

# ST. XAVIER'S COLLEGE JAIPUR - Feedback on Curriculum, Academic Performance and Ambience of the Institution (2024 - 25)

This feedback is collected by the Internal Quality Assurance Cell (IQAC) to understand the academic performance of students and infrastructural facilities of the college for the academic session 2024-25.

The respondent's email ([sharmashivangi1406@gmail.com](mailto:sharmashivangi1406@gmail.com)) was recorded on submission of this form.

Name of the student: \*

shivangi sharma

Class \*

Dropdown

Section

A

B

C

D

## Part A - Curriculum & Academic Performance

Questions related to curriculum and academic performance of the students.

1. The curriculum includes the latest developments in the field and generates interest to meet local, national, regional and Global developmental needs. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

2. The curriculum includes cross cutting issues like professional ethics, human values, gender, environment and sustainability. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

3. My subject knowledge increased during the academic session. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

4. My technical and/or soft skills improved during the academic session. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

5. My employability skills have improved while pursuing the course. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

6. The college has a fair and transparent internal evaluation process, and the performance is discussed \*  
with the students.

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

7. The college provides internship, student exchange, field visit opportunities for holistic development. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

8. The mentoring process in the college facilitates my cognitive, social and emotional growth. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

9. The college uses student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance learning experiences thereby providing multiple opportunities to learn and grow. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

10. The overall quality of teaching-learning process in the college is very good. \*

- Strongly Agree
- Agree
- Partially Agree
- Disagree
- Strongly Disagree

## PART B - Infrastructure Facilities of the Institution

Questions related to the infrastructure facilities on campus utilized by the students.

11. Classroom infrastructure is: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

12. Infrastructure of the laboratories (Computer/Science/Psychology/Geography) is: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

13. Arrupe Central Library of the college is: \*

- Excellent
- Very good
- Good
- Average
- Below Average

14. Canteen facilities: \*

	Excellent	Very Good	Good	Average	Below Average
Food Quality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service & Staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Indoor and outdoor Sports facilities are: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

16. Other physical facilities like yoga garden, open gym, garden, disabled-friendliness, Wi-fi, etc, are: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

17. General facilities, Cleanliness and maintenance of the college premises are: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

18. Transportation facilities for the students are: \*

- Excellent
- Very Good
- Good
- Average
- Below Average

19. Mode of transportation to college? \*

- E-Vehicle
- College Transportation
- Public Transportation
- Vehicle Pooling (Two-wheeler/ Four-wheeler)
- Other

20. Any suggestions:

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The respondent's email ([goyalnishant2003@gmail.com](mailto:goyalnishant2003@gmail.com)) was recorded on submission of this form.

Name of the student: \*

Nishant Goyal

Class \*

Dropdown

Section

A

B

C

D

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The respondent's email ([priyasoneja@gmail.com](mailto:priyasoneja@gmail.com)) was recorded on submission of this form.

Name of the student: \*

Pawan Uttamchandani

Class \*

Dropdown

Section

A

B

C

D

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Ambience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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- College Transportation
- Public Transportation
- Vehicle Pooling (Two-wheeler/ Four-wheeler)
- Other

20. Any suggestions:

No

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# Teaching–Learning and Evaluation Feedback

## 2024-25: SXCJ

The following are questions for an online student satisfaction survey regarding the teaching and learning process.

### Instructions for filling the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses; choose the most appropriate one.
- The response to the qualitative question is the student's opportunity to give suggestions or improvements; she/he can also mention the weaknesses/strengths of the teacher here. (Kindly restrict your response to teaching learning process only)
- There are 12 objective questions and 2 subjective questions.
- Feedback should be submitted for each subject/course taught in both odd & even semesters. If the same teacher has taught in both semesters, then the form should be submitted twice.

Semester \*

I

II

III

IV

Class \*

Dropdown

BA I



Faculty Name (For whom the feedback is submitted) \*

Dropdown

Surendra Singh Chauhan

Subject/ Course Taught \*

political science

1. How well did the teacher prepare for the class? \*

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

2. How well is the teacher able to communicate? \*

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

3. The teacher's approach to teaching can best be described as \*

- Excellent
- Very Good
- Good
- Fair
- Poor

4. The teacher illustrates the concepts through examples and applications. \*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

5. The teacher identifies your strengths and encourages you by providing the right level of challenges. \*

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

6. The teacher can identify your weaknesses and help you to overcome them. \*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

7. The teacher uses student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences, thereby providing multiple opportunities to learn and grow. \*

- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

8. The teacher encourages you to participate in extracurricular activities. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Whether the teacher makes an effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

To a great extent

Moderate

Somewhat

Very little

Not at all

10. Whether the teacher uses ICT tools such as LCD projector, Multimedia, e-content, etc. while teaching. \*

To a great extent

Moderate

Somewhat

Very little

Not at all

11. Rate your satisfaction level with the overall teaching methodology. \*

Highly Satisfied

Satisfied

Neutral

Dissatisfied

Highly Dissatisfied

12. Mark the overall grading of the teacher. \*

- Outstanding
- Very Good
- Good
- Average
- Below Average

13. In my opinion, the main weakness of this professor in teaching this course is (Give response in points): \*

nill

14. In my opinion, this instructor's teaching would improve appreciably if (Give response in points): \*

nill

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Semester \*

I

II

III

IV

Class \*

Dropdown

BA Psychology II ▼

Faculty Name (For whom the feedback is submitted) \*

Dropdown

Sanbrita Acharya

Subject/ Course Taught \*

couselling psychology

1. How well did the teacher prepare for the class? \*

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

2. How well is the teacher able to communicate? \*

- Always effective
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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Whether the teacher makes an effort to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

To a great extent

Moderate

Somewhat

Very little

Not at all

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Semester \*

I

II

III

IV

Class \*

Dropdown

BA I



Faculty Name (For whom the feedback is submitted) \*

Dropdown

Anamika Singh (Geog) ▼

Subject/ Course Taught \*

geography

1. How well did the teacher prepare for the class? \*

- Thoroughly
- Satisfactorily
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