

ST. XAVIER'S COLLEGE JAIPUR

*Affiliated to University of Rajasthan, Jaipur
Accredited with A Grade by NAAC (First Cycle, 2025)
An ISO 14001:2015 Certified Institution*



COURSE OUTCOMES

B.A. (Bachelor of Arts)

Department of Arts (Sem. IV,V,VI)

| Course Outcomes (COs) | |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| B.A. (Public Administration) Semester-IV | |
| PAD- 62T-202 STATE ADMINISTRATION | |
| the learners will be able to | |
| CO 1. | Describe the evolution and background of the evolution of states in India. |
| CO 2. | Describe and give deep insight into the historical background and evolution of states in India |
| CO 3. | Examine the functions and responsibilities of state-led institutions. |
| CO 4. | Analyse the role of administrative activities carried out by various institutions functioning in the state., |
| CO 5. | Develop critical thinking and familiarity with district officials and their responsibilities |
| CO 6. | Evaluate the interrelation between theory and practice of administrative dynamics. |

| COURSE OUTCOMES | |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.A. (Sociology) Semester-IV | |
| SOC-62T-202 Understanding Indian Society | |
| The learners will be able to | |
| CO1. | Identify the comprehensive, integrated and empirically based profile of Indian Society |
| CO 2. | Understand the concepts of Indian Society |
| CO 3. | Explore the diverse knowledge of the structure and composition of Indian Society, like villages, towns, tribes, Dalits, women and population-related issues |

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| CO 4. | Analysing the process of change in Indian Society |
| CO 5. | Develop an understanding of basic institutions of Indian Society such as caste, class, kinship, religion etc. |
| CO 6. | Critically assess the issues and challenges of Indian Society |

| Course Outcomes (COs) | |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.A. (History) Semester-IV | |
| HIS64T – 202 - MAIN TRENDS IN THE CULTURAL HISTORY OF INDIA | |
| the learners will be able to | |
| CO 1. | Recognise cultural trends within their historical context |
| CO 2. | Understand the dynamic relationship between cultural evolution and broader historical events. |
| CO 3. | Determine art, literature, philosophy, religion, and social practices in India |
| CO 4. | Analyse the cultural trends prevalent in India and their impact on the society. |
| CO 5. | Synthesise artistic evolution from rock to Mughal painting and contributions of Aryabhata, Varahamihira, Charaka, and Sushruta. |
| CO 6. | Determine critical thinking skills to analyse and interpret cultural phenomena, discerning the underlying factors that have shaped India's cultural landscape over time. |

| Course Outcomes (COs) | |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.A. (Geography) Semester-IV | |
| GEO-64T-203- Geography of India | |
| The Learners will be able to | |
| CO 1. | Identify the major physical features of India, including mountain ranges, rivers, and climate zones |
| CO 2. | Apply geographical knowledge to analyse the regional variations in economic development, agriculture, and urbanisation within India. |
| CO 3. | Analyse the impact of human activities on the environment in different regions of India, examining issues such as deforestation, water scarcity, and pollution |
| CO 4. | Critically evaluate the effectiveness of government policies and initiatives in addressing geographical challenges in India, considering their impact on social, economic, and environmental aspects |
| CO 5. | Understand the relevance of geographical knowledge of India to understand the contemporary issues. |
| CO 6. | Determine critical thinking skills to analyse and interpret cultural phenomena, discerning the underlying factors that have shaped India's cultural landscape over time. |

| Course Outcomes (COs) | |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| B.A. (Geography) Semester-IV | |
| GEO-64P-204- Practical-IV | |
| The Learners will be able to | |
| CO 1. | Awareness about the various types of maps and their use in further studies. |
| CO 2. | Develop skills and competency regarding the topographical sheets and make them to read various physical and cultural features. |
| CO 3. | A comprehensive understanding of conventional symbols for the interpretation of the topographical sheet. |
| CO 4. | Develop skills and competency regarding statistical analysis and representation of geographical data. |

| Course Outcomes (COs) | |
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| B.A. (English) Semester-IV | |
| Paper: Prose and Fiction II | |
| The learners will be able to: | |
| CO 1. | Demonstrate an understanding of the major historical events and periods that shaped Indian heritage. |
| CO 2. | Develop the ability to analyze and interpret various literary texts. |
| CO 3. | Examine the narrative structure and style of the text. |
| CO 4. | Engage in literary criticism and develop their own critical perspectives on the text. |
| CO 5. | Analyze the effectiveness of different styles in conveying themes and emotions. |

| Course Outcomes (COs) | |
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| B.A. (Economics) Semester-IV | |
| UG9101-ECO-64T-203: History of Economic Thought | |
| The learners will be able to: | |
| CO 1. | Students should demonstrate a thorough knowledge of the major economic theories, thinkers, and debates throughout history. |
| CO 2. | To develop the ability to critically analyse and evaluate economic theories and their implications within their historical contexts. |
| CO 3. | To compare and contrast different economic theories and schools of thought, highlighting their strengths, weaknesses, and relevance. |
| CO 4. | To apply historical economic theories to analyse and understand contemporary economic issues and debates. |

| Course Outcomes (COs) | |
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| B.A. (Political Science) Semester-IV | |
| POL 64T-202 – Indian Political System | |
| Learners will be able to | |
| CO1. | Exploring the rise of the National movement in India, the origin of the Indian National Congress, the emergence of moderates and extremists within Congress and their characteristic features (with special reference to the role of Gandhi.) |
| CO2. | Explaining the rise and growth of communal politics in India, Fundamentalist Muslims, demand for communal representation, communal movement of Muslim League |
| CO3. | Exploring the Salient features and the working of the Government of India Act of 1919 (with special reference to Diarchy) and 1935(with special reference to Provincial Autonomy). |
| CO4. | Analyzing the process of framing of Indian constitution, assessing the scope of the Preamble, unitary and federal features, scope and limitations of fundamental rights and directive principles of state policy. |
| CO5. | Exploring the Legislature, executive and judicial structure of India with reference to the recent trends. |
| CO6. | Analyzing the governance of states, state legislature, executive and judiciary, discussing special status given to certain states and its implications and the working of local governments. |
| CO7. | Discussing the major obstacles in the path of national integration such as Regionalism, Communalism, casteism, naxalism and terrorism. |

| Course Outcomes (COs) | |
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| B.A. Psychology Semester-IV | |
| UG9101 - PSY-64T-203: Abnormal Psychology | |
| The learners will be able to: | |
| CO 1. | Develop an understanding of the meaning and nature of Psychological Disorders. |

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| CO 2. | Understand the classification systems of Mental Disorders |
| CO 3. | Analyze and understand the clinical picture, causal factors, and treatment of various Psychological Disorders. |

| Course Outcomes (COs) | |
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| B.A/BSc. Statistics SEM-IV (Minor) | |
| P- IV: Statistical Inference (STA-64T-203) | |
| The Learners will be able to | |
| CO 1. | Define the concept of population parameters, point and interval estimation, Testing of Hypothesis, Sampling Distributions, Non-Parametric Tests and Large sample theory |
| CO 2. | Distinguish between various types of estimators with properties, Confidence Interval and hypothesis testing procedures. |
| CO 3. | Apply chi –square, t and F- distributions to test goodness of fit, population variance, and equality of variances, non-parametric tests, such as the sign test, run test, and median test, especially when parametric test assumptions are not met. |
| CO 4. | Differentiate between parametric and non- parametric tests and evaluate their appropriateness for different data |
| CO 5. | Develop innovative solutions for decision making from estimation theory, hypothesis testing and various tests. |
| CO 6. | Summarize statistical results obtained from different tests and determine their reliability using confidence intervals and significance levels. |

| Course Outcomes (COs) | |
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| B.A/BSc. Statistics SEM-IV (Minor) | |
| Statistics Lab-IV (STA-64P-204) | |
| The Learners will be able to | |
| CO 1. | Define the concepts of point estimation, confidence intervals and hypothesis testing. |
| CO 2. | Explain the significance of confidence intervals in making inference about population parameters. |

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| CO 3 | Compute BCR and confidence intervals by applying chi- square, t and F and Non – parametric tests, large sample test based on single mean and proportion and difference of means and proportions. |
| CO 4. | Analyze the outcomes of statistical concepts to determine the reliability and validity of inferences. |
| CO 5. | Enhance the critical thinking and problem-solving abilities through extensive practice with numerical examples and real-data applications in statistical analysis |
| CO 6. | Evaluate the reliability of confidence intervals, hypothesis testing and estimation techniques. |

| Course Outcomes (COs) | |
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| B.A. (Public Administration) Semester-V | |
| PAD-71T-301: Comparative and Personnel Administration | |
| The learners will be able to: | |
| CO 1. | Explore the concepts and approaches to the study of comparative public administration |
| CO 2. | Compare and contrast the administrative features established in different nations |
| CO 3. | Examine the aspects of personnel administration |
| CO 4. | Analyze the Theoretical and practical underpinnings about comparative administration |
| CO 5. | Integrate the significance of comparative studies in the field of public administration. |
| CO 6. | Evaluate importance of Personnel Administration and principles associated with it. |

| Course Outcomes (COs) | |
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| B.A. (Sociology) Semester V | |
| SOC-73T-301-Social Research Methods | |
| The learners will be able to: | |
| CO 1. | Acquire knowledge about different types of social research such as basic and applied research and their relevance in social inquiry. |
| CO 2. | Gain understanding of the basic steps of scientific enquiry and the formulation of research designs such as exploratory, descriptive, and experimental. |
| CO 3. | Apply the principles of social research to outline its meaning, nature, and importance, emphasizing the need for objectivity and ethics in research practices |
| CO 4. | Analyse the use of different methods of data collection such as observation, interview, questionnaire, schedule, pilot study, and focused group discussion. |
| CO 5. | Integrate theoretical and practical knowledge to design and conduct social research in a systematic and scientific manner. |
| CO 6. | Evaluate data analysis techniques including coding, tabulation, and the application of measures of central tendency such as mean, median, and mode for accurate interpretation of results. |

| Course Outcomes (COs) | |
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| B.A. (History) Semester -V | |
| (UG9101)-HIS-75T-301: History of Modern India (1761–1956) | |
| The learners will be able to: | |
| CO 1. | Explain the historical background of India after 1761 and describe the political situation that facilitated the establishment of British power. |
| CO 2. | Analyze the expansion and consolidation of British rule in India, including administrative, economic, and socio-political changes introduced during colonial rule. |
| CO 3. | Evaluate the impact of British policies on Indian society, economy, and culture, and understand the emergence of reform movements and new socio-religious ideas. |
| CO 4. | Examine the rise, growth, and phases of the Indian National Movement, from the early nationalist phase to the Gandhian era and revolutionary activities. |
| CO 5. | Assess the factors leading to the partition of India, the integration of princely states, |

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| | and the socio-political developments in the early years of independent India (up to 1956). |
| CO 6. | Develop historical reasoning and analytical skills by interpreting primary and secondary sources related to modern Indian history |

| Course Outcomes (COs) | |
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| B.A. (Geography) Semester -V | |
| GEO-75T-301- World Regional Geography-I | |
| The learners will be able to: | |
| CO 1. | Identify the concept of region and understand the major physiographic regions of the world. |
| CO 2. | Apply geographical knowledge to analyse the regional variations in economic development, agriculture, and urbanisation of Asia, Europe and North America. |
| CO 3. | Analyse the demographic characteristics of Asia, Europe and North America. |
| CO 4. | Critically evaluate the industrial regions of China, Japan, France, Germany, UK, USA and Canada. |
| CO 5. | Understand the relevance of Panama Canal, Trans-Siberian Railways and Mediterranean Agriculture. |

| Course Outcomes (COs) | |
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| B.A. (Geography) Semester -V | |
| GEO-75P-302- Practical-I | |
| The learners will be able to: | |
| CO 1. | Awareness about the various types of Projection for construction of maps. |
| CO 2. | Demonstrate an understanding of the principles and techniques of plane table surveying including radiation and intersection methods with open and close traversing |

| Course Outcomes (COs) | |
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| B.A. (English) Semester V | |
| Paper: Poetry and Drama III | |
| The learners will be able to: | |
| CO 1. | Introduce Victorian and Modern poetry, its characteristics and themes |
| CO 2. | Critically appreciate Hopkins as a bridge between the Victorians and the Moderns |
| CO 3. | Appreciate the literary devices used in poetry |
| CO 4. | Explore the genres of drama and its techniques |
| CO 5. | Introduce Indian writing in English or its translation in English |

| Course Outcomes (COs) | |
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| B.A. (Economics) Semester V | |
| UG9101-ECO-75T-301: International, Development and Public Economics | |
| The learners will be able to: | |
| CO 1. | Students will be able to explain the core theories of international trade and their implications for global economic relations. |
| CO 2. | Students will analyse key factors influencing economic growth and evaluate different models of economic development. |
| CO 3. | Students will comprehend the role of government in the economy and the principles of public revenue and taxation. |
| CO 4. | Students will explain the types and effects of public expenditure and the implications of public debt and fiscal policy. |

| Course Outcomes (COs) | |
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| B.A. (Political Science) Semester -V | |
| (UG9101)-POL-75T-301: Representative Western Political Thinkers | |
| The learners will be able to: | |
| CO 1. | Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato |
| CO 2. | Examining the features of Medieval Political Thought with special reference to the contributions of Aquinas |
| CO 3. | Evaluating the Renaissance and political thought of Machiavelli. |
| CO 4. | Critically analyzing Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with a focus on his views on natural rights, property and consent; Rousseau's views on Freedom and Democracy |
| CO 5. | Exploring the Legislature, executive and judicial structure of India with reference to the recent trends. |
| CO 6. | Evaluating Bentham's Utilitarianism |
| CO 5. | Discussing John Stuart Mill's views on liberty and representative government. |

| Course Outcomes (COs) | |
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| B.A. (Psychology) Semester-V | |
| PSY-75T-301 Positive Psychology | |
| The students will be able to: | |
| CO 1. | Analyze and understand the nature and significance of Mental Health and Well-Being. |
| CO 2. | Develop an understanding of the concepts of Resilience, Emotional Intelligence, Human Strengths, and Pro-Social Behaviour. |
| CO 3. | Understand the relevance of various Positive Cognitive processes and mechanisms of development. |
| CO 4. | Develop self-regulation, pro-social behavior, and strategies for enhancing personal and social well-being. |

| Course Outcomes (COs) | |
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| B.A. (Public Administration) Semester- VI | |
| PAD-72T-302: Local Governance | |
| The learners will be able to: | |
| CO 1. | Explain the concept of democratic decentralization and its historical background |
| CO 2. | Understand the origin of local self-government in India |
| CO 3. | Identify the issues and challenges faced by the personnel employed at the grass root level |
| CO 4. | Gain deep insights about the necessity and significance for local institutions |
| CO 5. | Analyse the initiatives undertaken for development at Rural and urban Levels |
| CO 6. | Critical evaluation of 73 rd and 74 th Amendment Acts that enshrines the constitutional status to the local government |

| Course Outcomes (COs) | |
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| B.A. (Sociology) Semester VI | |
| SOC-73T-302- Indian Sociological Traditions | |
| The learners will be able to: | |
| CO 1. | Acquire foundational knowledge of the sociology of development and its core concepts such as modernization, sustainable development, and their impact on social change. |
| CO 2. | Demonstrate understanding of key concepts and theoretical perspectives in urban sociology, including types of cities, urbanization, urbanism, and migration. |
| CO 3. | Apply sociological approaches to determine and examine the interconnections between urbanization, development, and globalization, and their influence on social structures and inequalities. |

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| CO 4. | Analyze the nature, subject matter, and relevance of urban sociology in understanding the dynamics of urban life and social transformation |
| CO 5. | Integrate knowledge of urban and developmental issues to develop awareness of challenges such as slums, health and sanitation, displacement, developmental inequalities, gender marginalization, and the digital–economic divide. |
| CO 6. | Evaluate the sociology of globalization and its core ideas—globalization, glocalization, and globalism—in assessing their implications for contemporary societies. |

| Course Outcomes (COs) | |
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| B.A. (History) Semester-VI | |
| -HIS-76T-302: History of Rajasthan (From Earliest Times to 1956 AD) | |
| The learners will be able to: | |
| CO 1. | Identify and describe key archaeological, literary, and inscriptional sources for reconstructing the early history of Rajasthan from prehistoric to early historic times. |
| CO 2. | Trace the political history of Rajasthan through major dynasties such as the Guhilas, Chauhans, Rathores, and Sisodias, and explain processes of state formation, administration, and regional identity. |
| CO 3. | Explain the socio-economic and cultural developments in medieval Rajasthan, including religion, art, architecture, literature, and the evolution of social and feudal structures. |
| CO 4. | Analyse the impact of external invasions, the Delhi Sultanate, and Mughal rule on Rajasthan’s polity, economy, and cultural life. |
| CO 5. | Examine the 19th and early 20th century transformations in Rajasthan—British intervention, social reform, tribal and peasant movements, and the rise of political consciousness and Praja Mandal movements. |
| CO 6. | Assess the process of political unification and integration of princely states leading to the formation of modern Rajasthan and its reorganization in 1956. |

| Course Outcomes (COs) | |
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| B.A. (Geography) Semester-VI | |
| -GEO-76T-303: Geography of Rajasthan | |
| The learners will be able to: | |
| CO 1. | Identify the major physical features of Rajasthan |
| CO 2. | Awareness about the drainage system, Soils, natural vegetation and livestock of Rajasthan |
| CO 3. | Critically evaluate the mineral resources, energy resources and industrial development of Rajasthan |
| CO 4. | Analyse the demographic characteristics of Rajasthan |
| CO 5. | Critically evaluate the effectiveness of government policies and initiatives in addressing problems of desertification in Rajasthan |
| CO 6. | Assess the process of political unification and integration of princely states leading to the formation of modern Rajasthan and its reorganization in 1956. |

| Course Outcomes (COs) | |
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| B.A. (Geography) Semester-VI | |
| GEO-76P-304- Practical-II | |
| The learners will be able to: | |
| CO 1. | Constructing three-dimensional diagrams for effective representation of statistical data. |
| CO 2. | Exploring application of computer in geography |
| CO 3. | Awareness about the various types of Projection for construction of maps. |

| Course Outcomes (COs) | |
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| B.A. (Economics) Semester-VI | |
| UG9101-ECO-76T-302(B): Economic Review of Rajasthan | |
| The students will be able to: | |
| CO 1. | Understand the geographic and demographic structure of Rajasthan and its impact on the economy. |
| CO 2. | Analyze the role and challenges of agriculture and allied sectors in the state's economic development. |
| CO 3. | Evaluate the industrial base, infrastructure growth and development in the energy sector of Rajasthan. |
| CO 4. | Analyze the government schemes and policies and understand the socio-economic dynamics of the state of Rajasthan. |

| Course Outcomes (COs) | |
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| B.A. (Political Science) Semester-VI | |
| POL-76T-302: International Relations since World War II and Indian Foreign Policy | |
| CO1. | Analyze the major developments in International politics since 1945, the Origin of the Cold War, its effects and phases. |
| CO2. | Analyzing the causes of emergence and relevance of the United Nations, discussing the structure and functions of its organs namely General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International court of Justice and Secretariat. |
| CO3. | Explaining the meaning of the third world, analyzing the influence of the U.S.A on Third World countries, exploring the reasons responsible for the collapse of Communist Block and its after effects. |
| CO4. | Analyzing the process of reorganization of Europe. |
| CO5. | Explore Indian Foreign Policy and its basic tenets, Indian Relations with the major powers (USA, China, and Russia), and its Neighbours (Pakistan, Bangladesh and others), evaluating the position of India in the Contemporary Multi polar world, evaluating the policy of non-alignment and its relevance in the contemporary world. |

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| CO6. | Analyzing the reasons behind the demand for the New International Economic Order and its features. |
| CO7. | Evaluating the position of Asia with special reference to problems in West Asia. Analyzing the efforts made for regional cooperation such as SAARC, ASEAN, BRICS and IBSA. |

| Course Outcomes (COs) | |
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| B.A. (Psychology) Semester-VI | |
| PSY-76T-303 Counselling Psychology | |
| The students will be able to: | |
| CO 1. | Develop an understanding of the nature of Counselling and Personal and Professional aspects of Counselling. |
| CO 2. | Analyse and understand the concepts related to the Counselling process and relationships. |
| CO 3. | Critically analyze the Theoretical approaches of Counselling. |
| CO 4. | Explore the scope and application of career counselling across diverse and multicultural populations. |