



ST. XAVIER'S COLLEGE JAIPUR

Nevta - Mahapura Road, Jaipur - 302029, Rajasthan, India

Affiliated to the University of Rajasthan

Approved under Section 2(f) & 12(B) of the UGC Act, 1956

A Christian Minority Jesuit Institution

An ISO 14001:2015 Certified Institution

Internal Quality Assurance Cell

GRADUATE ATTRIBUTES SURVEY

ALUMNI FEEDBACK

Assessment of Attainment of POs and COs

Analysis Report

2023-24

The Graduate Attributes Feedback, collected from alumni, serves as a cornerstone in evaluating the effectiveness of our Outcome-Based Education (OBE) framework. This initiative aligns with the Programme Outcomes (POs) and Course Outcomes (COs) established at both institutional and departmental levels, ensuring that our curriculum fosters academic and professional excellence.

Specialized certificate and value-added courses are integral to fulfilling POs and COs, tailored to meet evolving industry demands and enhance employability. These objectives are collaboratively reviewed by the Academic Council, comprising the principal, IQAC, department heads, and domain experts. Faculty members receive training on these objectives during development programs, while new students are introduced to them during the admission process, inaugural ceremonies, and induction programs.

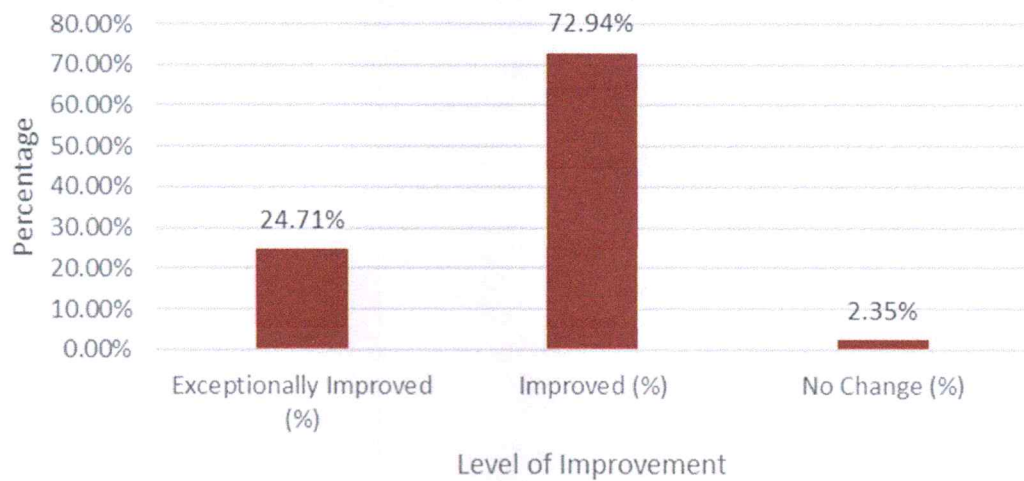
A key aspect of assessing graduate attributes involves exit feedback from alumni, capturing their growth in Subject Knowledge, Reading Habits, Technical Skills, Extra-Curricular Abilities, Character Development, Confidence, Social Commitment, and Career Networking. Based on the survey responses—categorized as "No Change,"

"Improved," and "Exceptionally Improved"—data from 85 alumni is analyzed to identify strengths and gaps.

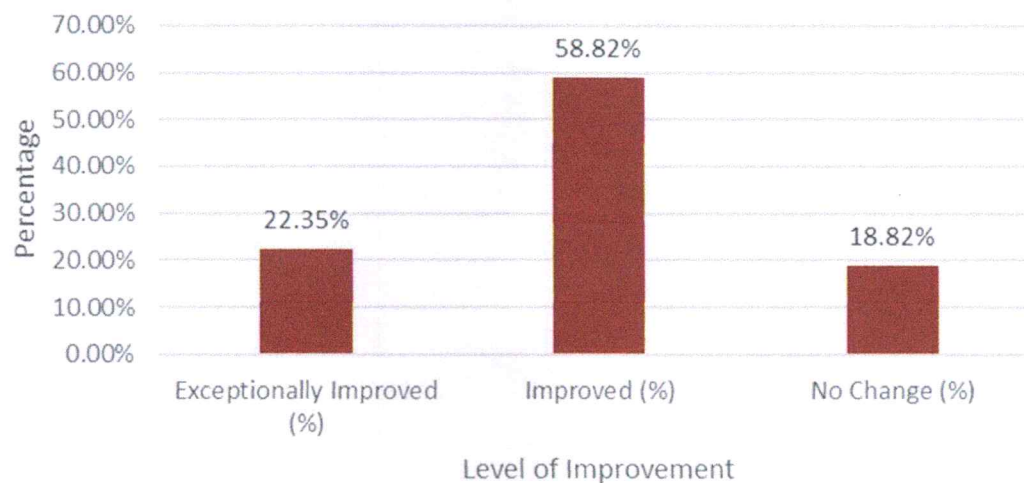
This feedback-driven approach enables the institution to refine its strategies, ensuring that students graduate with a well-rounded skill set that supports their academic, professional, and personal growth.

Question Number	Improved (%)	Exceptionally Improved (%)	No Change (%)
1. Do you think your subject knowledge increased during graduation?	24.71%	72.94%	2.35%
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2. Did your reading habits improve during graduation?	21.18%	49.41%	29.41%
3. Did your technical skills improve during graduation?	36.47%	45.88%	17.65%
4. Did your participation in extracurricular activities help you to develop skills/ create better networking/ interpersonal relationships in college?	38.82%	44.71%	16.47%
5. Do you believe that you imbibed qualities to improve your character in college?	35.29%	45.88%	18.82%
6. Did participation in college activities improve your confidence?	25.88%	54.12%	20.00%
7. Did your level of social commitment improve due to participation in socially driven activities?	27.06%	48.24%	24.71%
Q8. Did you make friends that led to better career connections in life?	21.18%	56.47%	22.35%
Q9. Do you think that this degree improved your employability skills?			

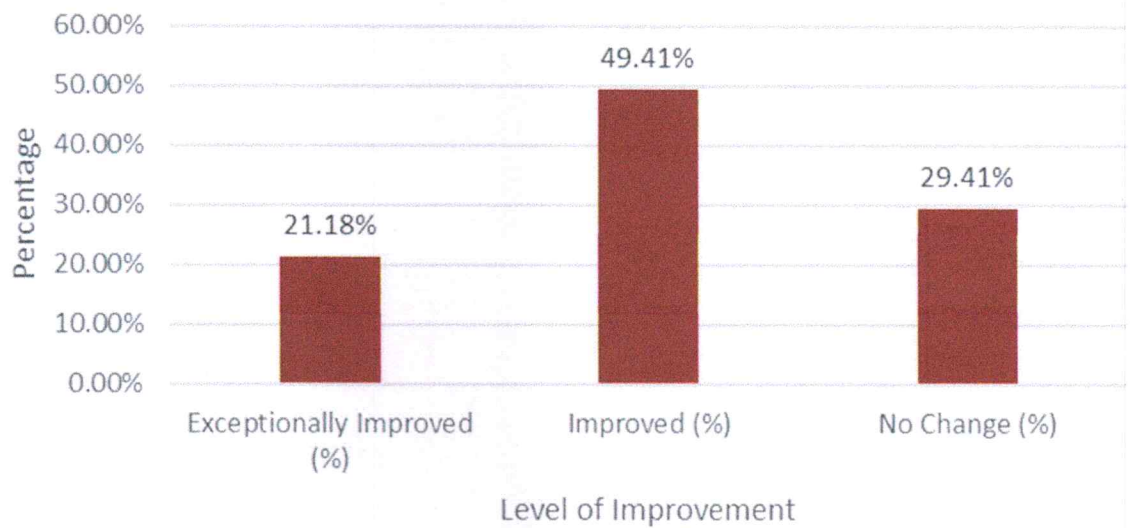
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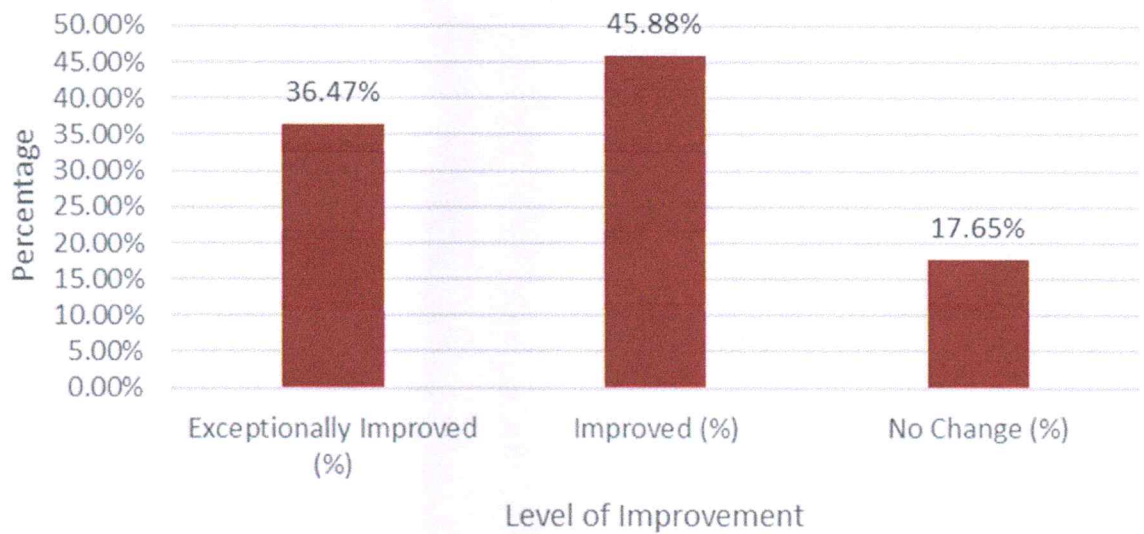
2. Did your reading habits improve during graduation?



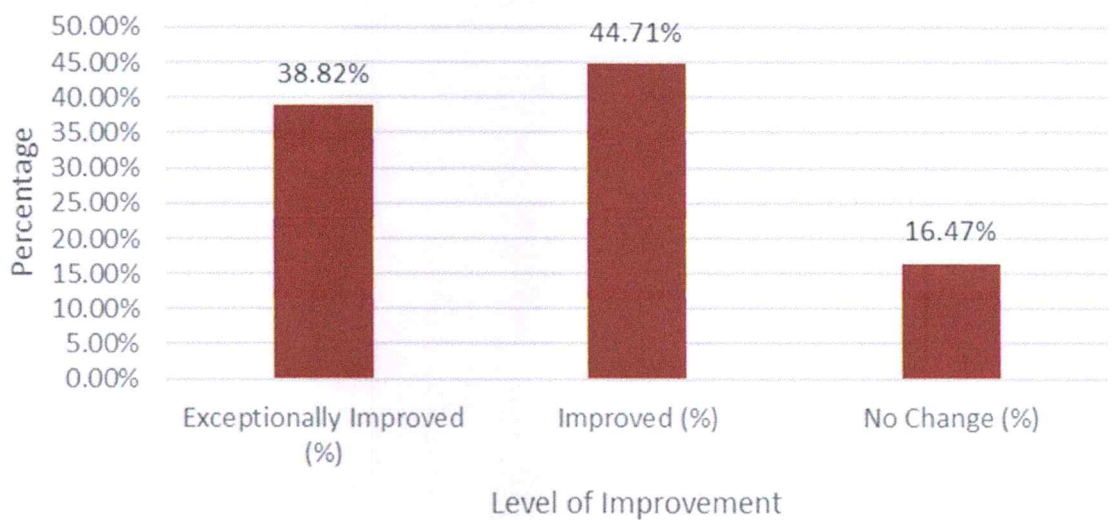
3. Did your technical skills improve during graduation?



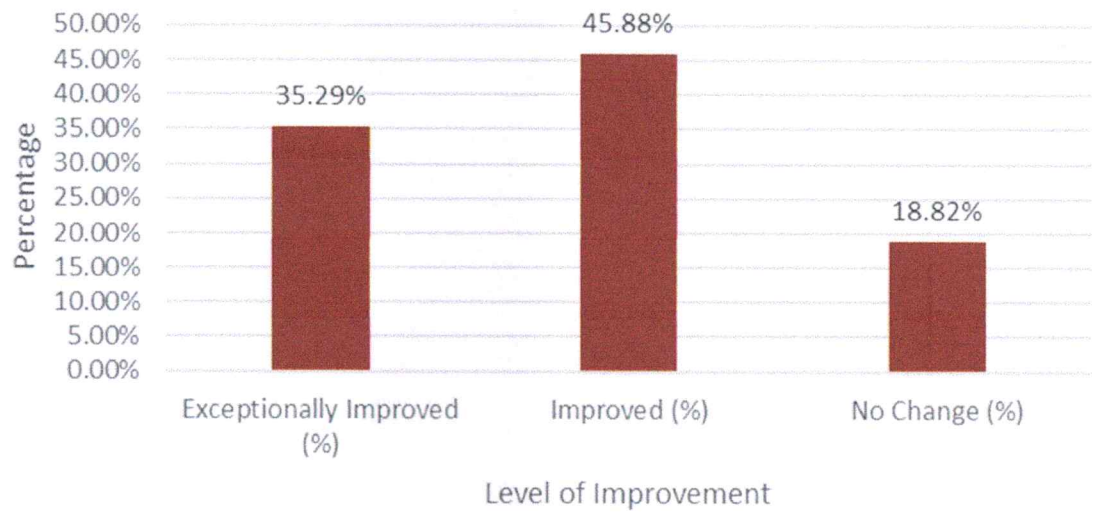
4. Did your participation in extracurricular activities help you develop skills/relationships?



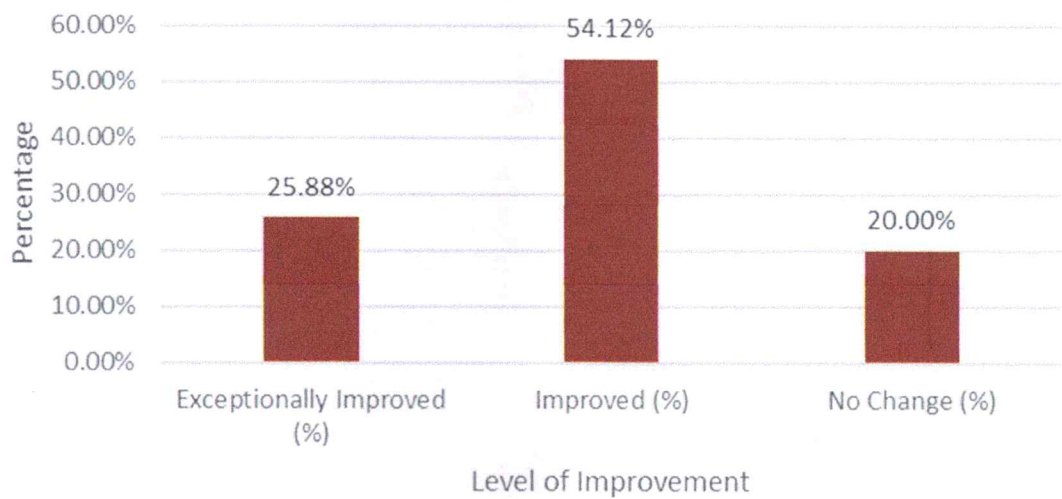
5. Do you believe that you imbibed qualities to improve your character in college?



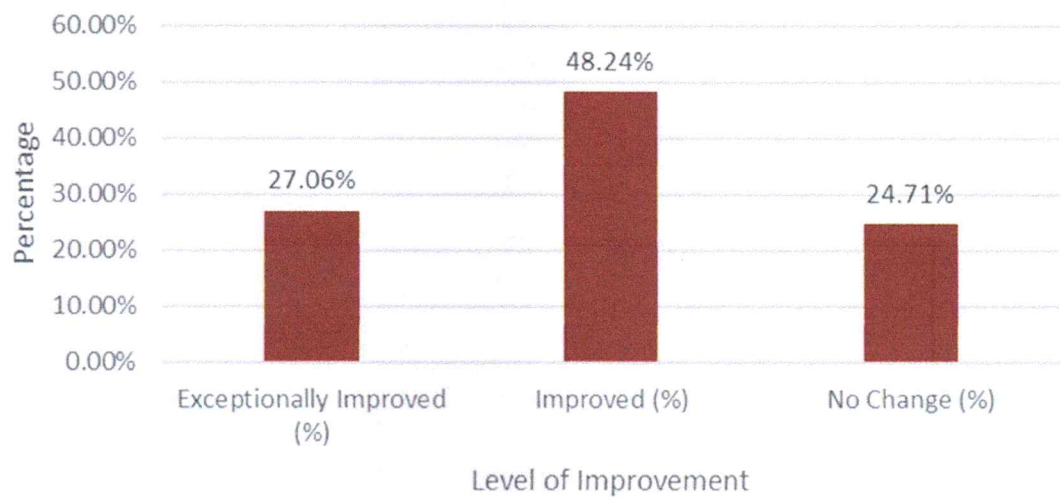
6. Did participation in college activities improve your confidence?

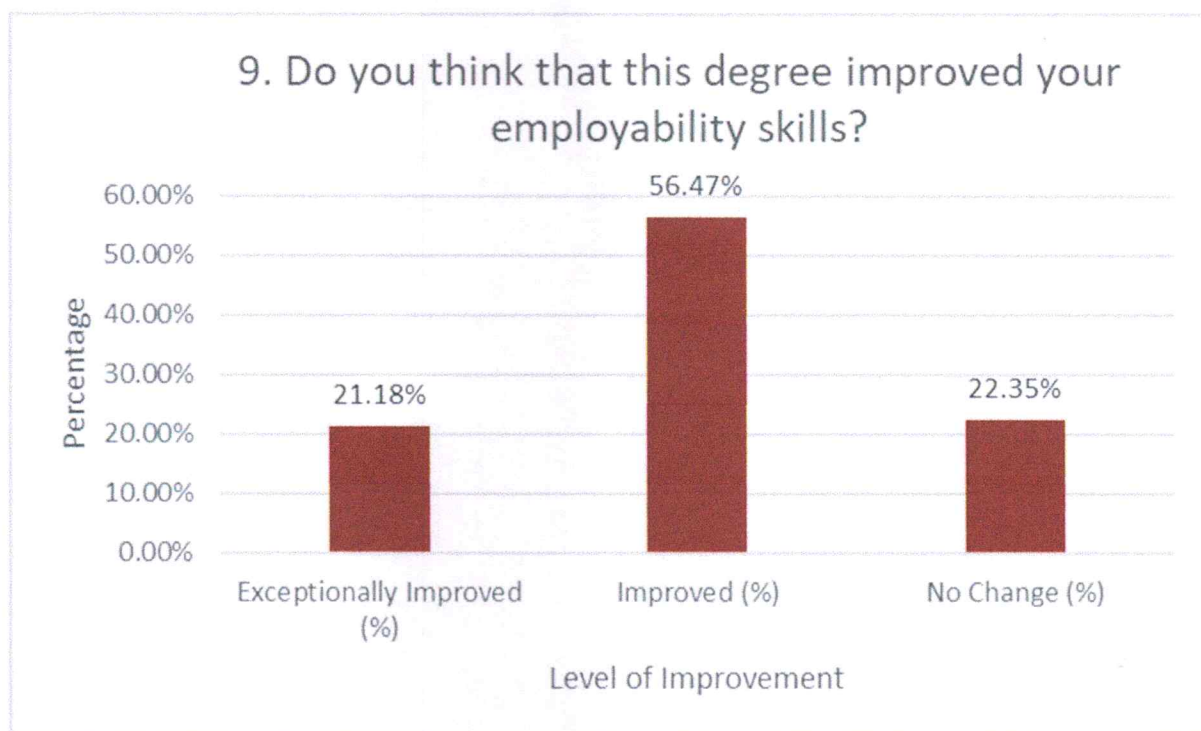


7. Did your level of social commitment improve due to participation in socially driven activities?



8. Did you make friends that led to better career connections in life?





Key Observations and Recommendations

1. Strengths:

- Academic growth, particularly in subject knowledge and reading habits, was a standout area.
- Participation in extracurricular and socially driven activities significantly enhanced character development, social commitment, and interpersonal skills.
- Employability skills were bolstered effectively, preparing students for professional challenges.

2. Areas for Improvement:

- Technical skill development, while robust, could benefit from more industry-specific initiatives.

- Confidence-building and networking opportunities should be tailored to better address the needs of all students, including those who reported no change.

3. Actionable Steps:

- Introduce advanced certificate programs or workshops to enhance technical expertise.
- Expand mentorship and alumni networks to facilitate better career connections.
- Develop personalized confidence-building programs targeting students who exhibit lower self-assurance.

In conclusion, the survey highlights the institution's success in fostering well-rounded graduates equipped with essential knowledge, skills, and values. Continued refinement of academic and extracurricular strategies will ensure even greater success in meeting students' needs and aspirations.

Action Taken Report

Category	Initiatives	Action Taken
1. Initiatives to Strengthen the Content Delivery System		
a. Faculty Development Trainings	Conducted training sessions for faculty to enhance teaching methods and content delivery.	Multiple Faculty Development Programs (FDPs) were organized, focusing on modern pedagogy, effective ICT integration, and experiential learning methods.

Category	Initiatives	Action Taken
b. Strengthen the ICT facilities	Upgraded ICT infrastructure in classrooms and laboratories.	Smart classrooms equipped with projectors, interactive boards, and improved internet facilities were established.
c. More experiential learning	Incorporated hands-on and field-based learning strategies.	New experiential learning modules like internships, case studies, industrial visits, and fieldwork were introduced in various courses.
2. Enhance Library Services		
a. Upgrading Library Services	Enhanced library resources with the latest technology and additional books.	Added a significant number of academic books, journals, e-resources, and databases to the library collection.
b. Dynamic Library Web Page	Developed an engaging and informative library web portal.	A revamped library webpage now provides quick access to resources, updates, and user-friendly navigation.
c. RFID Self Circulation Kiosk	Installed an RFID-enabled self-service kiosk for ease of circulation.	The RFID self-circulation kiosk was introduced, enabling students and faculty to borrow and return books independently.

Category	Initiatives	Action Taken
d. Library Web OPAC	Enabled online public access catalog (OPAC) for easy resource discovery.	Implemented a Library Web OPAC, providing a seamless search experience for students and faculty.
3. Enhance Technical Skills		
a. Technical workshops	Conducted specialized workshops to build technical expertise.	Technical workshops on topics such as coding, AI tools, data analysis, and industry-relevant software were organized.
4. Extra-Curricular Skills and Capacities		
a. Enhance skill bank activities	Expanded the range and scope of skill bank activities.	Additional skill-building activities like debates, creative writing, and problem-solving tasks were integrated into the curriculum.
b. More activities by club/cell/forums	Increased student engagement through clubs, cells, and forums.	Various clubs and forums conducted competitions, workshops, and events, encouraging broader student participation.
5. Character and Attitude		

Category	Initiatives	Action Taken
a. Mentoring system	Introduced or strengthened the mentoring system.	A formal mentoring framework was implemented, pairing students with faculty mentors for academic, personal, and professional guidance.
6. Enhance Confidence Level		
a. Conducting more student-centric activities	Increased opportunities for students to take initiative and participate.	Student-centric activities such as mock interviews, public speaking sessions, and talent showcases were held, significantly boosting student confidence.
b. Opportunities to students in different activities	Encouraged student participation in diverse events.	Students were provided with platforms for co-curricular and extracurricular activities, enhancing their presentation and teamwork skills.
7. Social Commitment		
a. Increasing the number of extension activities	Added more outreach and extension programs.	Extension activities such as tree plantation drives, health camps, and awareness campaigns were conducted under NSS and UBA programs.

Category	Initiatives	Action Taken
b. UBA and NSS activities	Strengthened UBA and NSS initiatives for social impact.	The UBA and NSS wings organized multiple community development projects, focusing on rural upliftment, sanitation, and literacy.
8. Employability Skills		
a. Introduced certificate courses	Added industry-relevant certification programs.	Certificate courses on soft skills, communication, and technical skills were introduced in collaboration with external training partners.
b. Soft Skills Training	Conducted workshops to improve communication, leadership, and interpersonal skills.	Regular soft skills training sessions were held, focusing on resume building, interview preparation, and workplace communication.


Principal

Principal
St. Xavier's College Jaipur
Dated: 23 August 2024
Neelam Manapura Road, Jaipur


Coordinator, IQAC