Any Suggestions	Page 5			



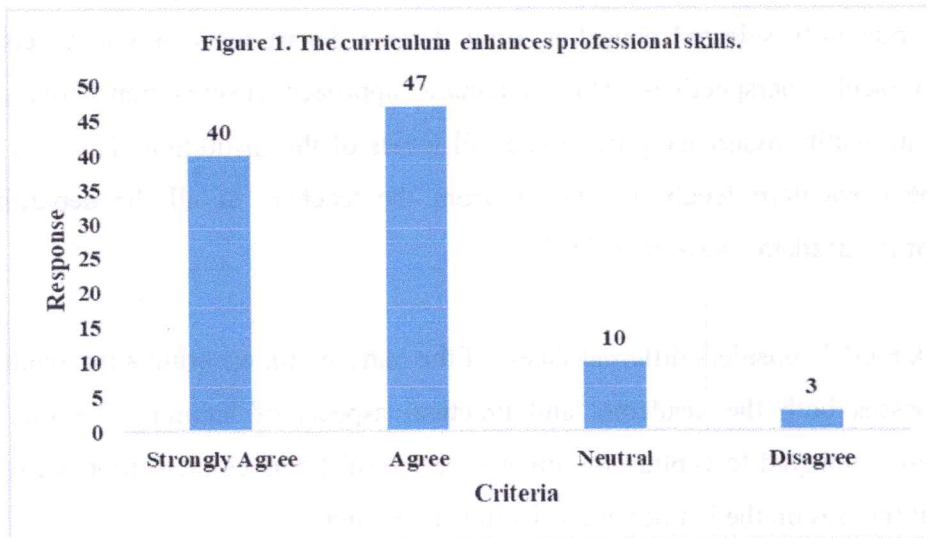
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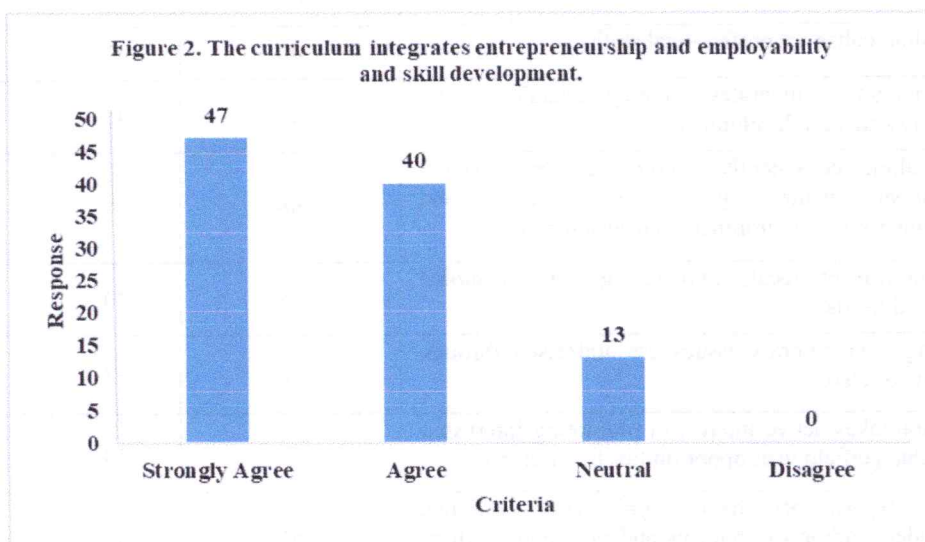


The following graphical representations show a pictorial representation of 'Teachers Curriculum Feedback Analysis'. The X-axis represents the response (in percentage) and the Y-axis specifies the types of feedback criteria.

**Figure 1:** Illustrates the findings from the analysis of teachers' feedback regarding - "The curriculum enhances professional skills.". 40% of teachers strongly agreed, characterizing it as "good," while 3% of teachers disagreed with this assessment.



**Figure 2:** Illustrates the findings from the analysis of teachers' feedback regarding "the curriculum integrates entrepreneurship and employability and skill development.". 47 % of teachers strongly agreed, characterizing it as "good," while no one disagreed with this assessment.

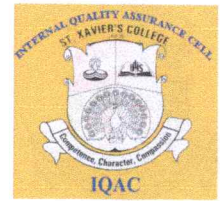




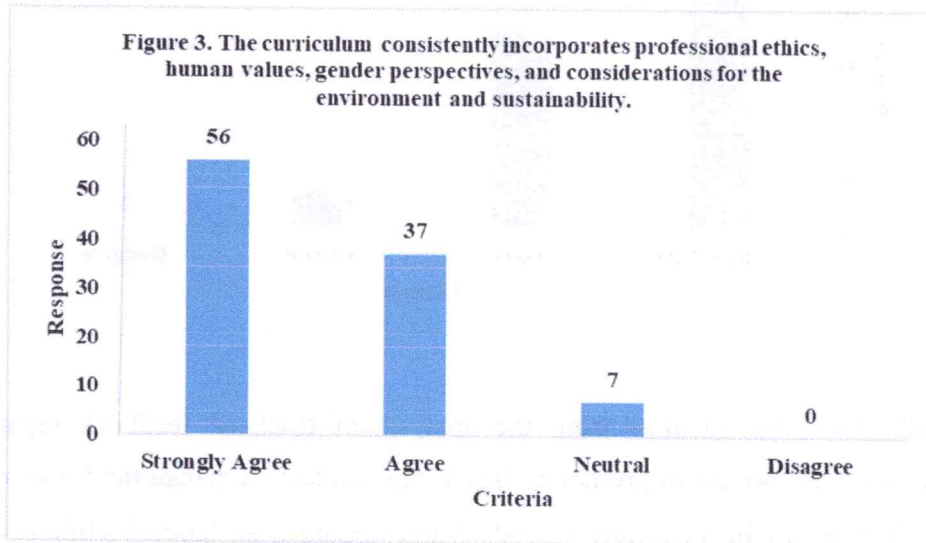


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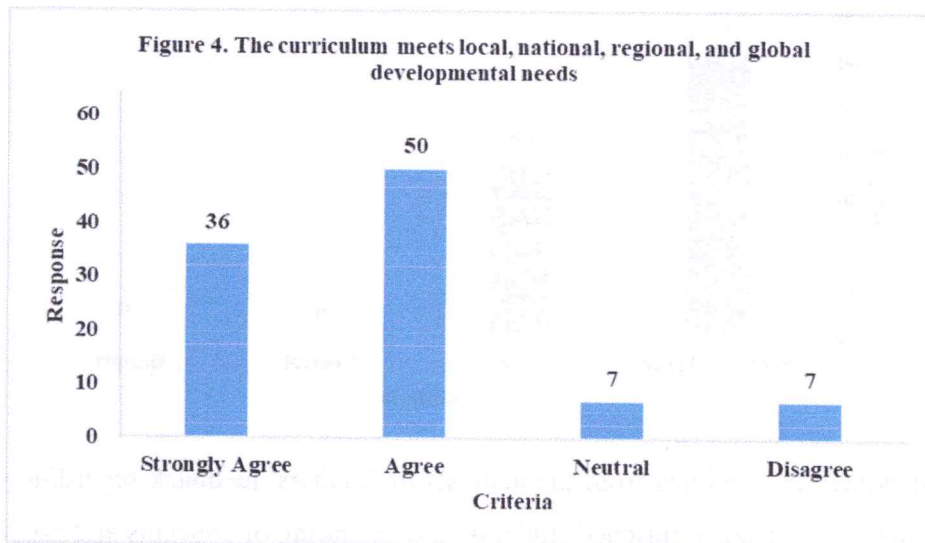
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**Figure 3:** Illustrates the findings from the analysis of teachers' feedback regarding - “the curriculum consistently incorporates professional ethics, human values, gender perspectives, and considerations for the environment and sustainability”. 56% of teachers strongly agreed, characterizing it as "good," while no one disagreed with this assessment.



**Figure 4:** Illustrates the findings from the analysis of teachers' feedback regarding - “the curriculum meets local, national, regional, and global developmental needs”. 36% of teachers strongly agreed, characterizing it as "good," while 7% of teachers disagreed with this assessment.

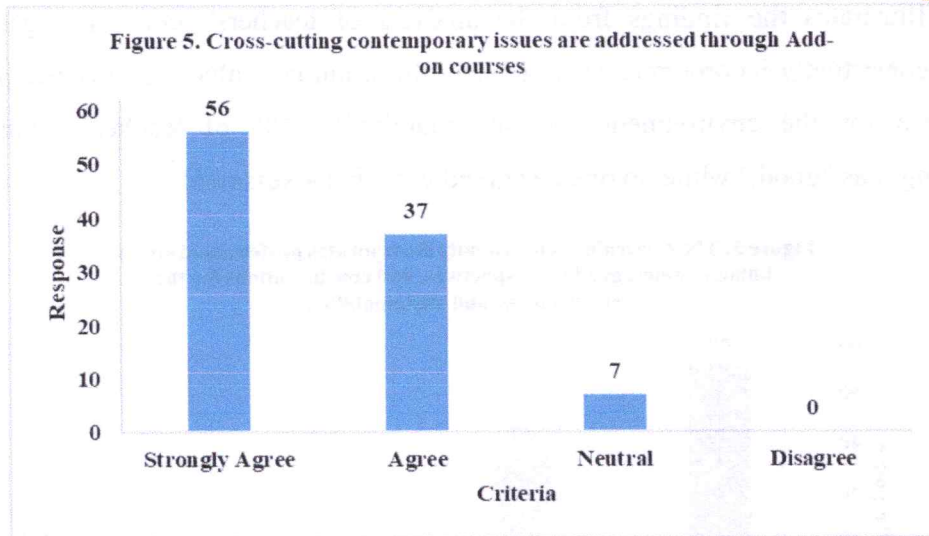


**Figure 5:** Illustrates the findings from the analysis of teachers' feedback regarding - “cross-cutting contemporary issues are addressed through Add-on Courses. 56% of teachers strongly agreed, characterizing it as "good," while no one disagreed with this assessment.

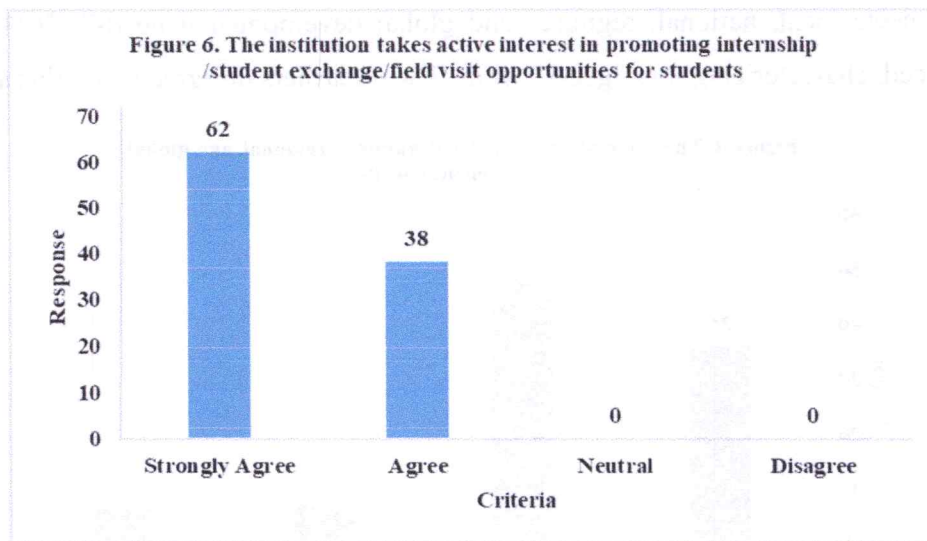


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**Figure 6:** Illustrates the findings from the analysis of teachers' feedback regarding - “the institution takes active interest in promoting internship /student exchange/field visit opportunities for students. 62% of teachers strongly agreed, characterizing it as "good," while 0% of teachers disagreed with this assessment.



**Figure 7:** Illustrates the findings from the analysis of teachers' feedback regarding - “laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers. 53% of teachers strongly agreed, characterizing it as "good," while no one disagreed with this assessment.



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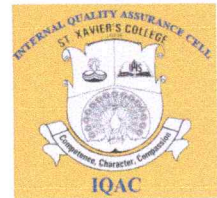
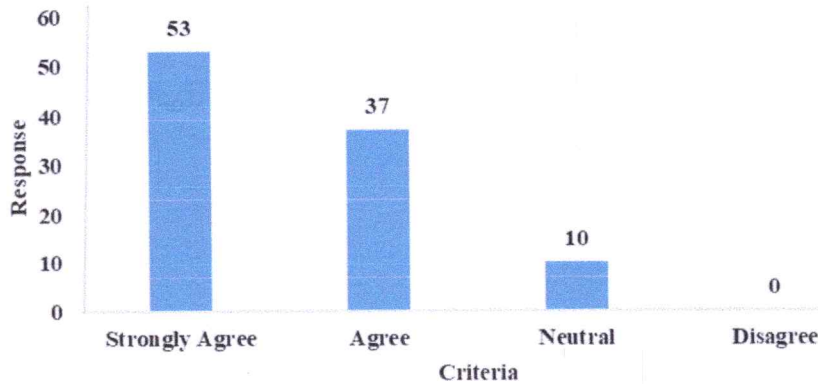


Figure 7. Laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers.



### Q. 8. Suggestions (sample):

1. Add more professional courses.
2. Local /Folk Literature should be included.
3. A subject-based project in the 3<sup>rd</sup> year is needed.
4. The curriculum needs to be updated as per the demands of the industry.
5. Professional Development Activities must be included.
6. Add on / Certificate Course on Gender, Communication, etc. would be more relevant to the subject and also contemporary social needs.
7. More placement activities with industries are needed.
8. Industry experts' sessions and frequent visits to bridge the gap.

### Conclusion and Recommendations:

Teachers endorse the curriculum to an extent, emphasizing its efficacy in developing professional skills and seamlessly integrating entrepreneurship. They appreciate the inclusion of ethics and environmental considerations. Despite recognition for meeting diverse developmental needs, there's room for improvement. Recommendations include enhancing the curriculum for global developmental needs, sustaining proactive initiatives like internships, and strengthening the theory-practice link through increased focus on laboratory experiments. The report suggests maintaining an emphasis on entrepreneurship and employability skills and regular reviews for addressing emerging issues.

Principal

Date: 28/3/2022

**PRINCIPAL**

St. Xavier's College, Jaipur  
Nevta, Mahapura Road, Jaipur

Principal

St. Xavier's College Jaipur

Nevta-Mahapura Road, Jaipur

Coordinator  
IQAC

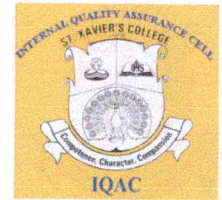
St. Xavier's College, Jaipur  
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## Faculty Peer Feedback Analysis Report Academic Session 2021-22

### Introduction

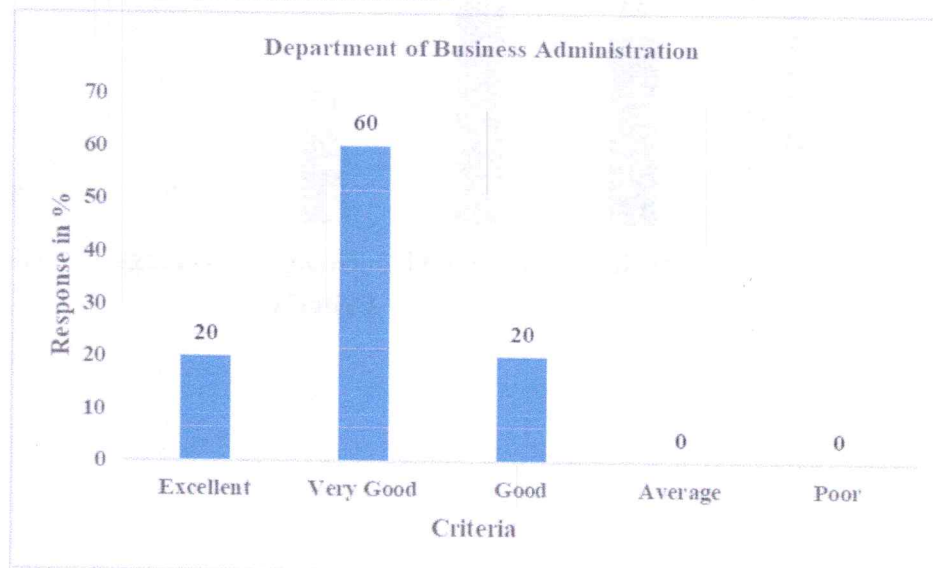
As part of the evaluation process, St. Xavier's College Jaipur adopts a systematic and transparent procedure of collecting feedback from all the stakeholders. This is a summarized report of the feedback attained from the faculty peer feedback of all the departments of the Institution for the academic session 2021-22.

### Summary of Analysis:

Table 1. Summary table for faculty peer feedback

S. No.	Department	Responses in (%)				
		Excellent	Very Good	Good	Average	Poor
1.	Department of Business Administration	20	60	20	0	0
2.	Department of Commerce	67	17	17	0	0
3.	Department of Computer Science	33	50	17	0	0
4.	Department of Economics and Psychology	14	43	43	0	0
5.	Department of English	33	33	33	0	0
6.	Department of Political Science & Arts	43	43	14	0	0
7.	Department of Science	20	60	20	0	0

### 1. Department of Business Administration:



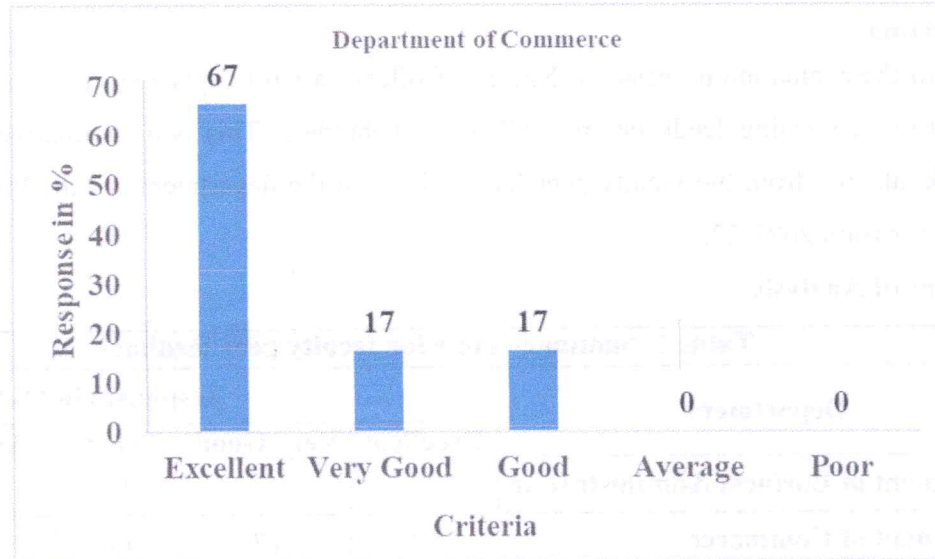


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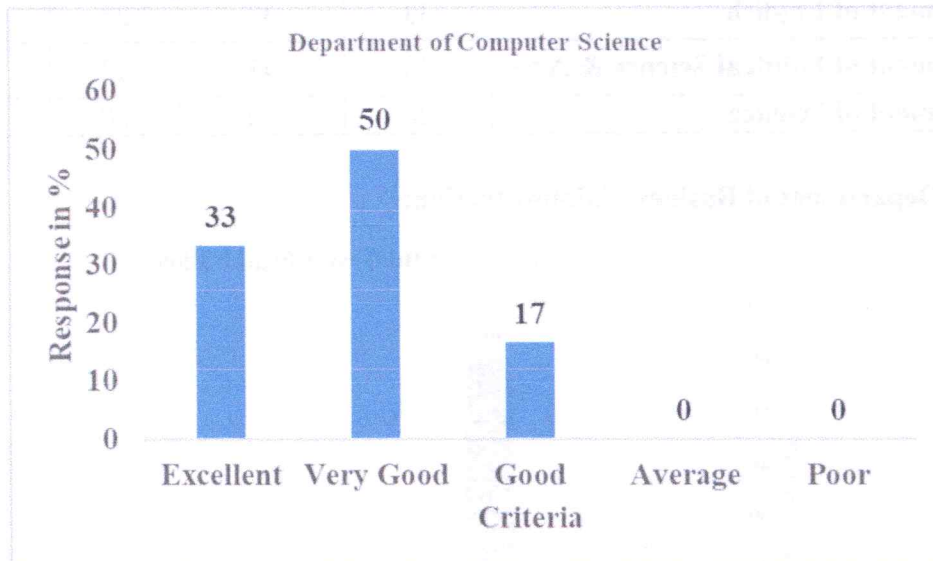
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## 2. Department of Commerce:



## 3. Department of Computer Science:

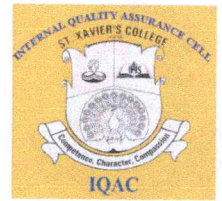




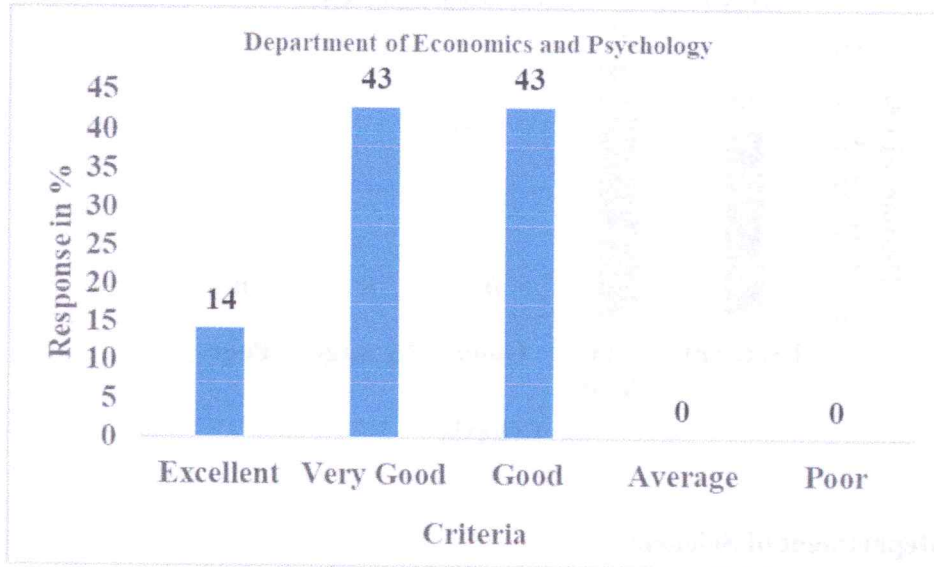


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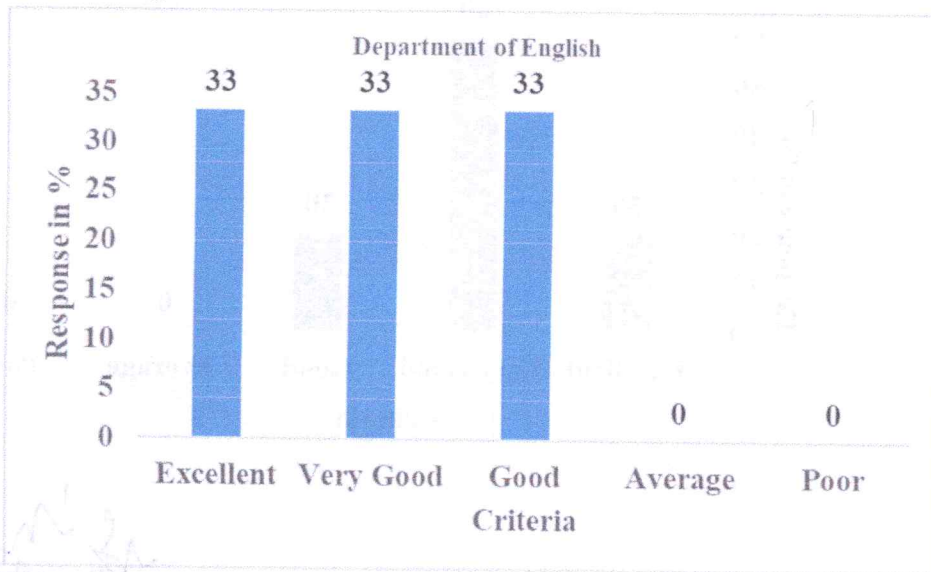
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## 4. Department of Economics and Psychology:



## 5. Department of English:

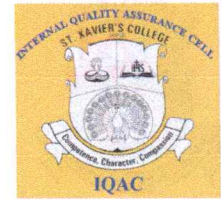


Principal  
St. Xavier's College Jaipur  
Nevta-Mahapura Road, Jaipur

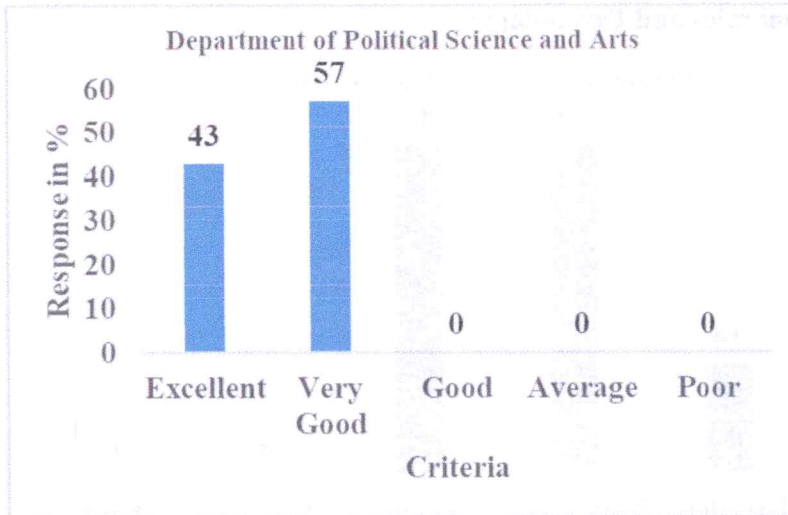


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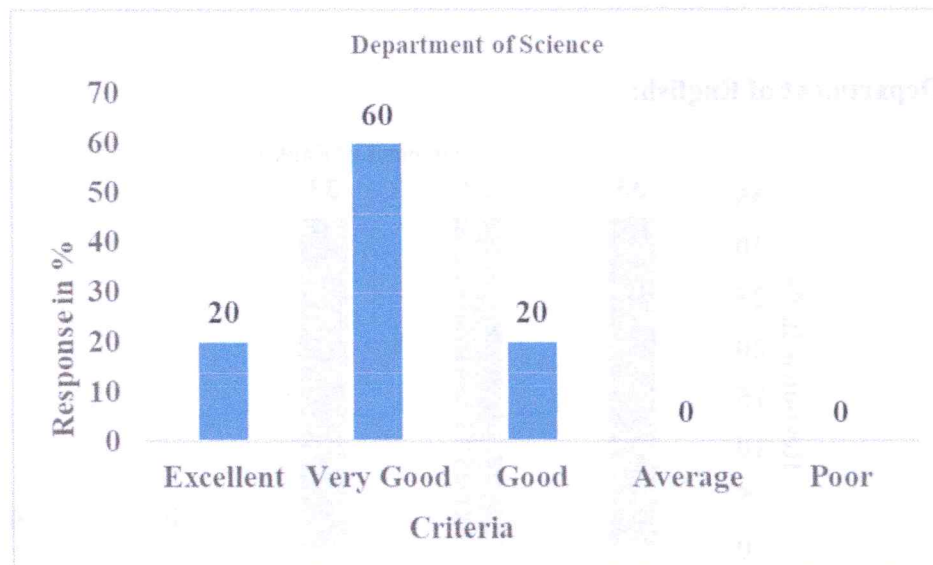
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## 6. Department of Political Science & Arts:




## 7. Department of Science:



  
**PRINCIPAL**  
 St. Xavier's College, Jaipur  
 Nevta, Mahapura Road, Jaipur

Date: 12/4/2022

  
**Principal**  
 St. Xavier's College Jaipur  
 Nevta-Mahapura Road, Jaipur

  
**Coordinator**  
**IQAC**  
 St. Xavier's College, Jaipur  
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