



1.4.1 FEEDBACK SYSTEM

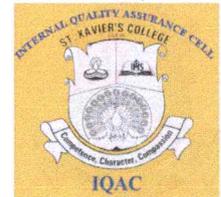
TEACHER FEEDBACK ANALYSIS

ACADEMIC YEAR 2022-2023



St. Xavier's College Jaipur

Affiliated to University of Rajasthan, Jaipur
Approved under Section 2(f) and 12(B) of UGC Act, 1956



TEACHERS FEEDBACK ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION Feedback Analysis Report Academic Year 2022-23

Introduction:

St. Xavier's College Jaipur follows a systematic and transparent procedure for gathering feedback from stakeholders as part of its evaluation process. Assessing the academic performance and ambience of the institute requires active participation from all levels, and all its stakeholders. To simplify this process, the IQAC has developed a specialized four-point scale feedback form tailored to suit our institute's ambience and academic performance. This form allows teachers to express their opinions on various aspects, ranging from strong agreement to disagreement. Subsequently, a survey involving a random sample of 39 educators from diverse departments was conducted, ensuring a comprehensive representation across all academic streams. This initiative provided valuable insights into faculty perspectives on various aspects of the academic performance and the institute's ambience.

Summary:

The feedback model considers different aspects of academic performance, ensuring a thorough evaluation that encompasses both theoretical and practical learning. Various evaluation descriptors are utilized to capture the diverse nature of the assessment process, reflecting an approach that prioritises the learner in curriculum assessment. Additionally, the ambience of the institution was analysed as part of the feedback process.



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Table 1 Summary of Teachers' Academic Performance and Ambience of the Institution Feedback Analysis

| S. No. | Parameters | Response in % | | | |
|--------|---|---------------|------|------|---------|
| | | Excellent | Very | Good | Average |
| 1. | Students' professional skills increased in this academic year through the lectures delivered by academicians | 46 | 46 | 5 | 3 |
| 2. | Students' technical skills improved during this academic year through teaching sessions. | 44 | 43 | 13 | 0 |
| 3. | Students were able to meet local, national, regional, and global developmental needs through my teaching sessions. | 44 | 38 | 15 | 3 |
| 4. | Students are able to incorporate professional ethics, human values, gender perspectives, and considerations for the environment and sustainability through teaching sessions. | 56 | 31 | 13 | 0 |
| 5. | The academic courses address cross-cutting contemporary issues through Add-on Courses. | 54 | 33 | 13 | 0 |
| 6. | Laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers. | 46 | 31 | 18 | 5 |
| 7. | The overall infrastructure of the College is: | 84 | 13 | 0 | 3 |
| 8. | The general facilities of the College are: | 87 | 13 | 0 | 0 |
| 9. | The central library of the College is: | 85 | 13 | 2 | 0 |
| 10. | Any Suggestions | | | | |

The following is a graphical representations for 'Teachers academic performance and ambience of the institution'. The X-axis represents response (in percentage) and the Y-axis specifies types of feedback criteria.



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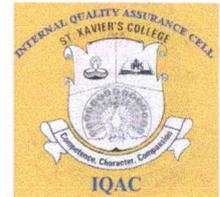


Figure 1 illustrates the findings from the analysis of teachers' feedback regarding 'the students' professional skills increased in this academic year through the lectures delivered by academicians. 46% of teachers considered it excellent and a very low level of the teachers that is 3% considered it average.

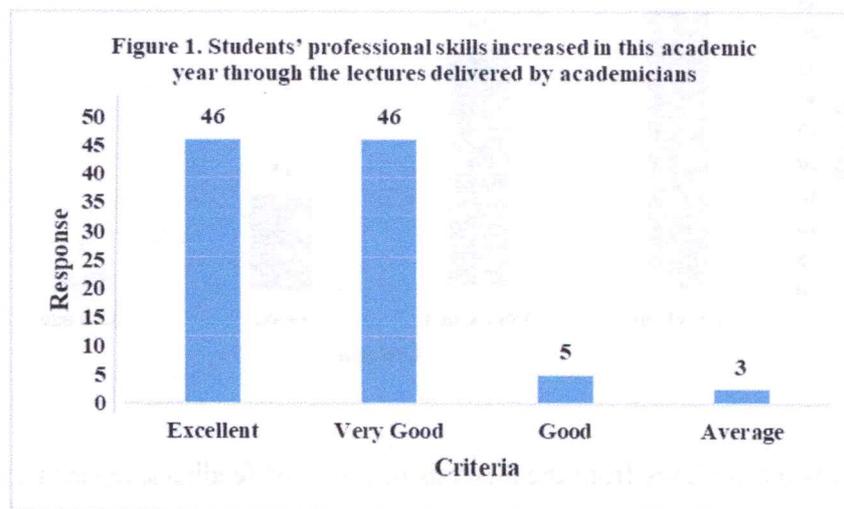
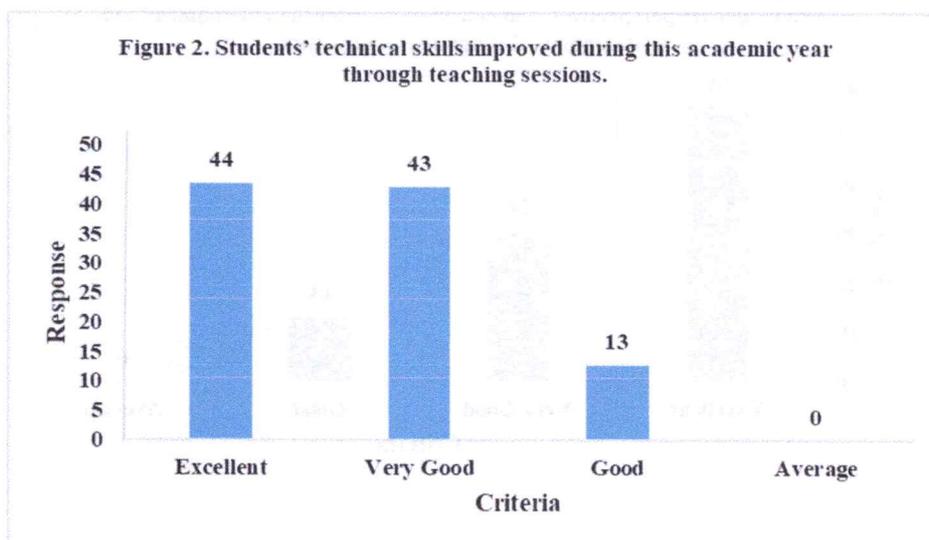


Figure 2 illustrates the findings from the analysis of teachers' feedback regarding the students' technical skills improved during this academic year through teaching sessions. 44% of teachers considered it excellent and no one considered it average.





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Figure 3 illustrates the findings from the analysis of teachers' feedback regarding the students able to meet local, national, regional, and global developmental needs through my teaching sessions. 44% of teachers considered it excellent and a very low level of the teachers that is 3% considered it average.

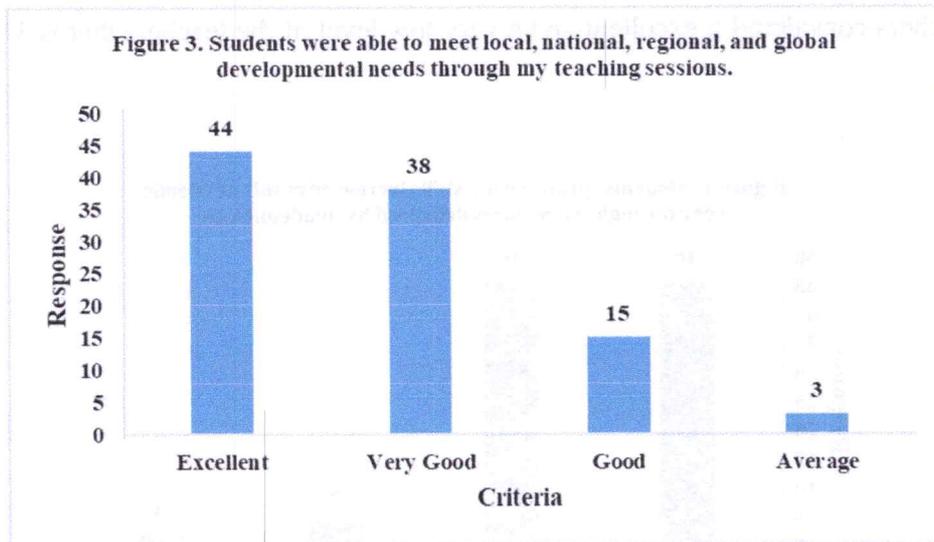
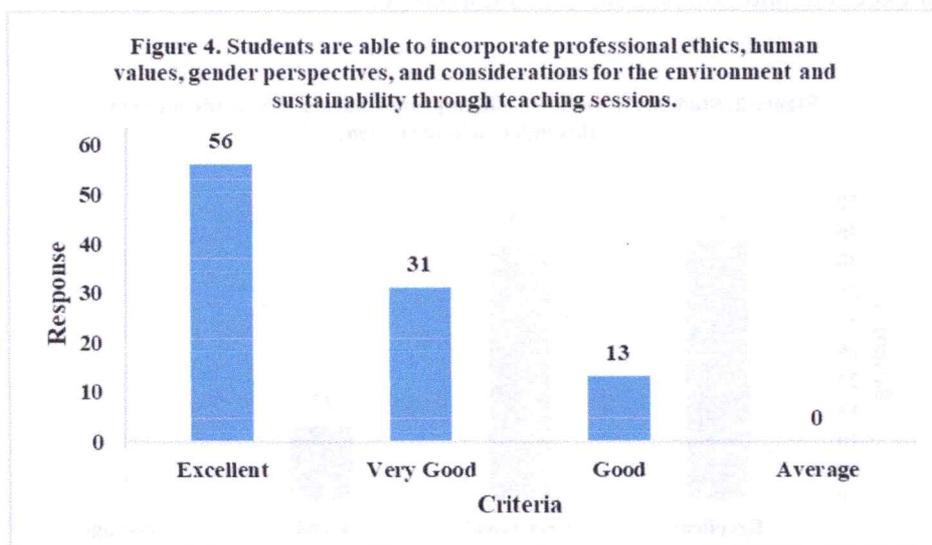


Figure 4 illustrates the findings from the analysis of teachers' feedback regarding the students can incorporate professional ethics, human values, gender perspectives, and considerations for the environment and sustainability through teaching sessions. 56% of teachers considered it excellent and no one considered it average.





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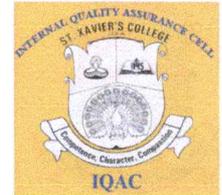


Figure 5 illustrates the findings from the analysis of teachers' feedback regarding the academic courses address cross-cutting contemporary issues through Add-on Courses. 54% of teachers considered it excellent and no one considered it average.

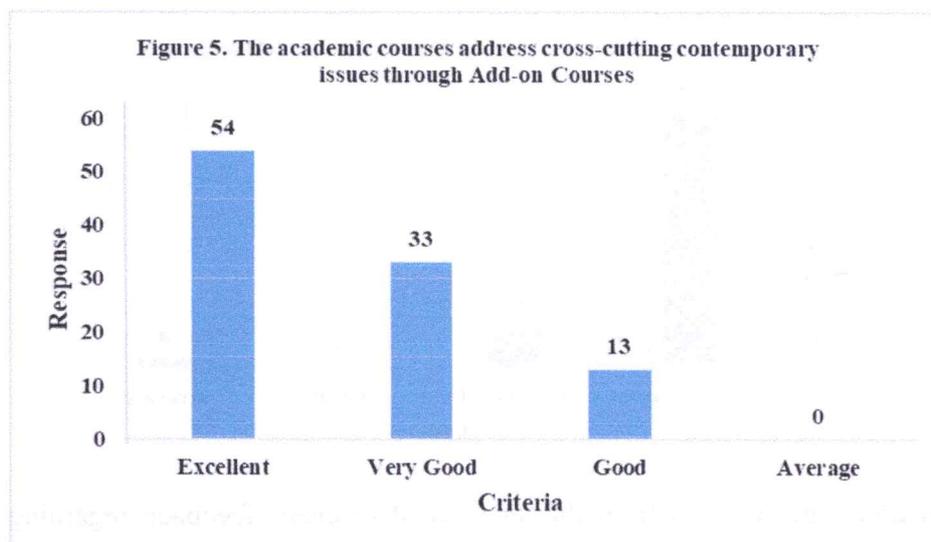
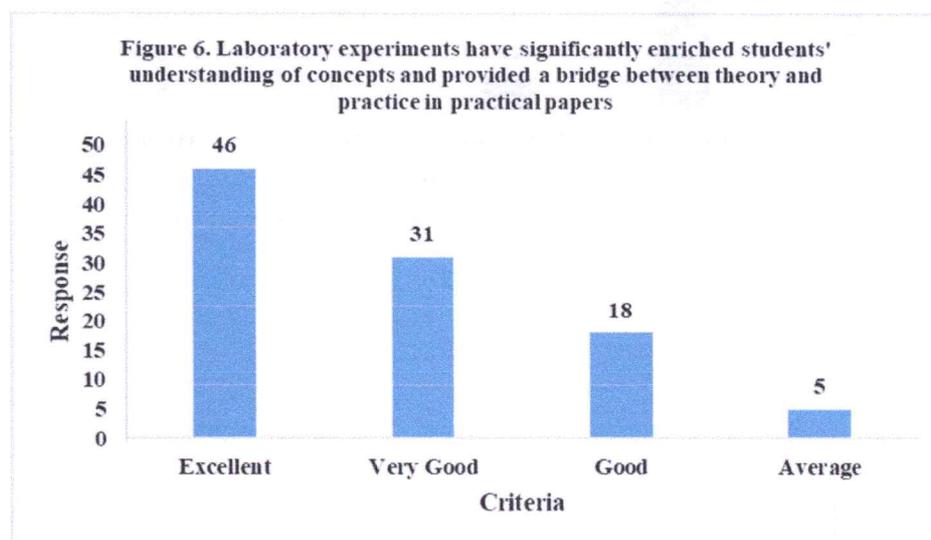


Figure 6 illustrates the findings from the analysis of teachers' feedback regarding the laboratory experiments have significantly enriched students' understanding of concepts and provided a bridge between theory and practice in practical papers. 46% of teachers considered it excellent and a very low level of the teachers that is 5% considered it average.





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Figure 7 illustrates the findings from the analysis of teachers' feedback regarding the overall infrastructure of the College. 84% of teachers considered it excellent and a very low level of the teachers that is 3% considered it average.

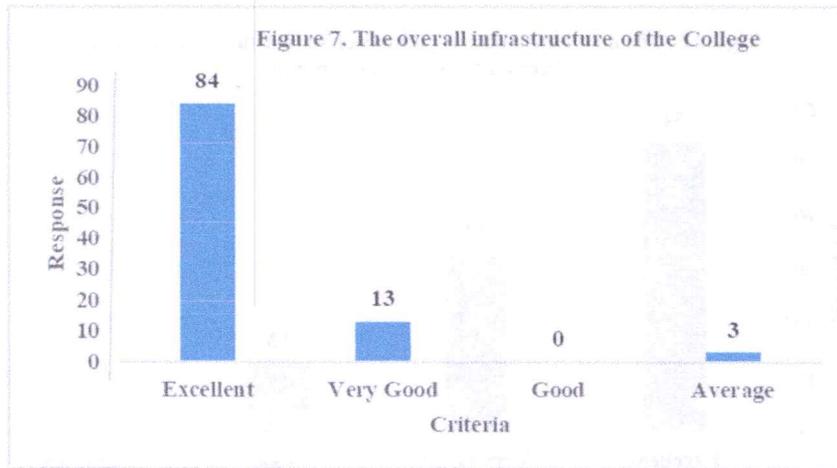
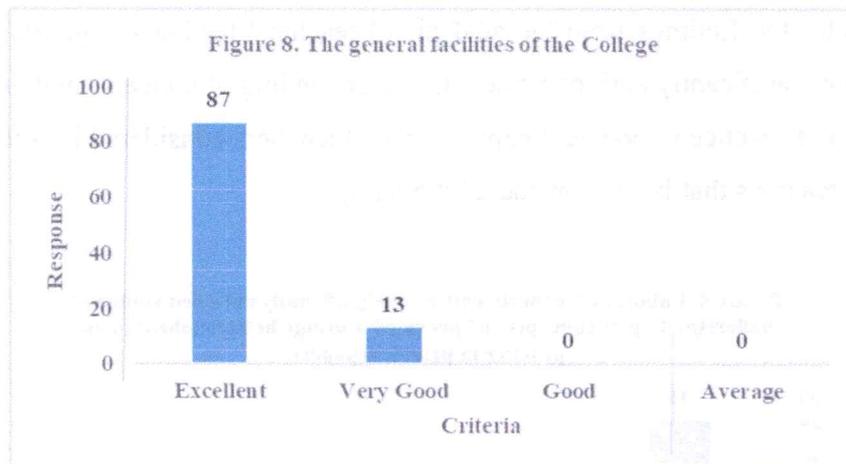


Figure 8 illustrates the findings from the analysis of teachers' feedback regarding the general facilities of the college. 87% of teachers considered it excellent and no one considered it average.





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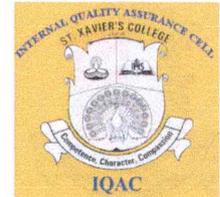
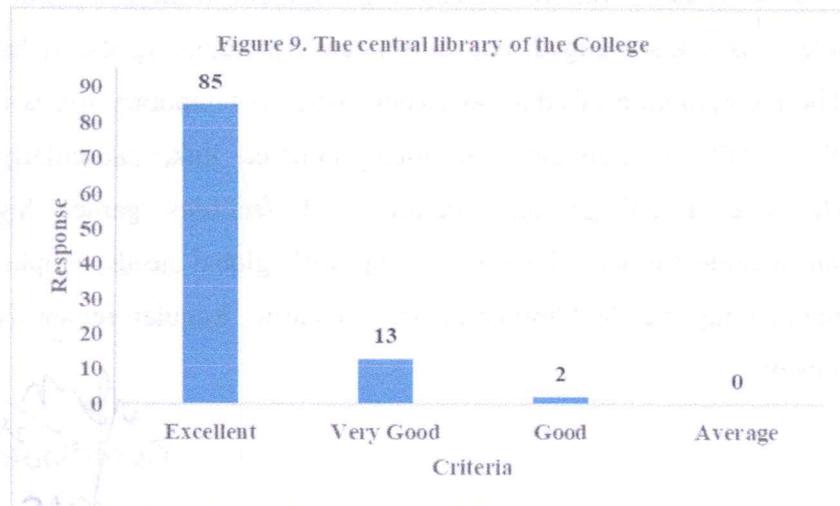


Figure 9 illustrates the findings from the analysis of teachers' feedback regarding the central library of the College. 85% of teachers considered it excellent and no one considered it as average.



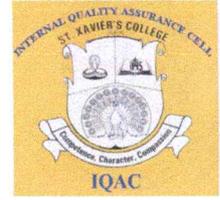
Teachers' suggestions on academic performance and ambience of the institution

1. Include more job-oriented courses for students.
2. The library must provide a holistic learning experience and should be automated.
3. Focus on research-based education through add-on/certificate courses.
4. Robust and a professional counsellor should be hired.
5. More courses must be sported.
6. 2-3 Lectures in the Library per week should be there.
7. Keep updating the latest technology in the future.
8. Arrange an E-rickshaw facility to go to nearby villages adopted under the UBA cell.
9. Improvement is needed in the canteen.
10. Transportation needs improvement.
11. The University Curriculum needs revision.
12. More corporate people should be invited.



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Conclusion and Recommendations:

Teachers provided feedback on various aspects. Improvement in the professional and technical skills of the students is acknowledged, but there's room for aligning the syllabus with global developments. The incorporation of ethics and addressing contemporary issues is well-received. However, there's a call to strengthen the theory-practice link, particularly in laboratory experiments. The overall college infrastructure and facilities garner high satisfaction. Recommendations include further aligning teaching with global needs, emphasizing practical learning, and maintaining excellent infrastructure standards. Regular reviews are advised for ongoing enhancement.


Principal

Principal
Date: 21/3/2023

St. Xavier's College, Jaipur
Nevta-Mahapura Road, Jaipur


Principal

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21/3/23
Coordinator
IQAC

St. Xavier's College, Jaipur
Coordinator, IQAC