



ST XAVIER'S COLLEGE JAIPUR

Nevta - Mahapura Road, Jaipur - 302029, Rajasthan, India

*Affiliated to the University of Rajasthan
Approved under Section 2(f) & 12(B) of the UGC Act,
1956A Christian Minority Jesuit Institution*

Internal Quality Assurance Cell GRADUATE ATTRIBUTES SURVEY ALUMNI FEEDBACK Assessment of Attainment of POs and COs

Analysis Report

2021-22

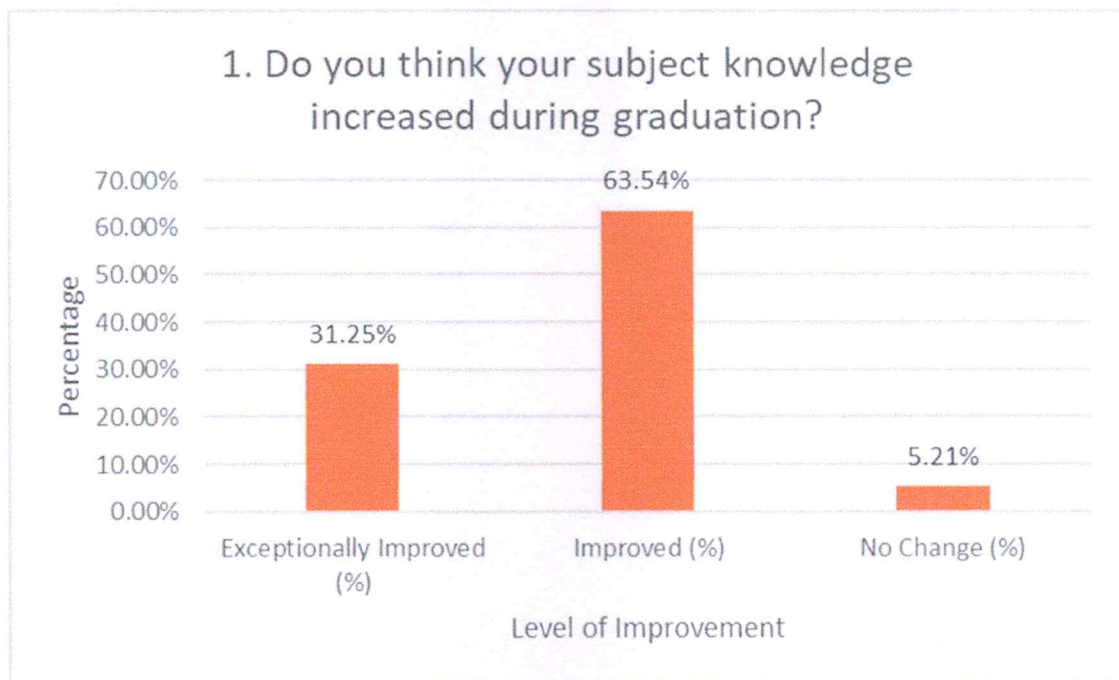
The Graduate Attributes Feedback, collected from alumni, serves as a cornerstone in evaluating the effectiveness of our Outcome-Based Education (OBE) framework. This initiative aligns with the Programme Outcomes (POs) and Course Outcomes (COs) established at both institutional and departmental levels, ensuring that our curriculum fosters academic and professional excellence.

Specialized certificate and value-added courses are integral to fulfilling POs and COs, tailored to meet evolving industry demands and enhance employability. These objectives are collaboratively reviewed by the Academic Council, comprising the principal, IQAC, department heads, and domain experts. Faculty members receive training on these objectives during development programs, while new students are introduced to them during the admission process, inaugural ceremonies, and induction programs.

A key aspect of assessing graduate attributes involves exit feedback from alumni, capturing their growth in Subject Knowledge, Reading Habits, Technical Skills, Extra-Curricular Abilities, Character Development, Confidence, Social Commitment, and Career Networking. Based on the survey responses—categorized as "No Change," "Improved," and "Exceptionally Improved"—data from 121 alumni is analyzed to identify strengths and gaps.

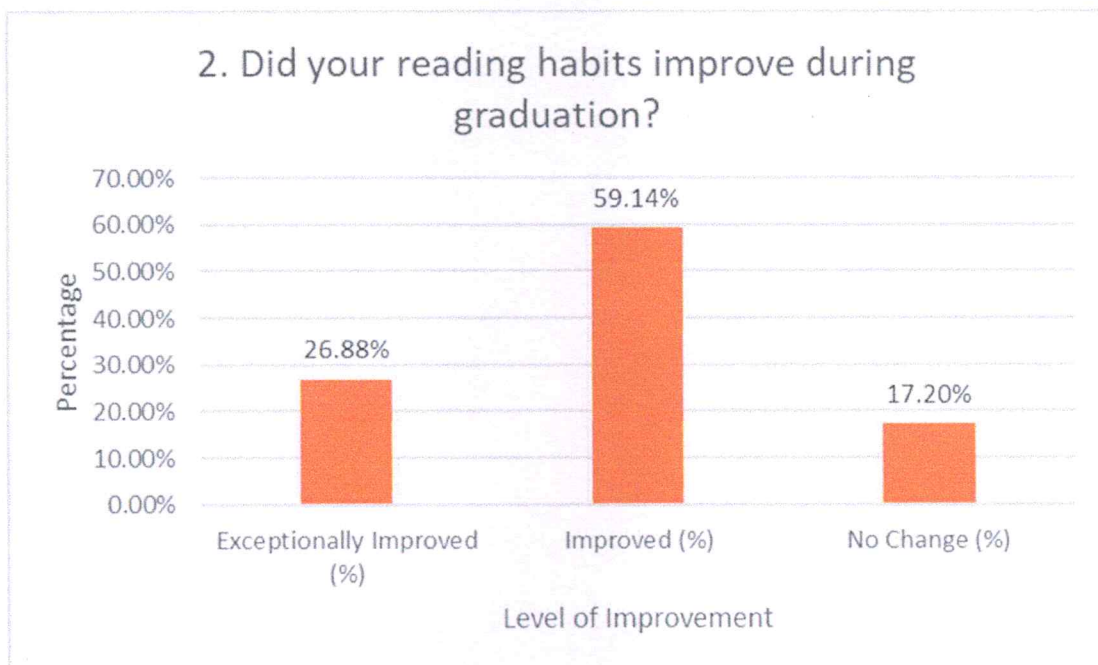
This feedback-driven approach enables the institution to refine its strategies, ensuring that students graduate with a well-rounded skill set that supports their academic, professional, and personal growth.

Question	Exceptionally Improved (%)	Improved (%)	No Change (%)
1. Do you think your subject knowledge increased during graduation?	31.25%	63.54%	5.21%
2. Did your reading habits improve during graduation?	26.88%	59.14%	17.20%
3. Did your technical skills improve during graduation?	33.68%	47.83%	22.83%
4. Did your participation in extracurricular activities help you develop skills/relationships?	53.76%	43.01%	6.45%
5. Do you believe that you imbibed qualities to improve your character in college?	45.05%	53.84%	6.59%
6. Did participation in college activities improve your confidence?	51.58%	42.10%	7.37%
7. Did your level of social commitment improve due to participation in socially driven activities?	43.96%	49.45%	12.09%
8. Did you make friends that led to better career connections in life?	30.61%	53.06%	14.28%
9. Do you think that this degree improved your employability skills?	35.87%	50.00%	18.47%



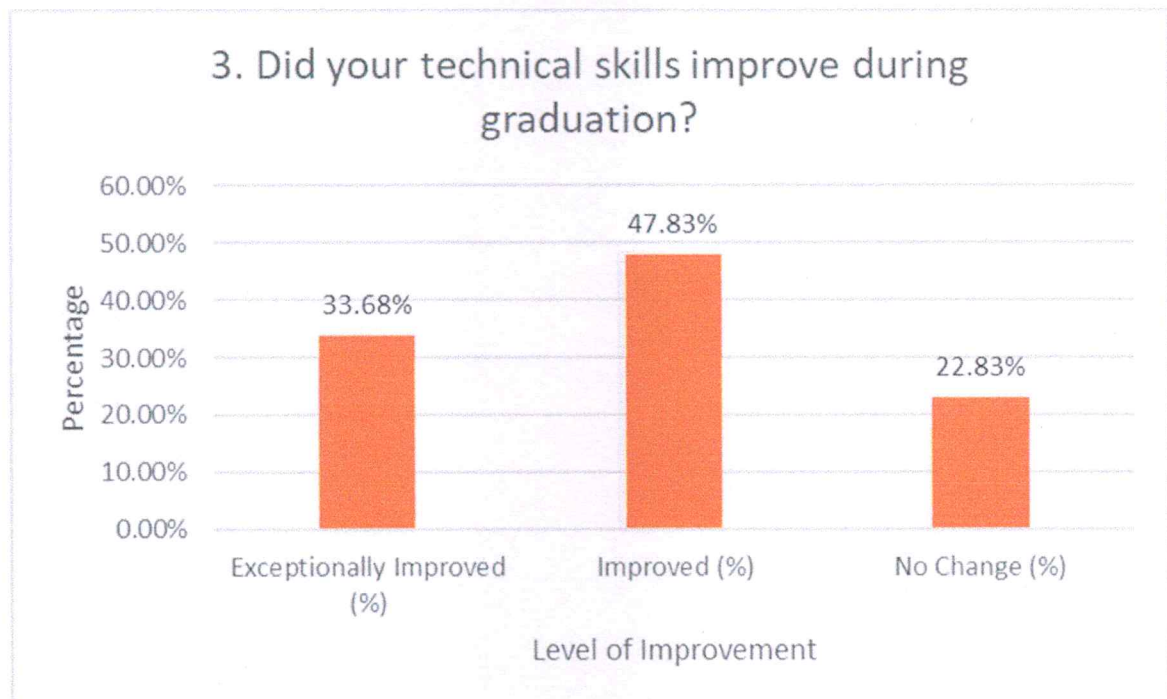
Subject Knowledge Development

A significant proportion of graduates (63.54%) reported that their subject knowledge improved during their graduation, with an additional 31.25% experiencing exceptional improvement. Only 5.21% observed no change. These findings highlight the effectiveness of the academic framework in enhancing subject-specific understanding.



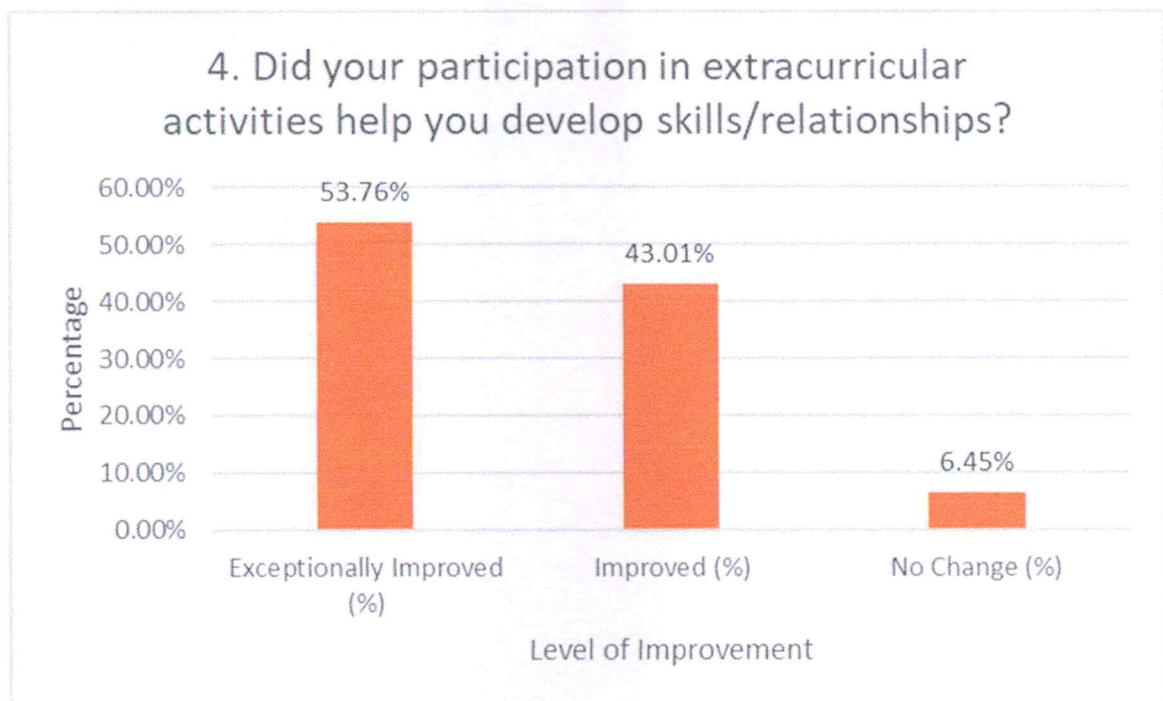
Improvement in Reading Habits

In terms of reading habits, 59.14% of respondents stated that their reading skills improved during their college years, while 26.88% noted exceptional progress. However, 17.20% reported no change, indicating the need for stronger initiatives to cultivate reading habits among students.



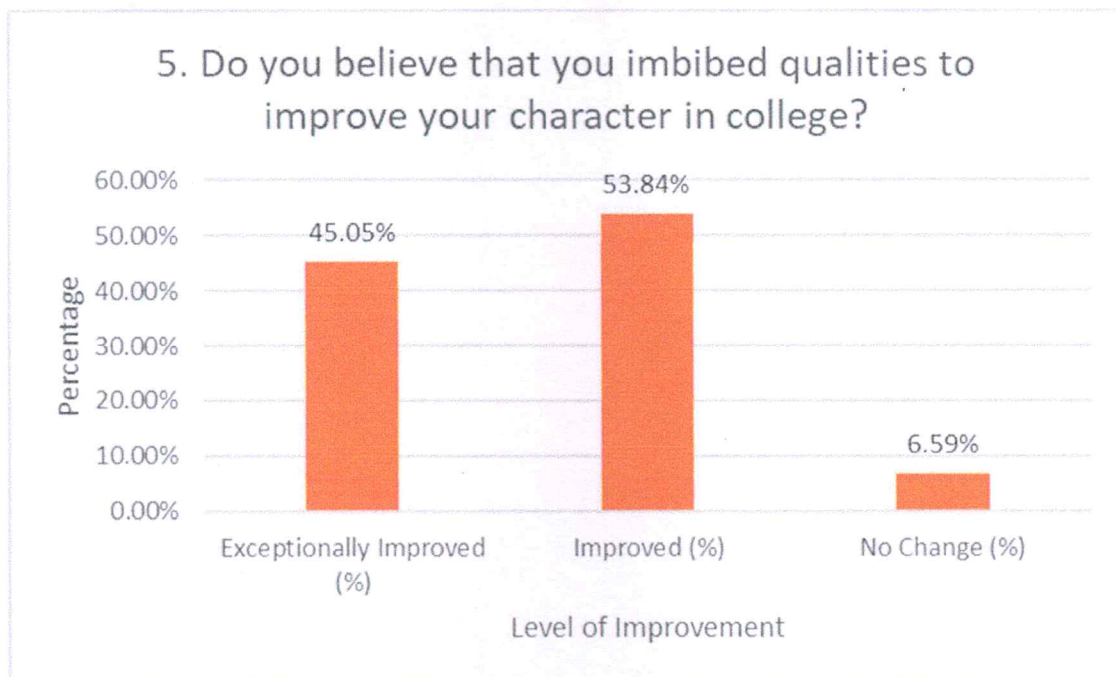
Technical Skill Advancement

The data indicates that technical skills were positively impacted during graduation, with 47.83% showing improvement and 33.68% observing exceptional growth. However, 22.83% reported no progress, suggesting room for enhancement in providing hands-on technical training and resources.



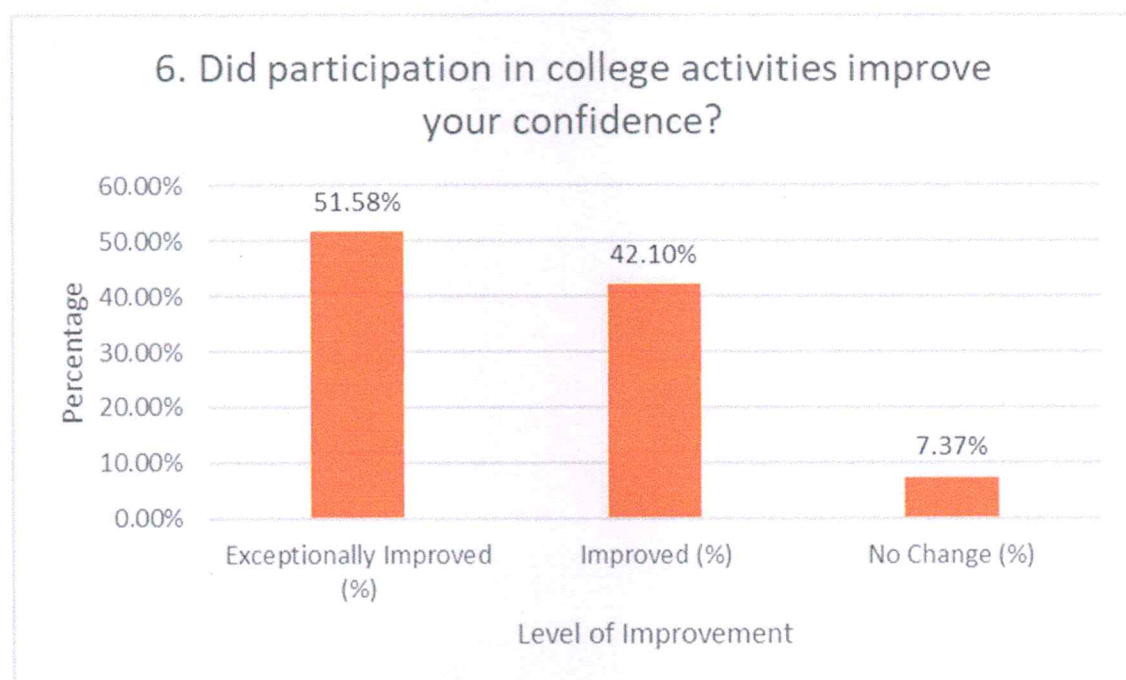
Development Through Extracurricular Activities

Extracurricular participation emerged as a critical factor in skill development, with 53.76% of graduates acknowledging exceptional growth and 43.01% reporting improvement. Only 6.45% noted no change, emphasizing the transformative impact of activities beyond academics in fostering skills and relationships.



Character Building

College life was also perceived as instrumental in character building. While 45.05% of respondents felt that they imbibed qualities to improve their character exceptionally, 53.84% reported moderate improvement. A mere 6.59% reported no change, reflecting the overall positive influence of the institution's value-oriented education.



Confidence Boost

Participation in college activities significantly boosted graduates' confidence. Over half (51.58%) experienced exceptional confidence enhancement, while 42.10% reported improvement. Only 7.37% observed no change, showcasing the effectiveness of college programs in fostering self-assurance.



Social Commitment

Socially driven activities had a considerable impact on improving social commitment among graduates. Nearly 43.96% reported exceptional growth, while 49.45% noted improvement. However, 12.09% felt no change, indicating a need for more inclusive and impactful social initiatives.

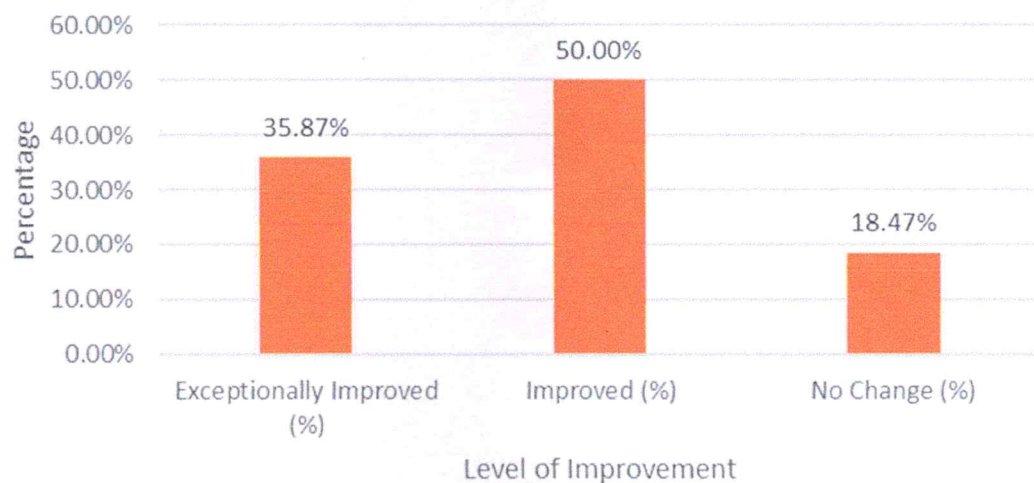
8. Did you make friends that led to better career connections in life?



Career Connections Through Friendships

Friendships formed during college also played a role in building career connections. While 30.61% of respondents found these friendships to be exceptionally beneficial, 53.06% reported improvement in this area. Yet, 14.28% did not experience such benefits, suggesting that networking opportunities could be strengthened.

9. Do you think that this degree improved your employability skills?



Employability Skills

Summary and Recommendations

The survey results clearly show that graduation positively impacts multiple dimensions of personal and professional development. Areas such as subject knowledge, extracurricular participation, and confidence building saw notable improvements. However, technical skills, reading habits, and career connections present opportunities for further enhancement.

To address these gaps:

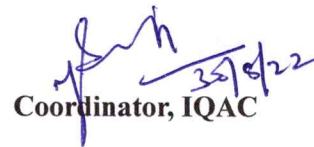
- Colleges should introduce more structured technical training programs.
- Reading habits could be encouraged through book clubs, seminars, or reading competitions.
- Networking opportunities can be expanded through alumni meets, career fairs, and mentorship programs.

Overall, the degree has proven to be a significant contributor to the students' holistic growth and career preparedness, with further scope for focused improvements.



Principal

St. Xavier's College Jaipur
Nevta-Mahapura Road, Jaipur



Coordinator, IQAC

Dated: