



1.4.1 FEEDBACK SYSTEM

STUDENT FEEDBACK ANALYSIS

ACADEMIC YEAR 2021-2022



St. Xavier's College - Jaipur

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Approved under Section 2(f) and 12(B) of UGC Act, 1956



STUDENT FEEDBACK ON CURRICULUM Analysis Report Academic Year 2021-22

INTRODUCTION

In the evaluation of curriculum effectiveness, the interest and participation of students, across all levels, in both internal assurance and external quality assurance are paramount. To facilitate this, a four-point scale, ranging from strongly agree to disagree, feedback form for the curriculum has been devised. A survey was conducted, with a random sample of 527 students selected from various departments. Through this survey, insights into the students' perspectives on the curriculum were gathered.

SUMMARY

The graphs presented from Figure 1 to Figure 7 depict students' feedback regarding the curriculum based on specific questions outlined in Table 1 (Summary table for students' feedback on Curriculum), which summarizes the responses in percentage from randomly sampled groups. The feedback gathered from students (using the questions below), regarding the current curriculum, unveils the following findings that warrant visual representation.

Table 1. Summary table for students feedback on curriculum

S. No.	Feedback Questions	Responses in (%)			
		Strongly Agree	Agree	Neutral	Disagree
1.	The curriculum includes the latest developments in the field and generates interest	39	45	12	5
2.	The curriculum meets local, national, regional, and global developmental needs	35	48	13	4
3.	The curriculum integrates entrepreneurship, employability, and skill development	38	38	19	5
4.	The curriculum incorporates professional ethics, human values, gender, environment, and sustainability	46	37	14	3
5.	Cross-cutting contemporary issues (in Q. 4) are addressed through Add-on Courses	41	39	16	4
6.	Institution takes active interest in promoting internship /student exchange/field visit opportunities for students	42	38	15	5
7.	The Laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice. (for practical papers only)	40	36	18	6
8.	Suggestions on curriculum/ new job-oriented courses to be started	Page 5			
9.	Suggestion for skill development activity	Page 5			



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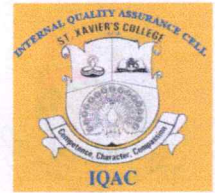


Figure 1: Illustrates the feedback regarding the question: The curriculum includes the latest developments in the field and generates interest. Notably, 39% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 5% express disagreement.

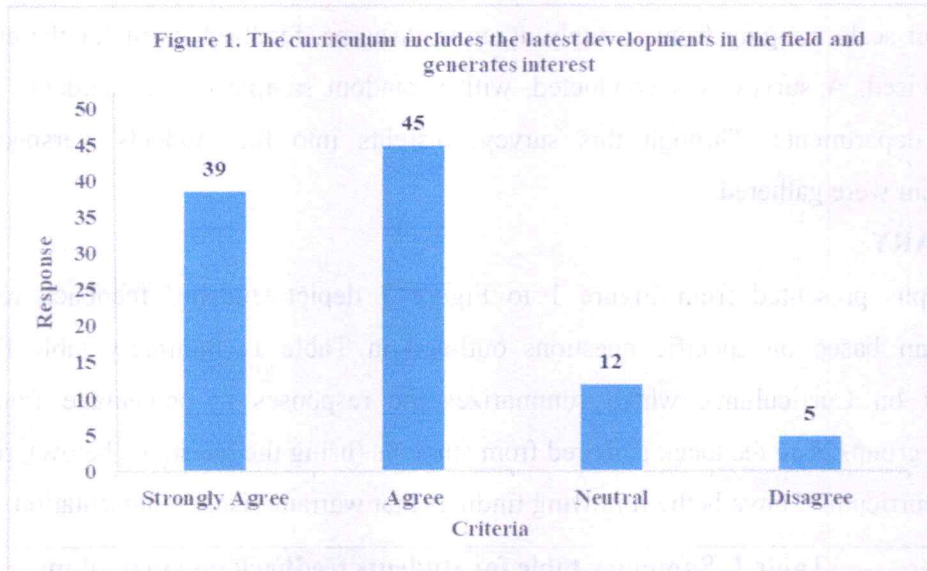
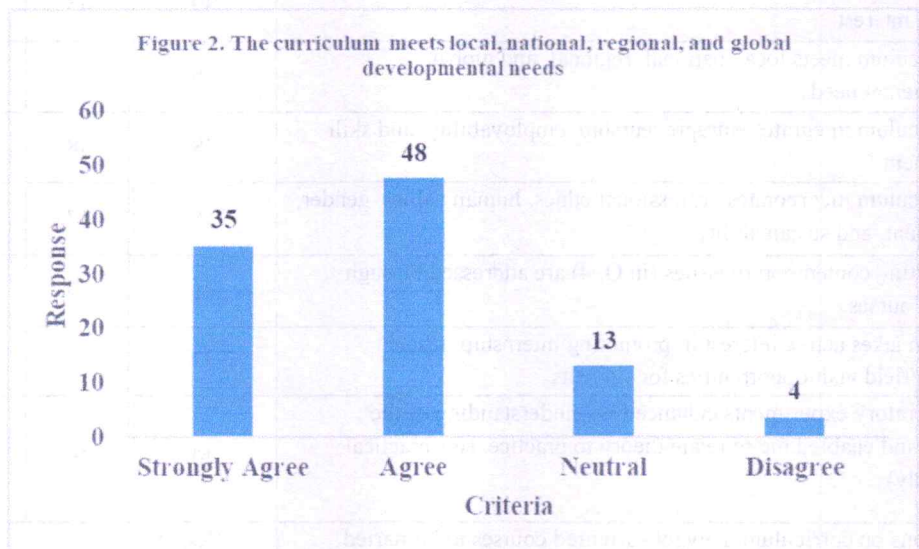


Figure 2: Illustrates the feedback regarding the question: The curriculum meets local, national, regional, and global development needs. Notably, 35% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 4% express disagreement.





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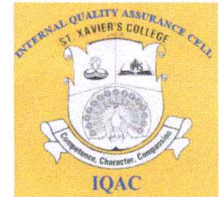


Figure 3: Illustrates the feedback regarding the question: The curriculum integrates entrepreneurship, employability, and skill development. Notably, 38% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 5% express disagreement.

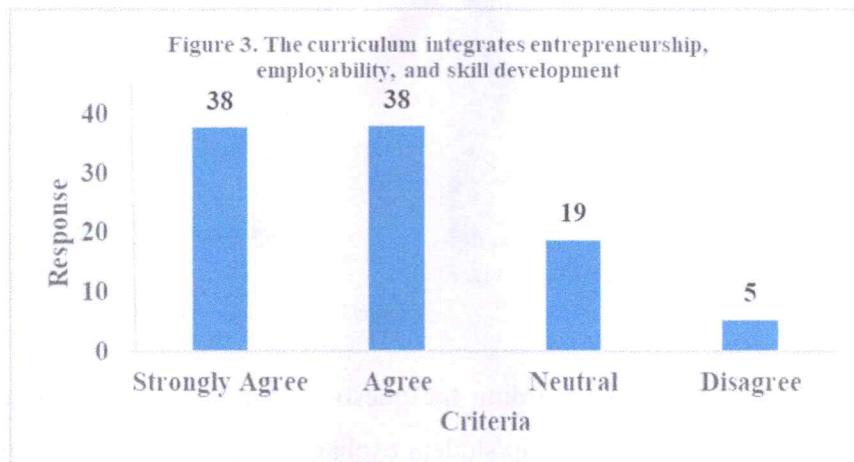


Figure 4: Illustrates the feedback regarding the question: The curriculum incorporates professional ethics, human values, gender, environment, and sustainability. Notably, 46% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 3% express disagreement.

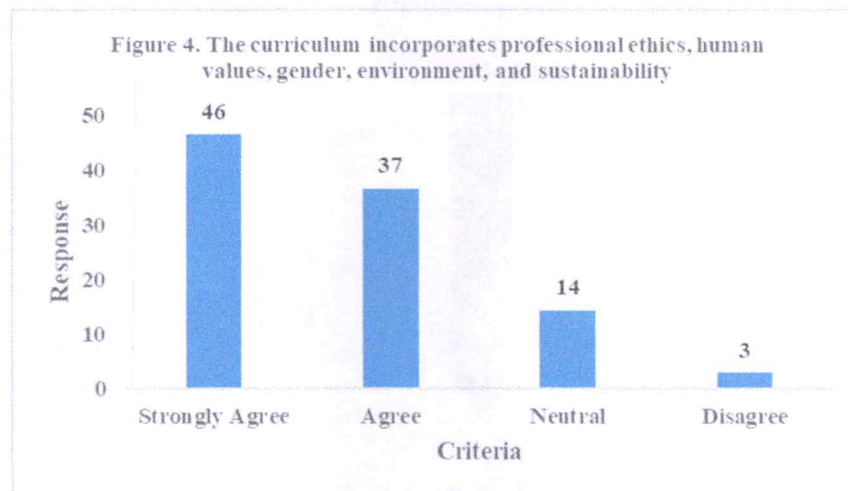


Figure 5: Illustrates the feedback regarding the question: Cross-cutting contemporary issues (in Q.4) are addressed through Add-on Courses. Notably, 41% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 4% express disagreement.



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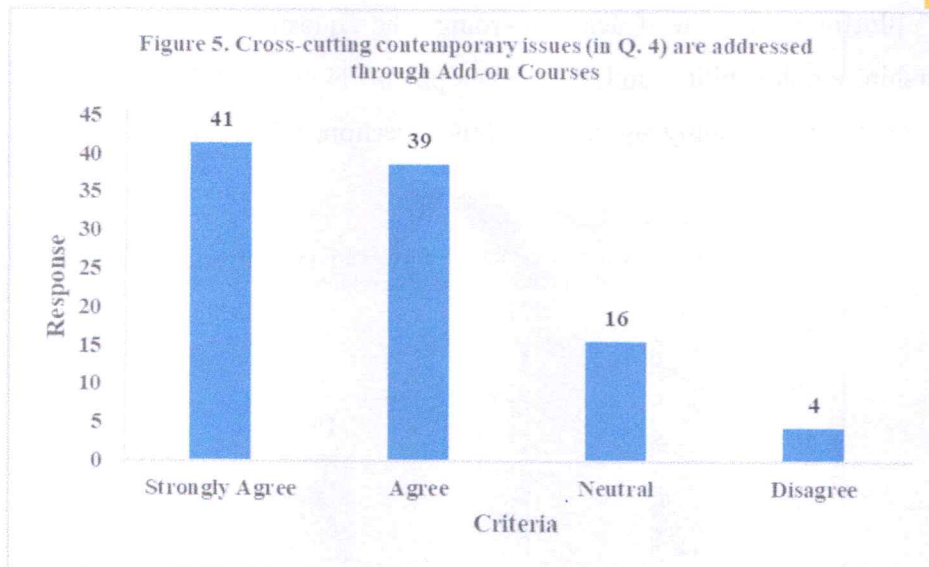
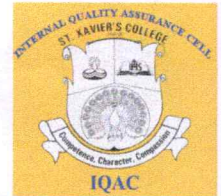


Figure 6: Illustrates the feedback regarding the question: Institution takes an active interest in promoting interest in promoting internship/student exchange /field visit opportunities for students. Notably, 42% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 5% express disagreement.

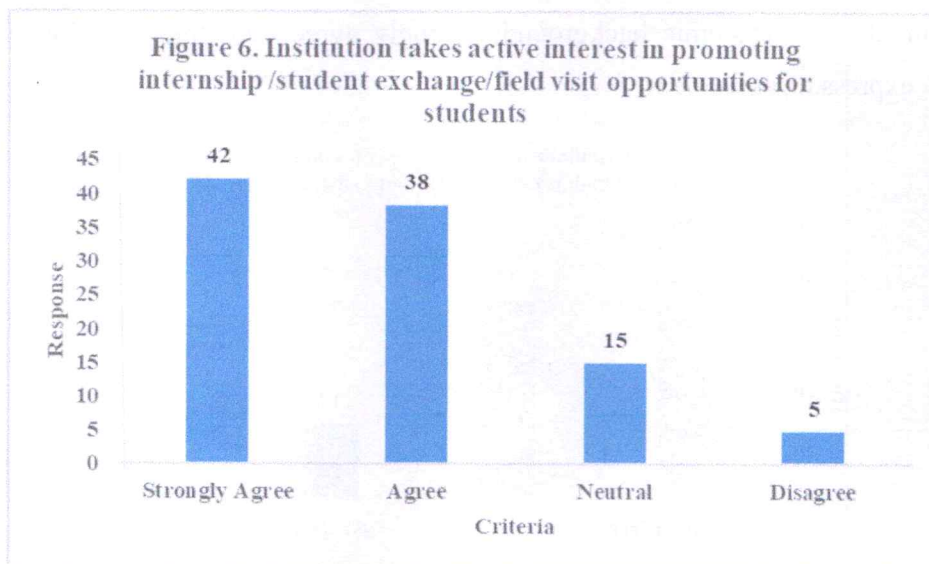
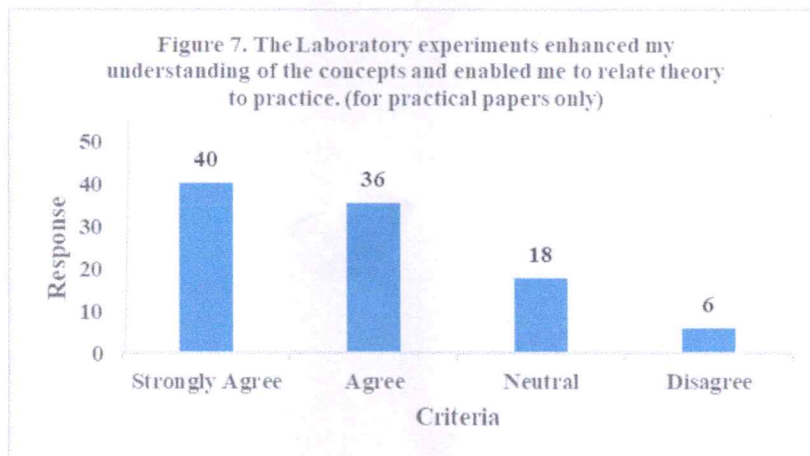
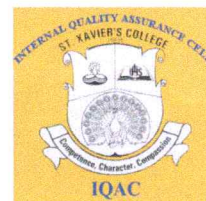


Figure 7: Illustrates the feedback regarding the question: The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice. (for practical paper only). Notably, 40% of students from diverse academic backgrounds strongly agree with this assertion, while only a minimal 6% express disagreement.



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Suggestions on curriculum/ new job-oriented courses

1. Some add-on courses related to the industries.
2. Sports-related courses and More practical papers needed
3. More job placements and paid internships are required.
4. Practical/ interview preparation/ Visits to biological reservoirs required.

Suggestions for skill development activity

1. Brainstorming debates and Data analysis courses needed
2. Host more seminars and workshops.
3. Collaboration with other institutions for skill development.
4. More trainings and workshops should be organized
5. There should be some skill development course or program

Conclusion and Recommendations:

Students largely find the curriculum satisfying and engaging in nature. While many see it as meeting developmental needs, there's a call for better global alignment. Positive feedback is noted for integrating practical skills, ethics, and values. The institution's efforts in promoting hands-on experiences are valued, with room for improvement in laboratory experiments. Recommendations include continuous curriculum updates, a stronger global focus, enhanced integration of values, and ongoing improvement in practical experiences based on student feedback.

Principal
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Date: 15/3/2022

Principal

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St. Xavier's College, Jaipur

Coordinator, IQAC



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TEACHING LEARNING FEEDBACK

Feedback Analysis Report

Academic Session 2021-2022

Introduction

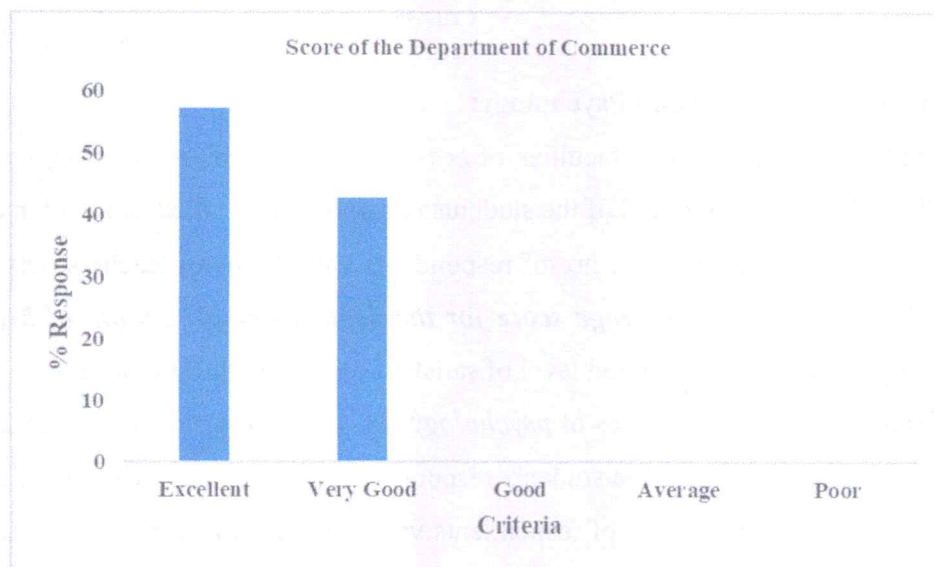
As part of the evaluation process, St. Xavier's College Jaipur adopts a systematic and transparent procedure of collecting feedback from all the stakeholders. Since students are the most important stakeholders so their feedback gives an ample reflection of the scope of improvement. IQAC collects the annual academic feedback on Teaching and Learning Evaluation from students every year. This is a summarized report of the feedback attained from the students of all the departments of the Institution for academic session 2021-22.

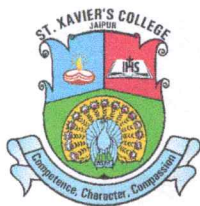
Mechanism and Aspects of Feedback

For the evaluation process, a well-defined questionnaire is prepared by the IQAC based on the NAAC student satisfaction survey covering various dimensions like teaching pedagogy, student support, and involvement in the development of students. The questionnaire is shared with the students through the ERP and are informed to fill the questionnaires without disclosing their identities, in order to reveal true reflections about their learnings and the teaching potentials of their eminent professors. It is a summary report of the data collected from the different groups of students from different departments.

Summary of Analysis:

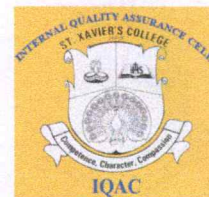
1. Department of Commerce:





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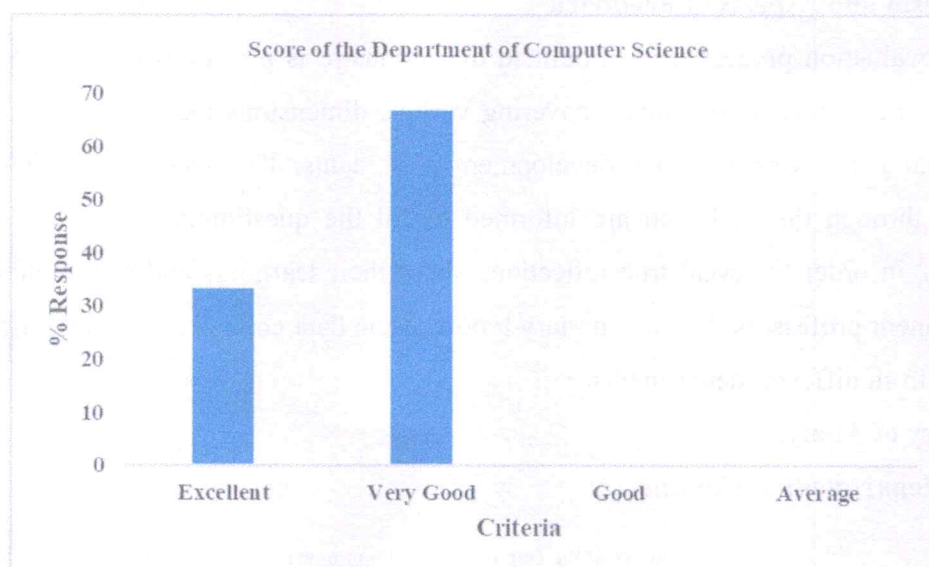
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Feedback for all six faculties of the department was received from an average 34 out of 600 students (average 6% of the students responded to the feedback with max 49 & min 24 responses) while the total no. of respondents varied among teachers between the range of 3% to 9%. **The average score for the department is 4.59 out of 5** (varying from 4.09 to 4.82), revealing a good level of satisfaction among the respondents.

2. Department of Computer Science:

Feedback for all six faculties of the department was received from an average 48 out of 399 students (average 12% of the students responded to the feedback with max 74 & min 34 responses) while the total no. of respondents varied among teachers between the range of 9% to 14%. **The average score for the department is 4.32 out of 5** (varying from 3.78 to 4.56), revealing a good level of satisfaction among the respondents.



3. Department of Economics and Psychology:

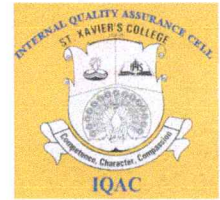
Feedback for all the five faculties of **economics** was received from an average 36 out of 185 students (average 20% of the students responded to the feedback with max 47 & min 30 responses) while the total no. of respondents varied among teachers between the range of 17% to 21%. **The average score for the department is 4.38 out of 5** (varying from 4.08 to 4.70), revealing a good level of satisfaction among the respondents.

Feedback for three faculties of **psychology** was received from an average 25 out of 188 students (average 13% of the students responded to the feedback with max 28 & min 20 responses) while the total no. of respondents varied among teachers between the range

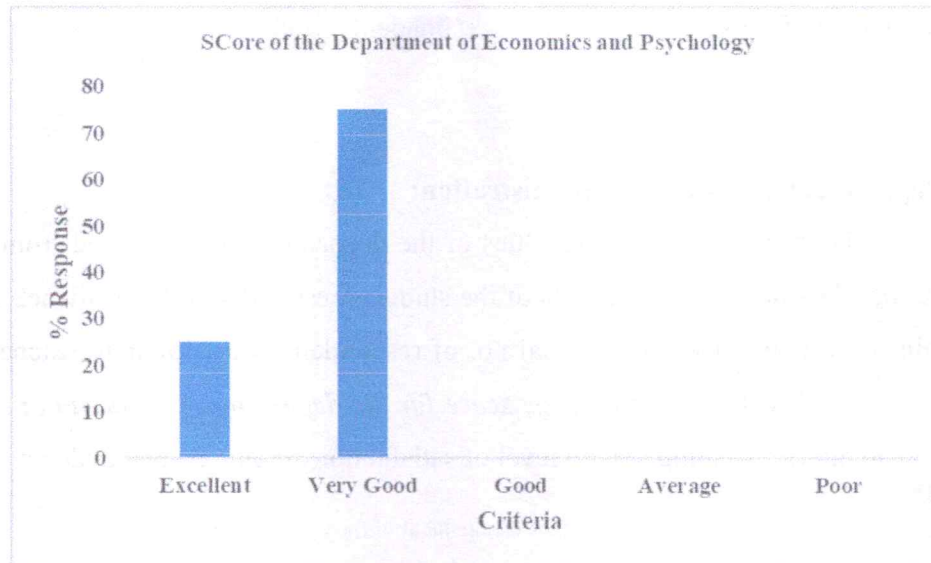


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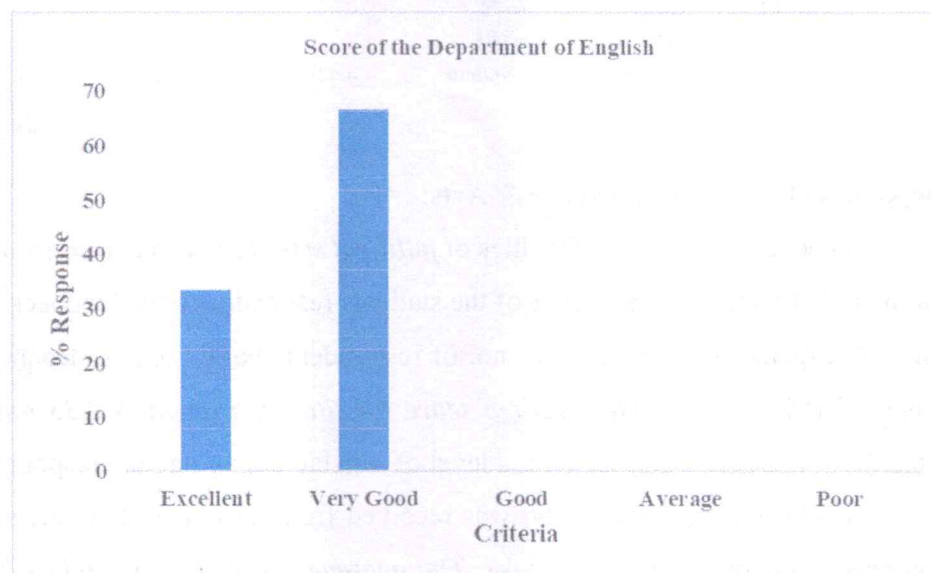


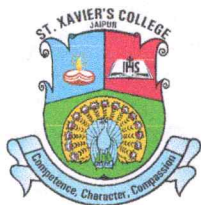
of 12% to 15%. **The average score for the department is 4.18 out of 5** (varying from 3.64 to 4.58), revealing a good level of satisfaction among the respondents.



4. Department of English:

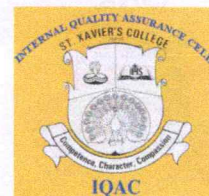
Feedback for all six faculties of the department was received from an average 46 out of 195 students (average 25% of the students responded to the feedback with max 52 & min 41 responses) while the total no. of respondents varied among teachers between the range of 17% to 32%. **The average score for the department is 4.35 out of 5** (varying from 3.85 to 4.65), revealing a good level of satisfaction among the respondents.





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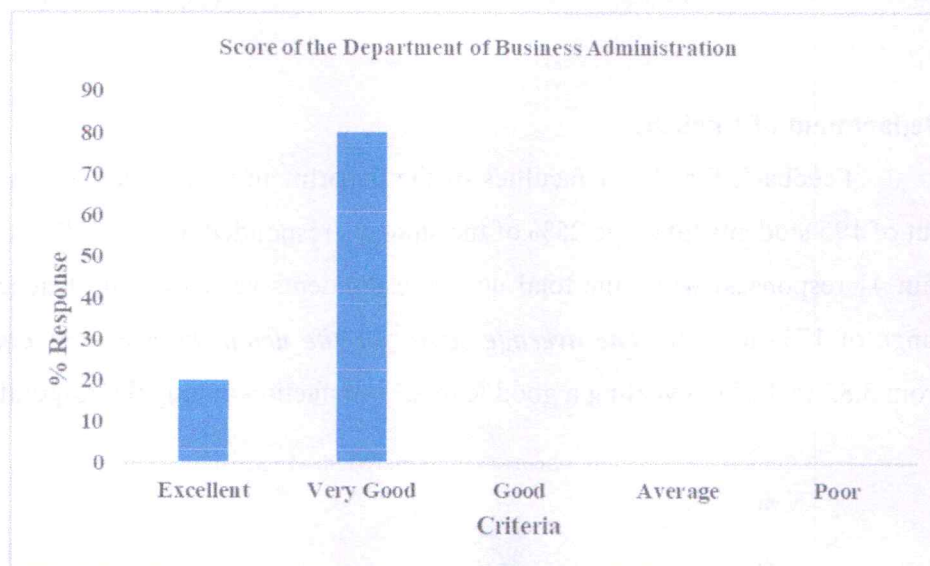
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Feedback for **Hindi** was received from 48 out of 396 students (12% of the students responded to the feedback). **The average score for the subject is 4.34 out of 5** revealing a good level of satisfaction among the respondents.

5. Department of Business Administration:

Feedback for all ten faculties of the department was received from an average 46 out of 548 students (average 8% of the students responded to the feedback with max 55 & min 37 responses) while the total no. of respondents varied among teachers between the range of 6% to 10%. **The average score for the department is 4.38 out of 5** (varying from 4.11 to 4.64), revealing a good level of satisfaction among the respondents.



6. Department of Political Science & Arts:

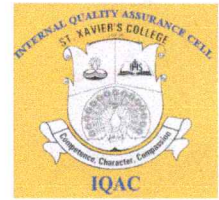
Feedback for all four faculties of **political science** was received from an average 32 out of 173 students (average 19% of the students responded to the feedback with max 35 & min 29 responses) while the total no. of respondents varied among teachers between the range of 15% to 24%. **The average score for the department is 4.33 out of 5** (varying from 4.18 to 4.62), revealing a good level of satisfaction among the respondents.

Feedback for **Public Adm** was received from 27 out of 204 students (13% of the students responded to the feedback). **The average score for the subject is 4.91 out of 5** revealing a very good level of satisfaction among the respondents.



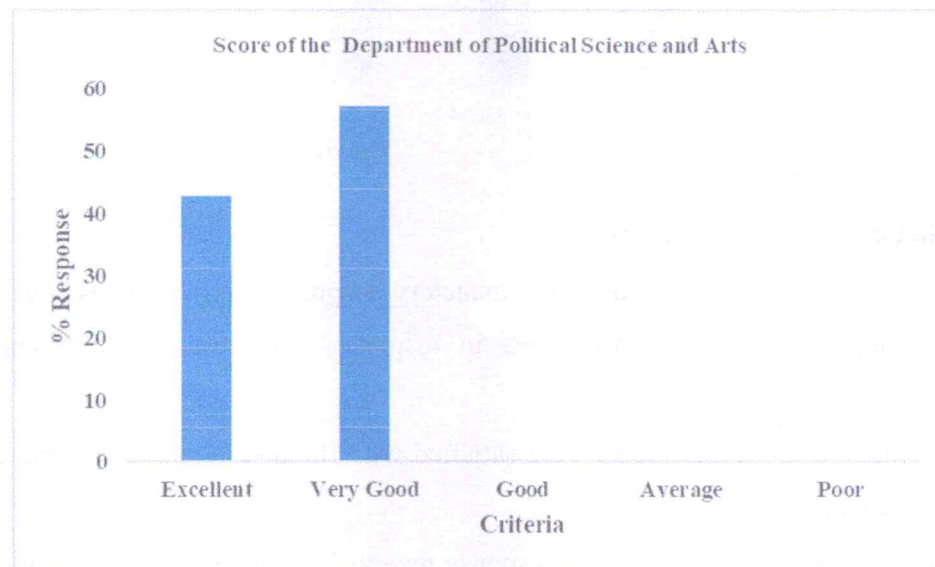
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Feedback for **Sociology** was received from 12 out of 214 students (6% of the students responded to the feedback). **The average score for the subject is 4.55 out of 5** revealing a good level of satisfaction among the respondents.

Feedback for **History** was received from 13 out of 113 students (12% of the students responded to the feedback). **The average score for the subject is 4.27 out of 5** revealing a good level of satisfaction among the respondents.



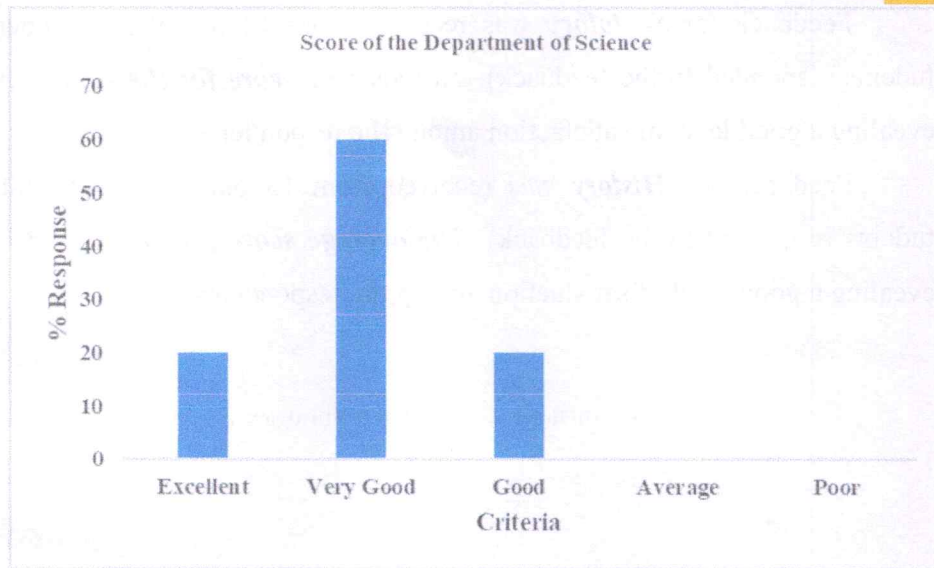
7. Department of Science:

Feedback for all five faculties of the department was received from an average 3 out of 132 students (average 2% of the students responded to the feedback with max 4 & min 1 responses) while the total no. of respondents varied among teachers between the range of 1% to 3%. **The average score for the department is 4 out of 5** (varying from 2.91 to 4.63), revealing a good level of satisfaction among the respondents. The responses were very less compared to other departments which is a limitation in drawing satisfactory analysis for the department faculties.



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Conclusion & Recommendations:

- Overall, the feedback shows a satisfactory response from students regarding teaching-learning, but there are variations in responses and results within and between the departments.
- Majority of the respondents were satisfied with the online teaching methodology of most of the teachers.
- Department wise wherever the response received from students is less than 20%, then we need to encourage and motivate students to participate seriously in this evaluation process and give feedback for their faculty members.
- In some cases, there are unequal responses received for faculty members within the department, so a step needs to be initiated to encourage students to give feedback for all their faculty members and not a few.
- In a few cases (some classes) there were no responses received at all, thus efforts should be made by class mentors to motivate students to participate in this process.
- The Individual faculty report should be shared with respective faculty members for their self-assessment and betterment.

Principal

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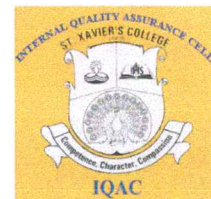
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Date: 25 April 2022



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HOSTEL FACILITIES FEEDBACK

Feedback Analysis Report

Academic Year 2021-22

Introduction

In our unwavering pursuit of continuous improvement, St. Xavier's College Jaipur employs a systematic and transparent approach to assess hostel facilities through constructive feedback. This evaluation, driven by the insights of 23 hostilities from the academic session 2021-22, seeks to offer a concise overview of perspectives on various aspects of hostel amenities. Our commitment to enhancing the residential experience is evident in this dedicated analysis, showcasing an earnest endeavour to actively incorporate the invaluable insights provided by our residents. By engaging in this feedback-driven process, we aim to not only address immediate concerns but also to establish a foundation for ongoing improvements, ensuring that our hostel facilities align seamlessly with the evolving needs and expectations of our vibrant and diverse community. This reflective approach underscores our institutional commitment to creating a conducive and enriching living environment for all residents, fostering a sense of belonging and well-being within the St. Xavier's College community.

Summary

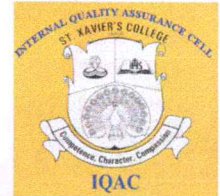
Table 1 Summary of Hostel Facilities Feedback Analysis

S. No.	Parameters	Response in %			
		Excellent	Very Good	Good	Average
1.	How do you rate the Study Environment in the Hostel?	39	39	22	0
2.	How do you rate the Sanitary facilities in Hostel?	48	31	17	4
3.	How do you rate Sports and Recreational facilities (TV, Outing, etc.) facilities in Hostel?	57	22	8	13
4.	How do you rate the Electricity and Water supply in Hostel?	52	26	9	13
5.	How do you rate the Wi-Fi facilities in the Hostel?	65	9	13	13
6.	How do you rate the Mess and Food quality provided in the Hostel?	39	35	9	17
7.	How do you rate the room hygiene and furniture availability?	57	22	17	4
8.	How do you rate the Corridor arrangement (Lighting, Cleaning, etc.) provided in the Hostel?	61	17	17	5
9.	Any Suggestions				



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The following graphical representations show about a pictorial representation of 'Hostel Facilities Feedback Analysis'. The X-axis represents the response (in percentage) and the Y-axis specifies types of feedback criteria.

Figure 1: Illustrates the findings from the analysis of hostel facilities feedback regarding - "The study environment in the hostel is well-maintained and conducive to focused learning."

Among the students from different streams, 39% considered it excellent, and no one considered it as average.

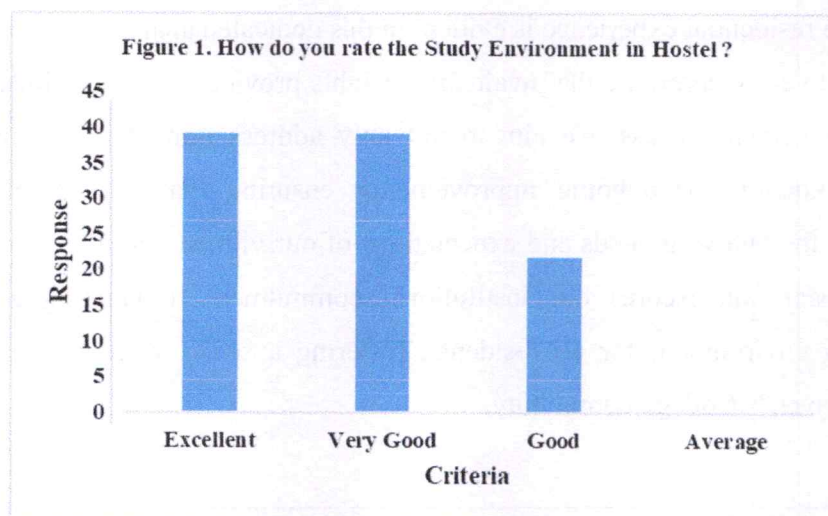
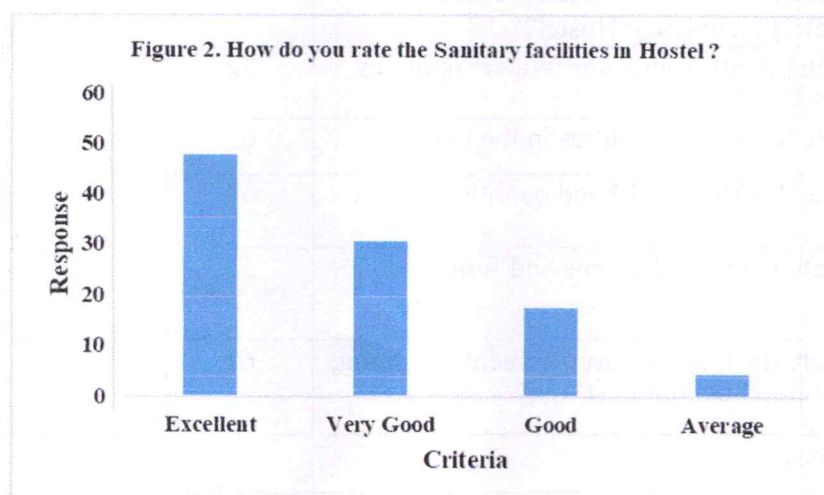


Figure 2: Illustrates the findings from the analysis of hostel facilities feedback regarding - "Sanitary facilities in the hostel are rated as satisfactory, ensuring cleanliness and hygiene." Among the students from different streams, 48 % considered it excellent, and at a very low level of the students that is 4% considered it average.





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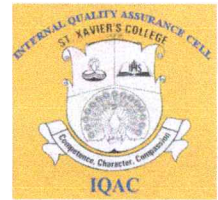


Figure 3: Illustrates the findings from the analysis of hostel facilities feedback regarding - “Sports and recreational facilities in the hostel, including TV and outing options, are commendable.”. Among the students from different streams, 57 % considered it excellent, and at a very low level of the students that is 13% considered it average.

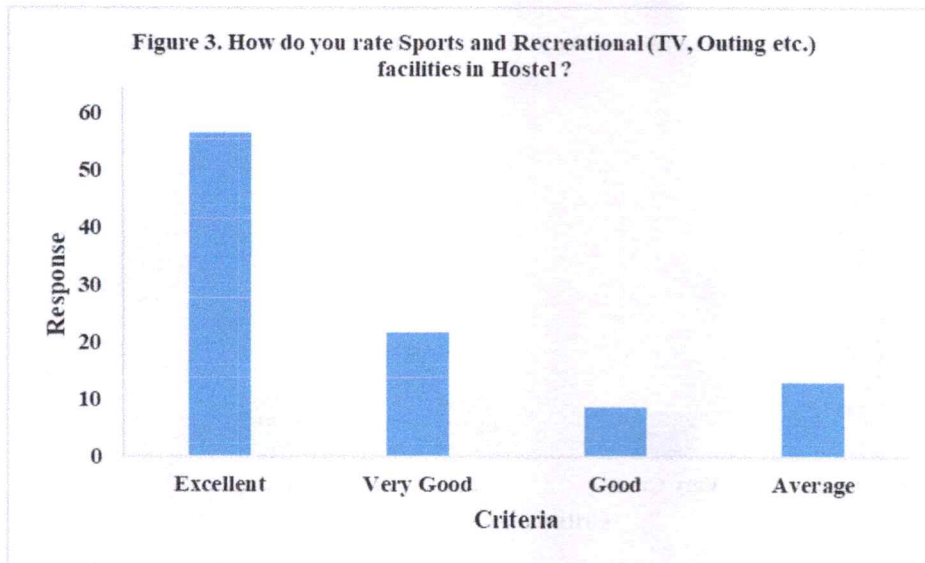
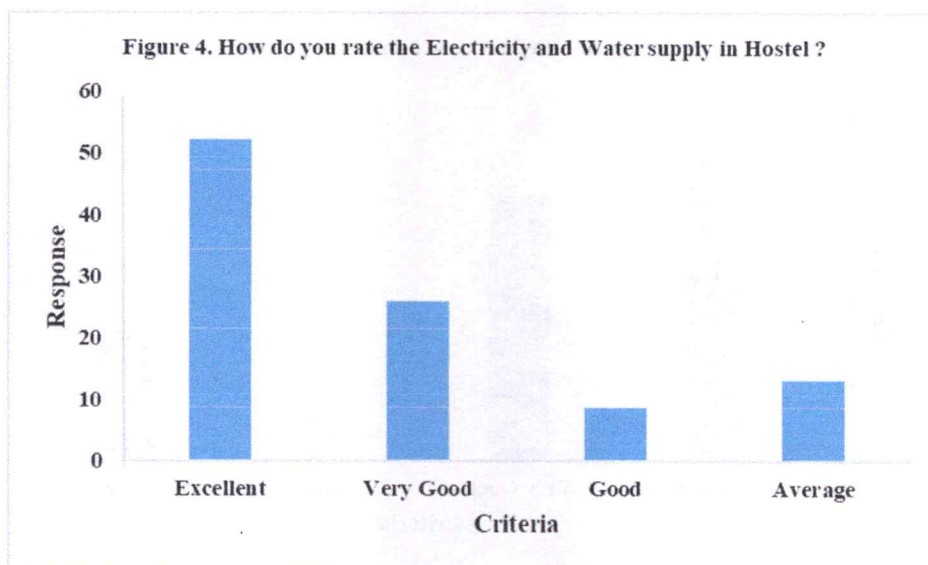


Figure 4: Illustrates the findings from the analysis of hostel facilities feedback regarding - “Electricity and water supply in the hostel are reliable and meet the residents' needs”. Among the students from different streams, 52% considered it excellent, and at a very low level of the students that is 13% considered it average.





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Figure 5: Illustrates the findings from the analysis of hostel facilities feedback regarding - “Wi-Fi facilities in the hostel are rated positively for providing consistent and efficient connectivity”. Among the students from different streams, 65% considered it excellent, and at a very low level of the students that is 13% considered it average.

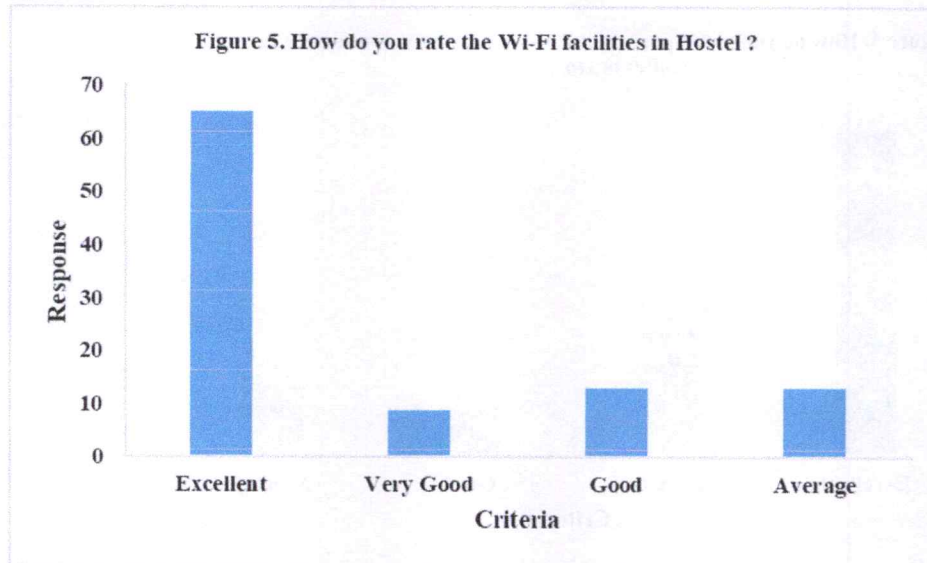
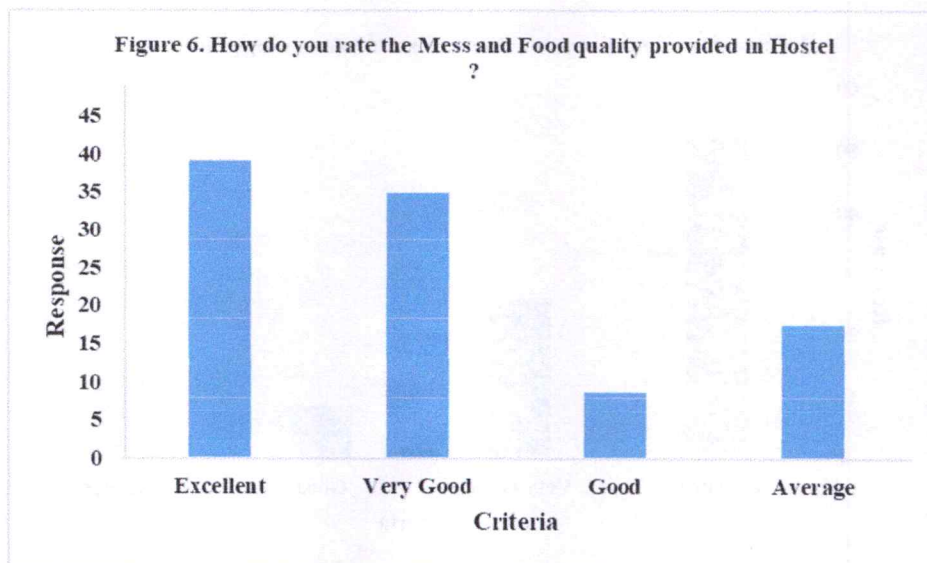


Figure 6: Illustrates the findings from the analysis of hostel facilities feedback regarding - “The mess and food quality provided in the hostel are well-regarded by the residents”. Among the students from different streams, 39% considered it excellent, and at a very low level of the students that is 17% considered it average.





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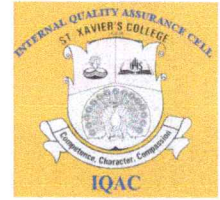


Figure 7: Illustrates the findings from the analysis of hostel facilities feedback regarding - “Room hygiene and furniture availability in the hostel are maintained at a high standard”. Among the students from different streams, 57% considered it excellent, and at a very low level of the students that is 4% considered it average.

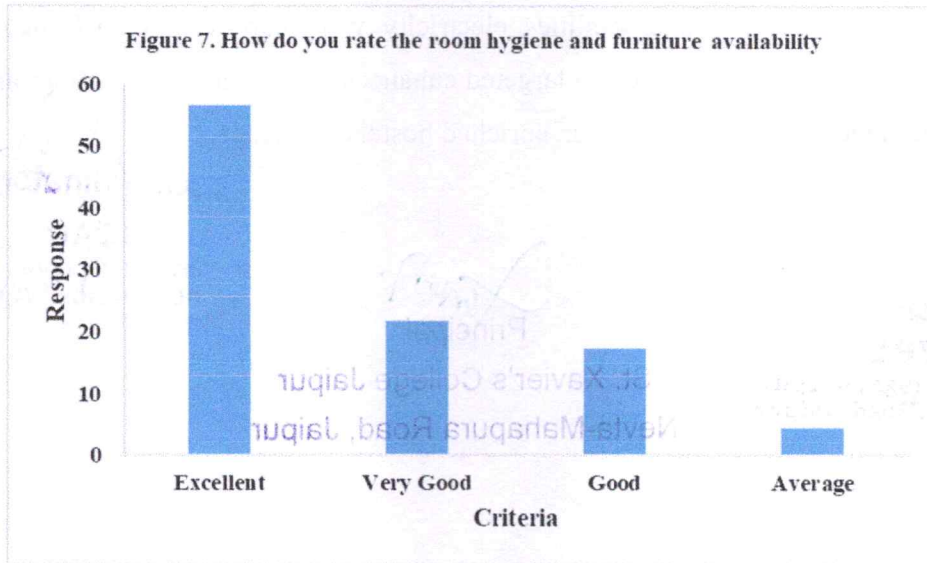
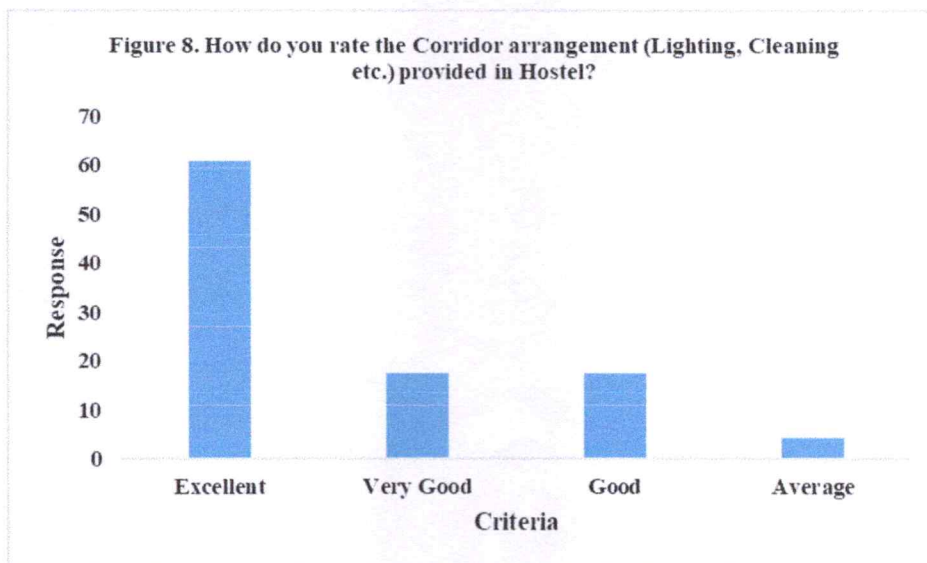


Figure 8: Illustrates the findings from the analysis of hostel facilities feedback regarding - “Corridor arrangement, including lighting and cleaning, is well-organized and contributes to a pleasant living environment”. Among the students from different streams, 61 % considered it excellent, and at a very low level of the students that is 5% considered it average.





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Conclusion and Recommendations:

In summary, the hostel feedback analysis reflects an overall positive sentiment towards essential facilities. While the study environment received commendable ratings and Sanitary facilities garnered positive feedback, there's a need for improvement in addressing average ratings. Positive reviews for sports and recreational facilities, electricity, water supply, and Wi-Fi indicate general satisfaction. Recommendations focus on targeted enhancements in sanitary facilities and the mess, fostering continuous improvements for an enriched hostel experience.

Principal

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Coordinator, IQAC